



Listening, Attention and Understanding- ELG

1- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and in whole class discussions and small group interactions

	3 & 4 year olds	Reception	ELG	Provisions	Link to Yr 1
CL	Understand a two part question or instruction	Understand how to listen carefully	Respond with relevant questions, comments and actions during discussions	Circle Time Show and tell/ talking time Story/ song time	Listen and respond appropriately to adults and peers Ask relevant questions Maintain attention and participate actively
		Ask questions to find out more and check understanding			
	Enjoy listening to longer stories and know what happens. Listen to songs and rhymes and respond by joining in	Listen and respond to stories, rhymes, songs and poems			
		Engage in story times			

2- Make comments about what they have heard and ask questions to clarify understanding

	3 & 4 year olds	Reception	ELG	Provisions	Link to Yr 1
CL	Understand a two part question or instruction	Listen and respond to stories, rhymes, songs and poems	Make comments about what they have heard	Circle Time Show and tell/ talking time Story/ song time	Listen and respond appropriately to adults and peers Ask relevant questions Maintain attention and participate actively
		Ask questions to find out more and check understanding	Ask questions to clarify understanding		
	Enjoy listening to longer stories and know what happens. Listen to songs and rhymes and respond by joining in	Engage in story times and non fiction texts			

3- Hold conversation when engaged in back and forth exchanges with their teachers and peers

	3 & 4 year olds	Reception	ELG	Provisions	Link to Yr 1
CL	Can start a conversation and take it in turns	Develop social phrases	Hold conversations		Listen and respond appropriately to adults and peers



Speaking- ELG

1- Participate in small group, class and one to one discussions, offering their own ideas, using recently introduced vocabulary

	3 & 4 year olds	Reception	ELG	Provisions	Link to Yr 1
CL	Be able to express a point of view	Describe events in some detail	Participate in discussions offering ideas	Focus teaching time Circle Time Show and tell/ Talk time Story/ song time	Use relevant strategies to build their vocabulary Articulate and justify answers, arguments and opinions
	Use talk to organise	Use talk to organise thinking			
	Use a wider vocabulary	Use new vocabulary in different contexts	Use new vocabulary		

2- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non- fiction, rhyme and poems when appropriate

	3 & 4 year olds	Reception	ELG	Provisions	Link to Yr 1
CL	Use talk to organise	Describe events in some detail	Offer explanations for why things happen	Focus teaching time Circle Time Show and tell/ Talk time Story/ song time	Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
		Use talk to organise thinking			
	Use a wider vocabulary	Use new vocabulary in different contexts			



3- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from an adult

	3 & 4 year olds	Reception	ELG	Provisions	Link to Yr 1
CL	Be able to express a point of view	Use talk to help work out and problem solve	Express ideas and feelings	Circle Time Story/ Song time Show & tell/ talking time	Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings Use spoken language to develop understanding
	Develop into speaking in longer 4-6 word sentences	Articulate their ideas and thoughts in well formed sentences	Use full sentences		
	Develop communication (may have problems with irregular tenses and plurals.	Describe events in detail (events that have happened, are happening or will happen)	Use past, present and future tenses		
	Start to use connectives- and, because	Connect ideas or actions using connectives	Use conjunctions		