

Acceptable Use Policy (AUP)

Parents



OUR TRUST'S PRAYER

Heavenly Father,
Let peace, friendship and love grow in our schools.
Send the Holy Spirit to give
excellence to our learning,
love to our actions and
joy to our worship.
Guide us to help others,
so that we may all
Learn, Love and Achieve, Together with Jesus
Amen

What is an AUP?

We ask all children, young people and adults involved in the life of Parish to sign an Acceptable Use* Policy (AUP) to outline how we expect them to behave when they are online, and/or using school networks, connections, internet connectivity and devices, cloud platforms and social media (both when on school site and outside of school).

Your child has also signed an AUP which is available in school.

We tell your children that **they should not behave any differently when they are out of school or using their own device or home network.** What we tell pupils about behaviour and respect applies to all members of the school community, whether they are at home or school:

“Treat yourself and others with respect at all times; treat people in the same way when you are online or on a device as you would face to face.”

Where can I find out more?

You can read Parish’s full Online Safety Policy <http://www.parish.st-helens.sch.uk/page/policies/11392> for more detail on our approach to online safety and links to other relevant policies (e.g. Safeguarding Policy, Behaviour Policy, etc). If you have any questions about this AUP or our approach to online safety, please speak to a member of the Leadership Team.

What am I agreeing to?

1. I understand that Parish uses technology as part of the daily life of the school when it is appropriate to support teaching & learning and the smooth running of the school, and to help prepare the children and young people in our care for their future lives.
2. I understand that the school takes every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials, including behaviour policies and agreements, physical and technical monitoring, education and support and web filtering. However, the school cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies, which can sometimes be upsetting.
3. I understand that internet and device use in school, and use of school-owned devices, networks and cloud platforms out of school may be subject to filtering and monitoring. These should be used in the same manner as when in school, **including during any remote learning periods.**
4. I understand that my child might be contacted online on Microsoft Teams by their class teacher or support staff and only about their learning, wellbeing or behaviour. If they are contacted by someone else or these staff ask them to use

a different app to chat, they will tell another teacher, for example Mr Hardy, Mrs Beechey, Mrs Moore or Mrs Morris.

5. I will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media: not sharing other's images or details without permission and refraining from posting negative, threatening or violent comments about others, including the school staff, volunteers, governors, contractors, pupils or other parents/carers.
6. The impact of social media use is often felt strongly in schools, which is why we expect certain behaviours from pupils when using social media. I will support the school's social media policy and not encourage my child to join any platform where they are below the minimum age.
7. I will follow the "Images and Videos" section within the school's Data Protection Policy which outlines when I can capture and/or share images/videos. I will not share images of other people's children on social media and understand that there may be cultural or legal reasons why this would be inappropriate or even dangerous. The school sometimes uses images/video of my child for internal purposes such as recording attainment, but it will only do so publicly if I have given my consent on the relevant form (*Note: consent for a child age 12+ may be sought directly from the child if the child has capacity and maturity to understand what they are agreeing to*).
8. I understand that for my child to grow up safe online, s/he will need positive input from school and home, so I will talk to my child about online safety including about life online, screen time and relevant topics including bullying, extremism and gangs, sharing inappropriate content etc... (parents can find advice and support regarding safe settings, parental controls, apps and games from the following website <https://parentsafe.lgfl.net/>)
9. I understand that my child needs a safe and appropriate place to do remote learning if school or bubbles are closed (similar to regular online homework). When on any video calls with school, it would be better not to be in a bedroom but where this is unavoidable, my child will be fully dressed and not in bed, and the camera angle will point away from beds/bedding/personal information etc. Where it is possible to blur or change the background, I will help my child to do so.
10. If my child has online tuition for catchup after lockdown (or in general), I will:
 - refer to the poster appended to this policy and undertake necessary checks where I have arranged this privately to ensure they are registered, safe and reliable
 - remain in the room where possible
 - ensure my child knows that tutors should not arrange new sessions or online chats directly with them.

- 11.I understand that whilst home networks are much less secure than school ones, I can apply child safety settings to my home internet. [Internet Matters](#) provides guides to help parents do this easily for all the main internet service providers in the UK. There are also child-safe search engines e.g. [swiggle.org.uk](#) and YouTube Kids is an alternative to YouTube with age appropriate content.
- 12.I understand that it can be hard to stop using technology sometimes, and I will talk about this to my children, and refer to the principles of the Digital 5 A Day: [childrenscommissioner.gov.uk/our-work/digital/5-a-day/](#)
- 13.I understand and support the commitments made by my child in the Acceptable Use Policy (AUP) which s/he has signed, and I understand that s/he will be subject to sanctions if s/he does not follow these rules.
- 14.I can find out more about online safety at Parish by reading the full Online Safety Policy here <http://www.parish.st-helens.sch.uk/page/policies/11392> and can talk to my child's class teacher or a member of the Leadership Team if I have any concerns about my child/ren's use of technology, or about that of others in the community, or if I have questions about online safety or technology use in school.

~~~~~

**I/we have read, understood and agreed to this policy.**

**Signature/s:**

---

---

**Name/s of parent / guardian:**

---

---

**Parent / guardian of:**

---

---

**Date:**

---

# ONLINE TUTORS KEEPING CHILDREN SAFE



## GUIDANCE FOR PARENTS & CARERS

**YOU MIGHT GET A TUTOR FROM SCHOOL, THE NATIONAL TUTORING PROGRAMME, A GOOGLE SEARCH OR A RECOMMENDATION. BUT ANYONE CAN CALL THEMSELVES A TUTOR, SO HOW CAN YOU KEEP YOUR CHILDREN SAFE WHILE THEY CATCH UP?**

### 1) Select the right tutor

- o Get to know them first - ask about qualifications, experience (freelance? umbrella body?) & approach
- o Take up references and speak to them if you can
- o Ask to see a DBS (criminal record) check. NB - private tutors can only get the basic check; (don't let a DBS give you a false sense of security though)
- o Find out which platform they will use and its safety features



### 2) Establish clear rules

- o Sessions must always be arranged via you; the tutor should not contact your child directly between sessions, send private messages or change communication platform
- o A tutor is not a friend – they should behave in a professional way, like a teacher
- o Sessions must not be recorded without your approval
- o Try to be in the room for all sessions, especially for younger children, and certainly the first time
- o Your child should not join a session from a bedroom. If this is unavoidable, pop in frequently, ensure they are fully dressed at all times, point the camera away from beds & personal information, and blur or change the background



### 3) Make sure your child knows

- o The rules apply to them and the tutor
- o A tutor is a teacher not a friend
- o Neither tutor nor child should share personal information, private messages or photos & videos
- o They must never meet without your approval or communicate on a different platform
- o Who their trusted adults are at home and school
- o They can tell you if they are asked to keep a secret or anything happens or is said that is strange or makes them feel uncomfortable, scared or upset



FIND MORE SAFEGUARDING RESOURCES TO SUPPORT PARENTS AT [PARENTSAFE.LGFL.NET](https://parentsafe.lgfl.net)

LGfL

DigiSafe

