



Parish Church of England Primary School
 Early Reading and Home Reading Expectations
 (Following Read Write Inc. and Oxford Reading Tree Progression Documentation)

NURSERY

1	2	3	4	5	6
<p>Pre-Phonics activities. Focus on reading stories and rhyme to children and developing their love of books.</p> <p>Stories, nursery rhymes, poems and songs. RWI Planned Talk activities</p>	<p>Pre-Phonics activities. Focus on reading stories and rhyme to children and developing their love of books.</p> <p>Stories, nursery rhymes, poems and songs. RWI Planned Talk activities</p>	<p>Pre-Phonics activities. Focus on reading stories and rhyme to children and developing their love of books.</p> <p>Stories, nursery rhymes, poems and songs. RWI Planned Talk activities</p>	<p>Children are introduced to two sounds a week; Sounds will be reviewed in pinny time regularly each day.</p> <p>Pupils are taught the sounds only, they do not begin blending these into words.</p> <p><i>Do not begin introducing to speed sound sessions until pupils can maintain concentration for the length of a story.</i></p>	<p>Children are introduced to two sounds a week; Sounds will be reviewed in pinny time regularly each day.</p> <p>Pupils are taught the sounds only, they do not begin blending these into words.</p>	<p>Children are introduced to two sounds a week; Sounds will be reviewed in pinny time regularly each day.</p> <p>Some pupils will be introduced to word time sessions to begin blending words into sounds.</p>

Resources Sent Home:

- Two high-quality story books sent home every Monday to share and enjoy.
- Pre-Phonics activities/games sent home each week to complete together.

- Two high-quality story books sent home every Monday to share and enjoy.
- Pre-Phonics activities/games sent home each week to complete together.
- Speed sound sheet (incorporating two sounds) sent home weekly.
- RWI blending books sent home. (for those who are ready)

For Children Off Track:

- Continue to work enjoy stories, rhymes and book talk.
- IT Kit activities.
- Provision to support communication and language/listening and attention.

RECEPTION					
<u>End of Autumn 1</u>	<u>End of Autumn 2</u>	<u>End of Spring 1</u>	<u>End of Spring 2</u>	<u>End of Summer 1</u>	<u>End of Summer 2</u>
Read single-letter Set 1 sounds	Read all Set 1 sounds; blend sounds into words orally	Blend sounds to read words; read short Ditty stories	Read Red Storybooks	Read Green Storybooks; read some Set 2 sounds	Read Green or Purple Storybooks
Resources Sent Home:					
<ul style="list-style-type: none"> - RWI Set 1 flashcards provided to each child. - 5 books to share as a gift from school. - Two high-quality story books sent home every Monday to share and enjoy. - Speed sound sheet (incorporating four sounds) sent home weekly. 	<ul style="list-style-type: none"> - Two high-quality story books sent home every Monday to share and enjoy. - RWI blending books sent home. - Speed sound sheet (incorporating four sounds) sent home weekly. 	<ul style="list-style-type: none"> - 2 Dandelion books sent home every Monday. - Ditty book (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. - Speed sound sheet (incorporating four sounds) sent home weekly. 	<ul style="list-style-type: none"> - Red Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. - Red 'Book Bag' book sent home - exactly matched to child's phonetic ability. - Speed sound sheet (incorporating four sounds) sent home weekly. 	<ul style="list-style-type: none"> - Green Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. - Green 'Book Bag' book sent home - exactly matched to child's phonetic ability. - Speed sound sheet (incorporating four sounds) sent home weekly. - One high-quality story books sent home every 	<ul style="list-style-type: none"> - Green or Purple Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. - Purple 'Book Bag' book sent home - exactly matched to child's phonetic ability. - Speed sound sheet (incorporating four sounds) sent home weekly.

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		- One high-quality story books sent home every Monday to read and enjoy.	- One high-quality story books sent home every Monday to read and enjoy.	Monday to read and enjoy.	- One high-quality story books sent home every Monday to read and enjoy.
For Children Off Track:					
<p>I:I RWI 'Fast Track Tutoring' with a RWI trained member of staff.</p> <p>Regular pinny time.</p> <p>NELI Programme/Talk Boost for Speech and Language Development for bottom 20% of readers.</p> <p>Access to 'Beloved Books' in reading areas and for group reading.</p>					

YEAR 1

End of Autumn 1	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer 1	End of Summer 2
Read Purple Storybooks; read some Set 2 sounds	Read Pink Storybooks; read all Set 2 sounds	Read Orange Storybooks; read some Set 3 sounds	Read Yellow Storybooks	Read Yellow Storybooks; read all of Set 3 sounds	Read Blue Storybooks
Resources Sent Home:					
<ul style="list-style-type: none"> - RWI Set 2/3 flashcards provided to every child. - Purple Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. - Purple 'Book Bag' book sent home - exactly matched to child's phonetic ability. - Speed sound sheet (incorporating two sounds) sent home weekly. - One high-quality story books sent home to read and enjoy. 	<ul style="list-style-type: none"> - Pink Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. - Pink 'Book Bag' book sent home - exactly matched to child's phonetic ability. - Speed sound sheet (incorporating two sounds) sent home weekly. - One high-quality story books sent home to read and enjoy. 	<ul style="list-style-type: none"> - Orange Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. - Orange 'Book Bag' book sent home - exactly matched to child's phonetic ability. - Speed sound sheet (incorporating two sounds) sent home weekly. 	<ul style="list-style-type: none"> - Yellow Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. - Yellow 'Book Bag' book sent home - exactly matched to child's phonetic ability. - Speed sound sheet (incorporating two sounds) sent home weekly. 	<ul style="list-style-type: none"> - Yellow Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. - Yellow 'Book Bag' book sent home - exactly matched to child's phonetic ability. - Speed sound sheet (incorporating two sounds) sent home weekly. - One high-quality story books sent home to read and enjoy. 	<ul style="list-style-type: none"> - Blue Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. - Blue 'Book Bag' book sent home - exactly matched to child's phonetic ability. - Speed sound sheet (incorporating two sounds) sent home weekly. - One high-quality story books sent home to read and enjoy.

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<p>sounds) sent home weekly.</p> <p>- One high-quality story books sent home to read and enjoy.</p>		<p>- One high-quality story books sent home to read and enjoy.</p>	<p>- One high-quality story books sent home to read and enjoy.</p>		
For Children Off Track:					
<p>I:I RWI 'Fast Track Tutoring' with a RWI trained member of staff.</p> <p>I:I Reading with a member of staff.</p> <p>Regular 'speed sounds' sessions built in to daily teaching.</p>					

YEAR 2

End of Autumn 1	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer 1	End of Summer 2
Read Blue Storybooks	Read Blue Storybooks with increasing fluency and comprehension	Read Grey Storybooks	Read Grey Storybooks with fluency and comprehension	Access RWI Comprehension and Spelling programmes. BB9	Access RWI Comprehension and Spelling programmes BB10
Resources Sent Home:					
<ul style="list-style-type: none"> - Blue Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. - Blue 'Book Bag' book sent home - exactly matched to child's phonetic ability. - Speed sound sheet (incorporating two sounds) sent home weekly. 	<ul style="list-style-type: none"> - Blue Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. - Blue 'Book Bag' book sent home - exactly matched to child's phonetic ability. - Speed sound sheet (incorporating two sounds) sent home weekly. 	<ul style="list-style-type: none"> - Grey Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. - Grey 'Book Bag' book sent home - exactly matched to child's phonetic ability. - Speed sound sheet (incorporating two sounds) sent home weekly. 	<ul style="list-style-type: none"> - Grey Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. - Grey 'Book Bag' book sent home - exactly matched to child's phonetic ability. - Speed sound sheet (incorporating two sounds) sent home weekly. 	<ul style="list-style-type: none"> - BB9 'Book Bag' book sent home - exactly matched to child's phonetic ability. - One high-quality story book sent home to read and enjoy. 	<ul style="list-style-type: none"> - BB10 'Book Bag' book sent home - exactly matched to child's phonetic ability. - One high-quality story book sent home to read and enjoy.

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For Children Off Track:					
<p>I:I RWI 'Fast Track Tutoring' with a RWI trained member of staff.</p> <p>I:I Reading with a member of staff.</p> <p>Regular 'speed sounds' sessions built into daily teaching.</p> <p>Reading Fluency activities</p> <p>Targeted VIPERS groups</p>					