



# English Long-Term Plan 2025-26

*Parish Church of England Primary School*

EYFS	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Nursery	Mr Wiggle and Mr Waggle Oral stories	Rosie's Walk by Pat Hutchens	Whatever next by Jill Murphy	The Very Hungry Caterpillar by Eric Carle	We're Going on a Bear Hunt by Michael Rosen	Blown Away by Rob Biddulph
Class Reads	Please see Reception's Whole Class Read Overview, Nursery Rhyme Overview and the Beloved Books List					
Reception	The Something W - Wellbeing and Health  <u>Entertain</u> Narrative - Losing Something Sentences	Star in a Jar N - Nurture Curiosity  <u>Inform/Explain</u> Poster Sentences	Juniper Jupiter B - British and Christian Values  <u>Entertain</u> Narrative - Superhero Narrative	Little Red R - Resilience and Perseverance  <u>Entertain</u> Instructions	The Extraordinary Gardener O - Build on knowledge & skills  <u>Entertain</u> Narrative - Transformation Sentences	The Storm Whale W - Wellbeing and Health  <u>Inform/Explain</u> Whale Poem Sentences
Class Reads	Please see Reception's Whole Class Read Overview, Nursery Rhyme Overview and the Beloved Books List					
Securing Strong Foundations	<p><u>Spelling:</u> Ready, Steady, Spell lessons are taught consistently from Year 2 to Year 6, offering a structured and progressive approach to spelling across the school. Spelling rules are introduced, reinforced and revisited annually to ensure strong retention and development. For a detailed breakdown, please refer to the spelling progression overview document.</p> <p><u>Handwriting:</u> Handwriting lessons are taught daily from Reception to Year 6, using Letter Join and explicit modelling to support fluency and accuracy, alongside instilling the 'P Checks' from the National Handwriting Association.</p>					

KS1 and KS2	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Year 1	Old Bear O - Build on knowledge & skills  <u>Entertain</u> Finding Narrative Basic Skills, Handwriting	Rapunzel (by Bethan Woolvin) R - Resilience and Perseverance  <u>Entertain</u> Tradition Tales Narrative <u>Inform/Explain</u> Instructions	Hermelin N - Nurture Curiosity  <u>Entertain</u> Detective Narrative <u>Entertain</u> Recount - Letter	Where the Wild Things Are W - Wellbeing and Health  <u>Entertain</u> Portal Narrative <u>Inform/Explain</u> Non-chronological Report	The Secret of Black Rock I - Influence Aspirations  <u>Entertain</u> Return Narrative <u>Entertain</u> Recount - Diary
Whole Class Reading	History: Living Memory - Toys	Fairy Stories and Rhymes: Classics	Geography: Locality	Traditional Tales and Poetry: Contemporary	Sciences: Animals Including Humans
Class Reads	Please see Year 1's Whole Class Read Overview, Nursery Rhyme Overview and the Beloved Books List				

Year 2	A River N - Nurture Curiosity  <u>Entertain:</u> Circular Narrative <u>Entertain:</u> Recount - Letter	The Night Gardener B - British and Christian Values  <u>Entertain:</u> Setting Narrative <u>Entertain:</u> Recount - Diary	The Bog Baby B - British and Christian Values  <u>Entertain:</u> Finding Narrative <u>Inform/Explain:</u> Instructions	Grandad's Island W - Wellbeing and Health  <u>Entertain:</u> Return Narrative <u>Inform/Explain:</u> Non-chronological Report	Rosie Revere, Engineer R - Resilience and Perseverance I - Influence Aspirations  <u>Entertain:</u> Invention Narrative <u>Inform/Explain:</u> Explanation text
Whole Class Reading	Geography: UK - Rivers and Seas	Fairy Stories and Poetry: Classics	Sciences Living Things / Habitats / Plants	Traditional Tales and Poetry: Contemporary	History: Events Beyond Living Memory: The Great Fire of London
Class Reads	Beloved Books with diverse links (See Y2 Curriculum map)	The Invisible, Dream Big Little Mole, Ravi's Roar - Tom Percival	The Tunnel, Into the Forest, Gorilla - Anthony Browne	George's Marvellous Medicine, The BFG, Matilda - Roald Dahl	The Day I Fell into a Fairy Tale Ben Miller
Year 3	The Iron Man N - Nurture Curiosity  <u>Entertain:</u> Approaching Threat Narrative <u>Inform/Explain:</u> Explanation text	Fox B - British and Christian Values  <u>Entertain:</u> Fable Narrative <u>Inform/Explain:</u> Non-chronological Report	The Rhythm of the Rain N - Nurture Curiosity  <u>Entertain:</u> Setting Narrative <u>Inform/Explain:</u> Information Leaflet	Egyptology R - Resilience and Perseverance  <u>Entertain:</u> Egyptian Mystery Narrative <u>Entertain:</u> Recount - diary	Into the Forest W - Wellbeing & Health  <u>Entertain:</u> Invention Narrative <u>Inform/Explain:</u> Newspaper Report
Whole Class Reading	Sciences Forces, Magnets and Rocks	Stories and Poetry: Different Forms	Geography: Mountains and Rivers	Fairy Stories and Poetry: Different Forms	History: Egyptians
Class Reads	Stitch Head Guy Bass	Charlotte's Web E.B White	The Boy in the Jam Jar Joyce Dunbar	The Last Bear Hannah Gold	<u>Book World Cup:</u> Designed to spark excitement around reading, promote rich book discussions, and support children in making informed and enthusiastic reading choices.
Year 4	The Whale N - Nurture Curiosity  <u>Entertain:</u> Setting Narrative <u>Inform/Explain:</u> Newspaper Report	Leaf B - British and Christian Values  <u>Entertain:</u> Outsider Narrative <u>Inform/Explain:</u> Non-chron Report -	Arthur and the Golden Rope N - Nurture Curiosity  <u>Entertain:</u> Myth Narrative <u>Inform/Explain:</u> Instructional Guide	The Lost Happy Endings R - Resilience and Perseverance  <u>Entertain:</u> Twisted Narrative <u>Persuade:</u> Letter	The Journey R - Resilience and Perseverance  <u>Entertain:</u> Refugee Narrative <u>Entertain:</u> Diary
Whole Class Reading	Sciences Living Things / Habitats / Animals and Humans	Stories and Poetry: Different Forms	History: The Vikings	Myths & Legends and Poetry: Different Forms	Geography: Europe
Class Reads	Melvin McGee Zombie Hunter Mathew Sullivan	The Wild Robot Peter Brown	The Lion, the Witch and the Wardrobe C.S Lewis	The Miraculous Journey of Edward Tulane Kate DiCamillo	<u>Book World Cup:</u> Designed to spark excitement around reading, promote rich book discussions,

					and support children in making informed and enthusiastic reading choices.
Year 5	When We Walked on The Moon <i>R - Resilience and Perseverance</i>  <u>Entertains</u> Exploration Narrative <u>Inform/Explains</u> Formal Mission Log	Farther <i>B - British and Christian Values</i>  <u>Entertains</u> Setting Narrative <u>Entertains</u> Recount - Letter	The Promise <i>I - Influence Aspirations</i>  <u>Entertains</u> Character Narrative <u>Inform/Explains</u> Newspaper Report	The Lost Book of Adventure <i>N - Nurture Curiosity</i>  <u>Entertains</u> Survival Narrative <u>Inform/Explains</u> Survival Guide	King Kong <i>N - Nurture Curiosity</i>  <u>Entertains</u> Dilemma Narrative <u>Persuades</u> Balanced Argument
Whole Class Reading	<u>Sciences</u> Space	<u>Modern Fiction and Poetry</u> Wider Range	<u>History</u> The Victorians	<u>Myths &amp; Legends and Plays and Poetry</u> Wider Range	<u>Geography</u> North and South America
Class Reads	The Boy at the Back of the Class Onjali Rauf	The Storm Keepers Island Catherine Doyle	A Kind of Spark Elle McNicoll	The Last Wild Piers Torday	<u>Book World Cup</u> Designed to spark excitement around reading, promote rich book discussions, and support children in making informed and enthusiastic reading choices.
Year 6	Rose Blanche Anne Frank <i>R - Resilience and Perseverance</i>  <u>Entertains</u> Recount - Diary <u>Entertains</u> Bravery Speech	Story Like the Wind <i>R - Resilience and Perseverance</i>  <u>Entertains</u> Flashback Narrative <u>Persuades</u> Newspaper Report	On the Origin of the Species Darwin: An Exceptional Voyage <i>N - Nurture Curiosity</i>  <u>Entertains</u> Discovery Narrative <u>Inform/Explains</u> Explanation text	The Wolves in the Walls / The Ways of the Wolf (Revision Unit) <i>W - Wellbeing &amp; Health</i>  <u>Entertains</u> First Person Narrative <u>Persuades</u> Balanced Argument	Hansel and Gretel <i>R - Resilience and Perseverance</i>  <u>Entertains</u> Dual Narrative <u>Persuades</u> Letter
Whole Class Reading	<u>History</u> War	<u>Modern Fiction and Poetry</u> Wider Range	<u>Sciences</u> Evolution and Inheritance	<u>Literary Heritage &amp; Plays and Poetry</u> Wider Range	<u>Geography</u> Coasts
Class Reads	Once Morris Gleitzman	Can You See Me? Libby Scott and Rebecca Westcott	When the Sky Falls Phil Earle	Boy in the Tower Polly Ho-Yen	<u>Book World Cup</u> Designed to spark excitement around reading, promote rich book discussions, and support children in making informed and enthusiastic reading choices.