

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7422.62
Total amount allocated for 2020/21	£17,498.78
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3007.90
Total amount allocated for 2021/22	£17,740
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,747.90

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	47%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,747.90		Date Updated: 07.09.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide top up swimming lessons to ensure all Y6 pupils to meet the requirements outlined in the National Curriculum (this will mitigate the impact of school closure as Y5 did not go swimming) Summer 2		Children in Y6 to access top up swimming sessions to reach NC expected standard.		£500	Increase in attainment % for academic year.
Improve opportunities for constructive and meaningful regular outdoor physical activity.		Purchase a range of resources and storage solutions to facilitate improvements in outdoor offer.		Porta-Loo- £500 Resources/ storage £2688.90	Porta-loo purchased which has allowed summer outdoor lessons and forest school to take place without interruption. Outdoor play resources purchased.
					Repeated for next academic year. Mrs Morris (Pastoral & Safeguarding manager) to lead on lunchtime play and ensure equipment and

				resources purchased are used and maintained.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Raise the profile of PE through entry into intra and inter sport competitions.	Develop a programme for intra sports competitions including the recording and rewarding of competitions during PE lessons and beyond by developing the house points system.	SHAPES SLA- £749	Regular participation in competitions with other schools throughout the academic year. Regular competitions are also integrated within PE lessons to raise the profile of sport in each class.	Continue for next academic year. Develop a more formal approach to intra-school competition and plan specifically within the curriculum.
Raise the expectations of cultural capital (dress code) during curriculum PE. Autumn	Children to come to school wearing PE kit in line with Covid-19 guidance. School to use the opportunity as a trial to continue wearing PE kit for school on PE days. Staff kit to be purchased to ensure that all staff have a school PE kit.	£1000	All teaching staff currently wear the same kit. This has helped to ensure that children are aware that sport and PE has a high profile within school. Children also come to school wearing (mostly) correct kit regularly. Children rarely forget to wear PE kit and lesson time is much improved due to no time being lost changing. Transitions into	Children to continue to come to school in kit on PE days permanently. Sports coordinator to explore the possibility of expanding PE kits to support staff.

			extra curricular clubs are now much more logistically fluent.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure a safe environment for all sporting activities taking place in school.	Budget to ensure that faulty equipment can be repaired or replaced.	Budget- £250	Repairs to essential equipment meant continuous ability to use the equipment in PE lessons and after school clubs.	Repeat budget allocation for next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 65%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Sports Coach to deepen and widen the range of sporting activities offered to children both within curriculum time alongside class teachers and at lunch times/extra- curricular clubs.</p> <p>Ongoing</p>	<p>Sports coach employed 3 afternoons per week. Sports coach to work alongside Sports Champion to develop active play at lunchtimes with a focus on the least active children. Sports Coach to enhance the competitive element of our sports offer. Sports coach to target extra-curricular provision at least active children</p>	<p>£10,000</p>	<p>Sports coach has become fully immersed in the sporting culture of the school.</p> <p>The sports coach has led lunchtime activity clubs to aide behaviour management at lunchtimes and increase the uptake of after school clubs and intra school competitions.</p> <p>Sports coach has built relationships with the children. He has also led CPD sessions in a wide range of sports within the PE curriculum by working alongside teachers to increase teacher knowledge and expertise.</p> <p>The sports coach has been essential to the smooth running of our extra-curricular offer.</p>	<p>Widen the variety of sport and activity which takes place in school particularly during lunchtimes.</p> <p>Explore the possibility of formalising extra-curricular activity at lunchtime.</p> <p>Sports coach to become involved in the organisation of inter-school competition with local schools.</p> <p>Sports coach to become involved in organisation of sports day and other sporting initiatives in school.</p>
<p>Offer a range of extra-curricular clubs using specialist providers of sports not covered by the sports coach.</p>	<p>Year-round Dance club</p>	<p>Dance- £1560</p>	<p>Dance club has been offered to children of all ages with some children taking up the opportunity all year round.</p> <p>Helped to increase the activity levels of those who prefer Dance to traditional team games.</p>	<p>Continue to offer dance as an extra-curricular club next year.</p> <p>Expand the offer to include more regular dance performances to be performed to audiences.</p>

			Broadened the extra-curricular offer beyond the expertise of staff and sports coach.	
To develop the provision of on-site orienteering and outdoor adventure to ensure a safe and sustainable addition to curriculum and extra-curricular PE.	Winter Warmers Y3	Winter Warmers £1000	Y3 children attended Winter Warmers. This is included in our curriculum LTP.	To repeat plans for next academic year.
To ensure equipment is sufficient for the implementation of the 22/23 LTP.	Purchase of additional equipment including the renewal of footballs, basketballs, tennis balls etc.	Budget £1500	Purchased and awaiting delivery.	Staff confidence in ensuring they are well resourced and ready for the next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all children with the opportunity to compete in competitions organised via School Games.	Transport to competition venues throughout the year to be provided by school.	£1500	Children were transported to all competitions by mini-bus. Without this, our participation in these events would not be possible.	Set budget for next academic year and explore the possibility of shared mini-bus.

Signed off by	
Head Teacher:	Mrs J Young
Date:	19.07.22
Subject Leader:	Mr A Campbell
Date:	19.07.22
Governor:	
Date:	19.07.22