

















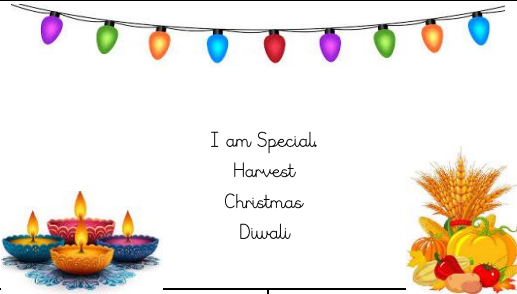


# Nursery Curriculum Overview





Parish Church of England Primary School



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Theme</p> 	<p>All about me</p>  <p>"As we start school, it is important to learn all about myself, and how I am an important member of my new class."</p>	<p>Celebrations</p>  <p>"As Christmas approaches, let's explore celebrations from our own and other cultures."</p>	<p>Heroes and Helpers</p>  <p>"What do we do when we need help? We learn about the people who help us in our school, community and through the emergency services."</p>	<p>Amazing Animals</p>  <p>"Time to nurture our curiosity and learn how all animals are different and about their habitats."</p>	<p>Growth and Change</p>  <p>"As the weather gets warmer, we spend time outdoors noticing the plants and animals we see."</p>	<p>Where in the World?</p>  <p>"The school year is nearly over, time to pack up the home corner and go on holiday, but where shall we go?"</p>
<p>Links to Rainbow Promises</p>	<p>Healthy Eating Stay and Play (WB 13/10) Links to journey, driver Well-being and Health and prime area of Physical Development</p>	<p>Phonics/Nursery Rhyme Stay and Play (WB 10/11) Links to our Rainbow Promises. Breakfast with Santa (WB 15/12) Creating an experience for all children to enjoy</p>	<p>Trip to the Library (WB 9/02) Link to Literacy development and promoting a culture of reading inside and outside of school.</p>	<p>Art for a Cause (WB 23/3) Link to class charity</p>	<p>Maths Stay and Play (WB 27/4) Link to Mathematical development</p>	<p>Transition to Y1 Preparing for future learning</p>
<p>Focus Topics</p>	<p>Starting school My new class New Beginnings Staying healthy - Food Human body - How have I changed? My family What am I good at? How do I make others feel? Being kind</p>	<p>Christmas Birthdays Diwali The Nativity Christmas Lists Letters to Father Christmas</p>	<p>Who helps you? Fireman/Police/Doctor/Nurses/Teacher Careers Clothes Vehicles Caring and helping</p>	<p>Life cycles Safari Animals around the world Climates / Hibernation Down on the Farm Min Beasts Animal Arts and crafts Night and day animals Animal patterns David Attenborough Happy Habitats</p>	<p>Plants &amp; Flowers Weather/seasons Does the moon shine? The great outdoors Forest School Make a sculpture: Andy Goldsworthy. Reduce, Reuse &amp; Recycle Fun Science / Materials</p>	<p>On holiday - clothes Where in the world shall we go? Send me a postcard! Marine life Fossils - Mary Anning Seaside in the past Compare: Now and then! Seaside art</p>

Wow Moments	<p>Transition Harvest Exploring our school Making bread Welcome ceremony</p>	<p>Autumn Walk Bonfire Night Remembrance Sunday Children in Need Firefighter Visit Making chocolate biscuits Anti-Bullying Week and Road Safety Week Advent</p> 	<p>Winter Spotters Chinese New Year Food tasting- different cultures Valentines Day Safer Internet Day Police Officer Visit Big Garden Bird Watch Visit from a member of the community Show the love week</p>    	<p>World Book Day Pancake Day Mother's Day Easter St Georges Day Chicks</p> 	<p>Mini beast Hunt Growing Sunflowers Eid Caterpillars Planting seeds</p> 	<p>World Cup Sports Day Father's Day Transition Posting letters World Oceans Day</p>
<p>English</p> 	<p>'Mr Wiggle &amp; Mr Waggle' Recount</p>  <p>'Gingerbread Man' Instructions</p>  <p>(Oral storytelling)</p>	<p>'Rosie's Walk' Map</p>  <p>'Christingle' Instructions</p>  <p>(Early mark making - (pre-writing shapes-lines and circles/self-portraits)</p>	<p>Whatever Next Instructions - how to get to space</p>  <p>Space Information - What is it like in space?</p>  <p>(Mark making with meaning)</p>	<p>The Very Hungry Caterpillar Recount</p>  <p>Growing Sunflowers Instruction - how to grow a plant</p>  <p>(Use some print and letter knowledge in early writing e.g. m for mummy)</p>	<p>We're Going on a Bear Hunt Map</p>  <p>Animals of the world Information on favourite animal</p>  <p>(Write some letters accurately)</p>	<p>Blown Away Story map</p>  <p>Where in the World! Postcard</p>  <p>(Write some or all of their name)</p>

	<p>The Three Little Pigs Recount</p>  <p>The Little Red Hen Instructions</p>  <p>(Oral storytelling)</p>	<p>The Three Billy Goats Gruff Map</p>  <p>Stick Man by Julia Donaldson Instructions - How to get Stick Man home.</p>  <p>(Early mark making - (pre-writing shapes-lines and circles/self-portraits))</p>	<p>'Superworm' by Julia Donaldson Instructions - How to save Superworm.</p>  <p>'The Way Back home' by Oliver Jeffers Information - Who lives in space?</p>  <p>(Mark making with meaning)</p>	<p>Brown Bear, Brown Bear' by Billy Martin JR and Eric Carle Recount</p>  <p>'Jasper's Beanstalk' by Nick butterworth and Mick inkpen. Instruction - how to plan cress</p>  <p>(Use some print and letter knowledge in early writing e.g. m for mummy)</p>	<p>The Bog Baby' by Jeanne Willis.</p>  <p>'Dear Zoo' by Rod Campbell Information on favourite animal</p>  <p>(Write some letters accurately)</p>	<p>'Shhhh!' by Sally Grindley and Peter Utton Story map</p>  <p>You Choose' by Nick Sharatt and Pippa Goodhart Write some or all of their name)</p> 		
	<p><del>Focus Author:</del> Janet and Allan Ahlberg <del>Poems:</del> Traditional/Nursery Rhymes</p>			<p><del>Focus Author:</del> Eric Carle <del>Poems:</del> Continued Traditional/Nursery Rhymes</p>			<p><del>Focus Author:</del> Lynley Dodd <del>Poems:</del> Continued Traditional/Nursery Rhymes</p>	
	<p><u>Phase One Focus:</u></p> <p>Environmental Sounds Instrumental Sounds Body Percussion</p>			<p><u>Phase One Focus:</u></p> <p>Rhythm and Rhyme Alliteration</p>				<p><u>Phase One Focus:</u></p> <p>Voice Sounds Oral Blending and Segmenting</p>
	<p>Daily Whole Class Reading - 3 times a day. Early Talk Boost - 3 times per week (as required) Beloved books. Wider Reading events. Poetry/Singing time</p>							
Nursery Rhymes	<p>One, Two, Buckle my Shoe Ten Fat Sausages I'm a Little Teapot Peter Works with One Hammer</p>	<p>This Old Man There Was an Old Lady Two Little Dickie Birds Little Boy Blue</p>	<p>Rub a Dub-Dub Old Mother Hubbard Sing a Song of Sixpence Jack Sprat</p>	<p>There Was a Princess Mary Mary, Quite Contrary London Bridge Ladybird, Ladybird Down at the</p>	<p>Peter Rabbit Twinkle, Twinkle Little Star Head, Shoulders, Knees and Toes</p>	<p>Row, Row, Row Your Boat Incy, Wincy Spider Horsey, Horsey Polly Put the Kettle On</p>		

			<p>I Had a Little Nut Tree</p> 	<p>Station</p> 	<p>Wind the Bobbin Up Peter Pointer</p> 	<p>Dingle Dangle Scarecrow Little Bo Peep</p> 
<p>Mathematics</p> 	<p>Colour Matching. Pattern/shape/size matching. Sorting. Comparing.</p>	<p>Numeral 1, counting and subitising. Numerals 2, counting and subitising. Numerals 2 Quantity/1-1 correspondence. A/B Pattern. ABC Pattern.</p>	<p>Numerals 3 Counting and subitising. Numerals 3 Quantity/ 1-1 Correspondence Numerals 4 Counting and subitising. Numerals 4 Composition. Numerals 5 Subitising. Numerals 5 Composition.</p>	<p>Numerals 6 Height and Length. Mass. Capacity.</p>	<p>Sequencing. Positional Language. More than/Fewer. 2D Shape. 3D Shape.</p>	<p>What comes after? What comes before? Numbers to 5</p>
<p>Understanding the World (The discipline of Science)</p> 	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled “Managing-Self - Our Body.”</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled “Changes in the Natural World - Seasons”</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled “The Natural World Around Us - Animals and Plants”.</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled “The Wider Natural World - Habitats”</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled “Changes in the Natural World - Materials/States of Matter.”</p>	
<p>Understanding the World (The discipline of RE)</p> 	 <p>I am Special Harvest Christmas Diwali</p>	 <p>Stories Jesus Heard Chinese New Year Stories Jesus told Easter Holi</p>	 <p>Friendship Special Places Ramadan Special Times</p>			
<p>Understanding the</p>						

<p>World (The discipline of History/Geography)</p> 	<p>Changes to life in Britain</p> <p>Local Environment School day Titanic</p>	<p>Our Local Area</p> <p>Our school Outside Our families Woodland</p>	<p>Kings and Queens</p> <p>Crowns Coronation</p>	<p>Life in our Country</p>	<p>Inventors</p> <p>Vehicles</p>	<p>Life Around the World</p>
<p>Computing</p> 	<p>Computer Systems and Networks</p> <p>Introduction to Technology within Continuous Provision</p>					
<p>Expressive Arts and Design (The discipline of Art/DT)</p> 	<p>Powerful Portraits</p> <p>Giuseppe Arcimboldo Portrait artists</p>	<p>Making Art</p> <p>Exploring texture and print</p>		<p>Exploring the Natural World</p> <p>Print in the environment Animals</p>		
<p>Physical Development (The discipline of PE)</p> 	<p>Introduction to PE</p>	<p>Fundamentals</p>	<p>Gymnastics</p>	<p>Dance</p>	<p>Games</p>	<p>Ball Skills</p>
<p>Expressive Arts and Design (The discipline of Music)</p>	<p>Through structured teaching and enhanced provision, children will have the opportunity to develop their musical understanding through progression of the following throughout their time in Nursery: -</p> <p>Join in with songs and rhymes, making some sounds</p> <p>Make rhymical and repetitive sounds</p> <p>Explore a range of sound makers and instruments</p> <p>Enjoy and take part in action songs (taught progressively across the year - see below Traditional Rhyme Progression)</p> <p>Listen with increased attention to sounds</p> <p>Respond to what they have heard, expressing their thoughts and feelings</p>					

	<p>Remember and sing entire songs (taught progressively across the year – see below: Traditional Rhyme Progression)</p> <p>Sing the pitch of a tone sung by another person</p> <p>Sing the melodic shape of familiar songs</p> <p>Create their own songs or improvise a song around one they know</p> <p>Play instruments with increasing control to express their feelings and ideas</p>					
Personal, Social and Emotional Development (The discipline of Parish Spirit) 	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Christian Value 24/25</u>	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
<u>British Value</u>	Democracy	Tolerance of Other Faiths and Beliefs	Mutual Respect	Rule of Law	Tolerance of Other Faiths and Beliefs	Individual Liberty
<u>Journey</u>	Nurture Curiosity	British and Christian Values	Resilience and Perseverance	Well-being and Health	Articulate Learners	Influence Aspirations
<u>HeartSmart Theme</u>	Get HeartSmart	Don't Forget to Let Love in	Too Much Selfie Isn't Healthy	Don't Rub It In, Rub it Out	Fake is a Mistake	No Way Through, Isn't True
	Introduction to HeartSmart	Learning how important, valued and loved we are.	Exploring the importance of others and how to love them well.	Understanding how to process negative emotion and choose forgiveness to restore relationships.	Unpacking how to bravely communicate truth and be proud of who we are.	Knowing there is a way through every situation no matter how impossible it may seem.
<u>Religious Events</u>	Throughout the year, we follow the events in the Calendar of the Christian Church, using Roots and Fruits for worship.					
<u>Year Group Specific Event</u>	Personal Hygiene - Handwashing.	Personal Hygiene - Looking after our teeth.	Career - Pilot (Explore a different country)	Personal Hygiene - Healthy eating	Safety Week - Road Safety.	Caring for our environment - Recycling.