

Year 4 Curriculum Overview 25/26

Parish Church of England Primary School

| | <u>Unit 1</u> | Unit 2 | <u>Unit 3</u> | <u>Unit 4</u> | <u>Unit 5</u> |
|----------------|---|--|--|---|--|
| | The Whale | <u>Leaf</u> | Arthur and the Golden Rope | The Lost Happy Endings | The Journey |
| English | Entertain: Setting Narrative Inform/Explain: Newspaper Report Reading Lessons: Science: (Living Things / Entertain: Outsider Narrative Inform/Explain: Non- Chronological Report - Reading Lessons: Stories and Poetry: Different | | Entertain: Myth Narrative Inform/Explain: Instructional Guide Reading Lessons: History: The Vikings | Entertain: Twisted Narrative Persuade: Letter Reading Lessons: Myths & Legends and Poetry: | Entertain: Refugee Narratiwe Entertain: Diary Reading Lessons: Geography: |
| | Habitats / Plants). | Forms | | Different Forms | Europe |
| Maths - × + = | Chapter 1 - Numbers to 10,000 Chapter 2 - Addition and Subtraction Within 10,000 | Chapter 3 - Multiplication and Division Chapter 4 - Further Multiplication Part 1 | Chapter 4 - Further Multiplication Part 2 Chapter 5 - Graphs Chapter 6 - Fractions Chapter 8 - Decimals Part 1 | Chapter 8 - Decimals Part 2 Chapter 7 - Time Chapter 9 - Money Chapter 10 - Length, Mass and Volume | Chapter 11 - Area and Perimeter of Figures Chapter 12 - Geometry Chapter 13 - Position and Movement Chapter 14 - Romans Numerals |
| | Revise 2, 5, 10, 4 and 8 Times Table | 3 and 6 Times Tables | 3, 6 and 9 Times Tables | 7, 11 and 12 Times Tables | Revisit up to 12 % 12 |

| R.E | 4.1 David and the Psalms: What values do you consider to be important? (6 hours). 4.2 Christmas: Why is Jesus described as the light of the world? (6 hours). Why is light an important symbol in World Faiths? Judaism. | | 4.3 Jesus: Why do Christians believe Jesus us the Son of God? (9 hours) Why do Jewish people believe that the Sabbath/Shabbat is so important? Judaism. 4.4 Easter: A story of betrayal or trust? (6 hours). What do World Faiths say about forgiveness? Focus on Islam with exploration of Hinduism. Judaism, Sikhism. | | | 4.5 The Church: Are all churches the same? (12 hours). Are all places of worship the same? Do people worship God in the same way? Hinduism. Islam. Judaism. Sikhism. 4.6 Prayer: What is prayer? (6 hours). How do people of World Faiths Pray? Hinduism. Islam. Judaism. Buddhism. | | | | |
|-----------|---|-------------------------------|--|------------------------|--------------------------------|--|--------------------------------------|-----|------------------------|--|
| Science | Classification of Living Thin | gs States of 1 | Matter | So | und | The Hi | e Human Body: Systems | | Electricity | |
| History | The Roman Republic | The Roman Empire | Ron | nan Britain | Christianity i Empire | | Arabia and Early Isl | lam | Cordoba: City of Light | |
| Geography | The Rhine and the Mediterranean | Population | | processes and undforms | Touris | n | Earthquakes | | Deserts | |
| Computing | Computing Systems and Networks: The Internet | <u>Creating 1</u> Audio Ed | | | nd Information: ta Loggers. | | Programming: Repetition in Shapes | | | |
| Art | Jewish Symbolism (Digital Media and Photography) | | | Roman Art (3D) | | | Painting with David Hockney | | | |

| D.T | Cooking and Nutrition Healthy and varied diet: Burrito. | 2D shapes to | tiles · 3D products: rg Balls | Mechanical Systems Pullies or gears | | |
|-------------------|---|---------------------------------------|--|---|-----------------------|--|
| P.E | Invasion Games (Tag Rugby) | Gymnastics | Net and Wall Games (Tennis) Swimming | Striking and Fielding (Rounders) Swimming | OAA | |
| M.F.L از کام ا | Welcome to school | Family and Faces Assessment Christmas | Face and Body Parts Feeling, Unwell | Jungle Animals <mark>Assessment</mark> Easter | Weather and Ice cream | |
| Music | Glockenspiel Stage 2. | Mama Mia | Stopl | Lean on Me | Blackbird (Pop). | |

Parish Spirit

