

Parish Church of England Primary School Early Reading and Home Reading Expectations (Following Read Write Inc. and Oxford Reading Tree Progression Documentation)

NURSERY						
1	2	3	<u>4</u>	5	<u>6</u>	
Pre-Phonics activities,	Pre-Phonics activities.	Pre-Phonics activities.	Children are introduced to	Children are introduced to two	Children are introduced to	
Focus on reading stories	Focus on reading stories	Focus on reading stories	two sounds a week;	sounds a week;	two sounds a week;	
and rhyme to children and	and rhyme to children and	and rhyme to children	Sounds will be reviewed	Sounds will be reviewed in	Sounds will be reviewed in	
developing their love of	developing their love of	and developing their love	in pinny time regularly	pinny time regularly each day.	pinny time regularly each	
books.	books.	of books.	each day.	Pupils are taught the sounds	day.	
Stories, nursery rhymes,	Stories, nursery rhymes,	Stories, nursery rhymes,	Pupils are taught the	only, they do not begin		
poems and songs.	poems and songs.	poems and songs.	sounds only, they do not	blending these into words.		
RWI Planned Talk	RWI Planned Talk	RWI Planned Talk	begin blending these into		Some pupils will be	
activities	activities	activities	worde.		introduced to word time	
					sessions to begin blending	
			Do not begin introducing		words into sounds.	
			to speed sound sessions			
			until pupils can maintain			
			concentration for the			
			length of a story.			

PARISH C. of E. PRIMARY

Early Reading and Home Reading Expectations

Resources Sent Home:

- Two high-quality story books sent home every Monday to share and enjoy.
- Pre-Phonics activities/games sent home each week to complete together.
- Two high-quality story books sent home every Monday to share and enjoy.
- Pre-Phonics activities/games sent home each week to complete together.
- Speed sound sheet (incorporating two sounds) sent home weekly.
- RWI blending books sent home. (for those who are ready)

For Children Off Track:

- Continue to work enjoy stories, rhymes and book talk.
 - IT Kit activities.
- Provision to support communication and language/listening and attention.

RECEPTION						
End of Autumn 1 Read single-letter Set 1 sounds	End of Autumn 2 Read all Set I sounds; blend sounds into words orally	End of Spring I Blend sounds to read words; read short Ditty stories	End of Spring 2 Read Red Storybooks	End of Summer 1 Read Green Storybooks; read some Set 2 sounds	End of Summer 2 Read Green or Purple Storybooks	
- RWI Set flashcards	- Two high-quality story	Resource - 2 Dandelion books	es Sent Home: - Red Storybook (used	- Green Storybook (used in	- Green or Purple	
provided to each child. - 5 books to share as a gift from school. - Two high-quality story books sent home every Monday to share and enjoy.	books sent home every Monday to share and enjoy. - RWI blending books sent home. - Speed sound sheet (incorporating four	sent home every Monday. - Ditty book (used in daily Parish Skills session) sent home - exactly matched to child's phonetic	in daily Parish Skills session) sent home - exactly matched to child's phonetic ability Red 'Book Bag' book sent home - exactly	daily Parish Skills session) sent home - exactly matched to child's phonetic ability Green 'Book Bag' book sent home - exactly matched to child's	Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. - Purple 'Book Bag' book sent home - exactly	
- Speed sound sheet (incorporating four sounds) sent home weekly.	sounds) sent home weekly.	ability. - Speed sound sheet (incorporating four sounds) sent home weekly.	matched to child's phonetic ability, - Speed sound sheet (incorporating four sounds) sent home weekly,	phonetic ability. - Speed sound sheet (incorporating four sounds) sent home weekly. - One high-quality story books sent home every	matched to child's phonetic ability. - Speed sound sheet (incorporating four sounds) sent home weekly.	

PARISH C. of E. PRIMARY		Early Reading and Home Reading Expectations				
	- One high-quality	- One high-quality	Monday to read and	- One high-quality story		
	story books sent	story books sent	enjoy.	books sent home every		
	home every Monday	home every Monday		Monday to read and		
	to read and enjoy.	to read and enjoy		enjoy.		
	For Childr	en Off Track:				
	I:I RWI 'Fast Track Tutoring' w	ith a RWI trained member	of staff.			
Regular pinny time.						
NELI Programme/Talk Boost for Speech and Language Development for bottom 20% of readers.						
Access to 'Beloved Books' in reading areas and for group reading.						
			-			

Early Reading and Home Reading Expectations

ARION 6. OF E. I RIMA	YEAR I				
End of Autumn 1	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer 1	End of Summer 2
Read Purple Storybooks; read some Set 2 sounds	Read Pink Storybooks; read all Set 2 sounds	Read Orange Storybooks; read some Set 3 sounds	Read Yellow Storybooks	Read Yellow Storybooks; read all of Set 3 sounds	Read Blue Storybooks
		Resource	es Sent Home:		
- RWI Set 2/3 flashcards provided to every child Purple Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability Purple 'Book Bag' book sent home - exactly matched to child's phonetic ability Speed sound sheet (incorporating two	 Pink Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. Pink 'Book Bag' book sent home - exactly matched to child's phonetic ability. Speed sound sheet (incorporating two sounds) sent home weekly. One high-quality story books sent home to 	- Orange Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability Orange 'Book Bag' book sent home - exactly matched to child's phonetic ability Speed sound sheet (incorporating two sounds) sent home weekly.	- Yellow Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability Yellow 'Book Bag' book sent home - exactly matched to child's phonetic ability Speed sound sheet (incorporating two sounds) sent home weekly.	 Yellow Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability. Yellow 'Book Bag' book sent home - exactly matched to child's phonetic ability. Speed sound sheet (incorporating two sounds) sent home weekly. One high-quality story books sent home to read and enjoy. 	- Blue Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability Blue 'Book Bag' book sent home - exactly matched to child's phonetic ability Speed sound sheet (incorporating two sounds) sent home weekly One high-quality story books sent home to

PARISH C. of E. PRIMARY		Early Reading and Home Reading Expectations				
sounds) sent home	- One high-quality	- One high-quality				
weekly.	story books sent	story books sent				
- One high-quality story	home to read and	home to read and				
books sent home to	enjoy.	enjoy.				
read and enjoy.						
	For Child	ren Off Track:				
I:I RWI 'Fast Track Tutoring' with a RWI trained member of staff.						
I:1 Reading with a member of staff.						
Regular 'speed sounds' sessions built in to daily teaching.						

Early Reading and Home Reading Expectations

ANOTO: OF E. I KIMA		Y	EAR 2	ig and nome reading Lx	500tations
End of Autumn 1	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer 1	End of Summer 2
Read Blue Storybooks	Read Blue Storybooks with increasing fluency and comprehension	Read Grey Storybooks	Read Grey Storybooks with fluency and comprehension.	Access RWI Comprehension and Spelling programmes, BB9	Access RWI Comprehension and Spelling programmes BBIO
		Resource	es Sent Home:		
- Blue Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability Blue 'Book Bag' book sent home - exactly matched to child's phonetic ability Speed sound sheet (incorporating two sounds) sent home weekly.	- Blue Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability Blue 'Book Bag' book sent home - exactly matched to child's phonetic ability Speed sound sheet (incorporating two sounds) sent home weekly.	- Grey Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability Grey 'Book Bag' book sent home - exactly matched to child's phonetic ability Speed sound sheet (incorporating two sounds) sent home weekly.	- Grey Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability Grey 'Book Bag' book sent home - exactly matched to child's phonetic ability Speed sound sheet (incorporating two sounds) sent home weekly.	- BB9 'Book Bag' book sent home - exactly matched to child's phonetic ability One high-quality story book sent home to read and enjoy.	- BB10 'Book Bag' book sent home - exactly matched to child's phonetic ability One high-quality story book sent home to read and enjoy.

PARISH C. of E. PRIMARY

Early Reading and Home Reading Expectations

- One high-quality story books sent home to read and enjoy!	- One high-quality story books sent home to read and enjoy.	- One high-quality story books sent home to read and	- One high-quality story books sent home to read and					
0 0	0 0	enjoy.	enjoy.					
	For Children Off Track:							
I:I RWI 'Fast Track Tutoring' with a RWI trained member of staff.								
I:1 Reading with a member of staff.								
Regular 'speed sounds' sessions built into daily teaching.								
Reading Fluency activities								
	Targeted VIPERS groups							