

















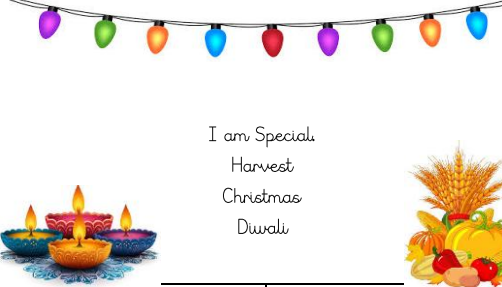
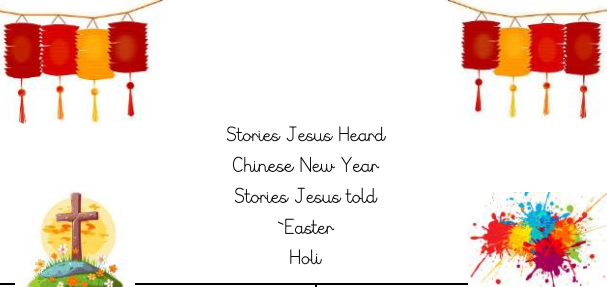

# Nursery Curriculum Overview





Parish Church of England Primary School



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Theme</p> 	<p>All about me</p>  <p>"As we start school, it is important to learn all about myself and how I am an important member of my new class."</p>	<p>Celebrations</p>  <p>"As Christmas approaches, let's explore celebrations from our own and other cultures."</p>	<p>Heroes and Helpers</p>  <p>"What do we do when we need help? We learn about the people who help us in our school, community and through the emergency services."</p>	<p>Amazing Animals</p>  <p>"Time to nurture our curiosity and learn how all animals are different and about their habitats."</p>	<p>Growth and Change</p>  <p>"As the weather gets warmer, we spend time outdoors noticing the plants and animals we see."</p>	<p>Where in the World?</p>  <p>"The school year is nearly over, time to pack up the home corner and go on holiday but where shall we go?"</p>
<p>Links to Rainbow Promises</p>	<p>Healthy Eating Stay and Play (WB 13/10) Links to journey driver Well-being and Health and prime area of Physical Development</p>	<p>Phonics/Nursery Rhyme Stay and Play (WB 10/11) Links to our Rainbow Promises. Breakfast with Santa (WB 15/12) Creating an experience for all children to enjoy</p>	<p>Trip to the Library (WB 9/02) Link to Literacy development and promoting a culture of reading inside and outside of school.</p>	<p>Art for a Cause (WB 23/3) Link to class charity</p>	<p>Maths Stay and Play (WB 27/4) Link to Mathematical development</p>	<p>Transition to Y1 Preparing for future learning</p>
<p>Focus Topics</p>	<p>Starting school My new class New Beginnings Staying healthy - Food Human body - How have I changed? My family What am I good at? How do I make others feel? Being kind</p>	<p>Christmas Birthdays Diwali The Nativity Christmas Lists Letters to Father Christmas</p>	<p>Who helps you? Fireman/Police/Doctor/Nurses/Teacher Careers Clothes Vehicles Caring and helping</p>	<p>Life cycles Safari Animals around the world Climates / Hibernation Down on the Farm Min Beasts Animal Arts and crafts Night and day animals Animal patterns David Attenborough Happy Habitats</p>	<p>Plants &amp; Flowers Weather/seasons Does the moon shine? The great outdoors Forest School Make a sculpture: Andy Goldsworthy. Reduce, Reuse &amp; Recycle Fun Science / Materials</p>	<p>On holiday - clothes Where in the world shall we go? Send me a postcard! Marine life Fossils - Mary Anning Seaside in the past Compare: Now and then! Seaside art</p>

Wow Moments	<p>Transition Harvest Exploring our school Making bread Welcome ceremony</p>	<p>Autumn Walk  Bonfire Night Remembrance Sunday Children in Need Firefighter Visit Making chocolate biscuits Anti-Bullying Week and Road Safety Week Advent </p>	<p> Winter Spotters Chinese New Year Food tasting- different cultures  Valentines Day Safer Internet Day Police Officer Visit  Big Garden Bird Watch Visit from a member of the community Show the love week </p>	<p>World Book Day Pancake Day Mother's Day Easter St Georges Day Chicks </p>	<p>Mini beast Hunt Growing Sunflowers Eid Caterpillars Planting seeds </p>	<p>World Cup Sports Day Father's Day Transition Posting letters World Oceans Day</p>
<p>English</p> 	<p>'Mr Wiggle &amp; Mr Waggle' Recount</p>  <p>'Gingerbread Man' Instructions</p>  <p>(Oral storytelling)</p>	<p>'Rosie's Walk' Map</p>  <p>'Christingle' Instructions</p>  <p>(Early mark making - (pre-writing shapes-lines and circles/self-portraits)</p>	<p>Whatever Next Instructions - how to get to space</p>  <p>Space Information - What is it like in space?</p>  <p>(Mark making with meaning)</p>	<p>The Very Hungry Caterpillar Recount</p>  <p>Growing Sunflowers Instruction - how to grow a plant</p>  <p>(Use some print and letter knowledge in early writing e.g. m for mummy)</p>	<p>We're Going on a Bear Hunt Map</p>  <p>Animals of the world Information on favourite animal</p>  <p>(Write some letters accurately)</p>	<p>Blown Away Story map</p>  <p>Where in the World! Postcard</p>  <p>(Write some or all of their name)</p>

	<p>The Three Little Pigs Recount</p>  <p>The Little Red Hen Instructions</p>  <p>(Oral storytelling)</p>	<p>The Three Billy Goats Gruff Map</p>  <p>Stick Man by Julia Donaldson Instructions - How to get Stick Man home.</p>  <p>(Early mark making - (pre-writing shapes-lines and circles/self-portraits))</p>	<p>'Superworm' by Julia Donaldson Instructions - How to save Superworm.</p>  <p>'The Way Back home' by Oliver Jeffers Information - Who lives in space?</p>  <p>(Mark making with meaning)</p>	<p>Brown Bear, Brown Bear' by Billy Martin JR and Eric Carle Recount</p>  <p>'Jasper's Beanstalk' by Nick butterworth and Mick inkpen. Instruction - how to plan cress</p>  <p>(Use some print and letter knowledge in early writing e.g. m for mummy)</p>	<p>The Bog Baby' by Jeanne Willis.</p>  <p>'Dear Zoo' by Rod Campbell Information on favourite animal</p>  <p>(Write some letters accurately)</p>	<p>'Shhhh!' by Sally Grindley and Peter Utton Story map</p>  <p>You Choose' by Nick Sharatt and Pippa Goodhart Write some or all of their name)</p> 		
	<p><del>Focus Author:</del> Janet and Allan Ahlberg <del>Poems:</del> Traditional/Nursery Rhymes</p>			<p><del>Focus Author:</del> Eric Carle <del>Poems:</del> Continued Traditional/Nursery Rhymes</p>			<p><del>Focus Author:</del> Lynley Dodd <del>Poems:</del> Continued Traditional/Nursery Rhymes</p>	
	<p><u>Phase One Focus:</u></p> <p>Environmental Sounds Instrumental Sounds Body Percussion</p>			<p><u>Phase One Focus:</u></p> <p>Rhythm and Rhyme Alliteration</p>				<p><u>Phase One Focus:</u></p> <p>Voice Sounds Oral Blending and Segmenting</p>
	<p>Daily Whole Class Reading - 3 times a day. Early Talk Boost - 3 times per week (as required) Beloved books. Wider Reading events. Poetry/Singing time</p>							
Nursery Rhymes	<p>One, Two, Buckle my Shoe Ten Fat Sausages I'm a Little Teapot Peter Works with One Hammer</p>	<p>This Old Man There Was an Old Lady Two Little Dickie Birds Little Boy Blue</p>	<p>Rub a Dub-Dub Old Mother Hubbard Sing a Song of Sixpence Jack Sprat</p>	<p>There Was a Princess Mary Mary, Quite Contrary London Bridge Ladybird, Ladybird Down at the</p>	<p>Peter Rabbit Twinkle, Twinkle Little Star Head, Shoulders, Knees and Toes</p>	<p>Row, Row, Row Your Boat Incy, Wincy Spider Horsey, Horsey Polly Put the Kettle On</p>		

			<p>I Had a Little Nut Tree</p> 	<p>Station</p> 	<p>Wind the Bobbin Up Peter Pointer</p> 	<p>Dingle Dangle Scarecrow Little Bo Peep</p> 
<p>Mathematics</p> 	<p>Colour Matching. Pattern/shape/size matching. Sorting. Comparing.</p>	<p>Numeral 1, counting and subitising. Numerals 2, counting and subitising. Numerals 2 Quantity/1-1 correspondence. A/B Pattern. ABC Pattern.</p>	<p>Numerals 3 Counting and subitising. Numerals 3 Quantity/ 1-1 Correspondence Numerals 4 Counting and subitising. Numerals 4 Composition. Numerals 5 Subitising. Numerals 5 Composition.</p>	<p>Numerals 6 Height and Length. Mass. Capacity.</p>	<p>Sequencing. Positional Language. More than/Fewer. 2D Shape. 3D Shape.</p>	<p>What comes after? What comes before? Numbers to 5</p>
<p>Understanding the World (The discipline of Science)</p> 	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled "Managing-Self - Our Body."</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled "Changes in the Natural World - Seasons"</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled "The Natural World Around Us - Animals and Plants".</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled "The Wider Natural World - Habitats"</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled "Changes in the Natural World - Materials/States of Matter."</p>	
<p>Understanding the World (The discipline of RE)</p> 	 <p>I am Special Harvest Christmas Diwali</p>	 <p>Stories Jesus Heard Chinese New Year Stories Jesus told Easter Holi</p>	 <p>Friendship Special Places Ramadan Special Times</p>			
Understanding the						

<p>World (The discipline of History/Geography)</p> 	<p>Changes to life in Britain</p> <p>Local Environment School day Titanic</p>	<p>Our Local Area</p> <p>Our school Outside Our families Woodland</p>	<p>Kings and Queens</p> <p>Crowns Coronation</p>	<p>Life in our Country</p>	<p>Inventors</p> <p>Vehicles</p>	<p>Life Around the World</p>
<p>Computing</p> 	<p>Computer Systems and Networks</p> <p>Introduction to Technology within Continuous Provision</p>					
<p>Expressive Arts and Design (The discipline of Art/DT)</p> 	<p>Powerful Portraits</p> <p>Giuseppe Arcimboldo Portrait artists</p>	<p>Making Art</p> <p>Exploring texture and print</p>		<p>Exploring the Natural World</p> <p>Print in the environment Animals</p>		
<p>Physical Development (The discipline of PE)</p> 	<p>Introduction to PE</p>	<p>Fundamentals</p>	<p>Gymnastics</p>	<p>Dance</p>	<p>Games</p>	<p>Ball Skills</p>
<p>Expressive Arts and Design (The discipline of Music)</p>	<p>Through structured teaching and enhanced provision, children will have the opportunity to develop their musical understanding through progression of the following throughout their time in Nursery: -</p> <p>Join in with songs and rhymes, making some sounds</p> <p>Make rhymical and repetitive sounds</p> <p>Explore a range of sound makers and instruments</p> <p>Enjoy and take part in action songs (taught progressively across the year - see below Traditional Rhyme Progression)</p> <p>Listen with increased attention to sounds</p> <p>Respond to what they have heard, expressing their thoughts and feelings</p>					

	Remember and sing entire songs (taught progressively across the year – see below: Traditional Rhyme Progression) Sing the pitch of a tone sung by another person Sing the melodic shape of familiar songs Create their own songs or improvise a song around one they know Play instruments with increasing control to express their feelings and ideas					
Personal, Social and Emotional Development (The discipline of Parish Spirit) 	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Christian Value 24/25</u>	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
<u>British Value</u>	Democracy	Tolerance of Other Faiths and Beliefs	Mutual Respect	Rule of Law	Tolerance of Other Faiths and Beliefs	Individual Liberty
<u>Journey</u>	Nurture Curiosity	British and Christian Values	Resilience and Perseverance	Well-being and Health	Articulate Learners	Influence Aspirations
<u>My Happy Mind</u>	The Parish Way	The Parish Way	The Parish Way	The Parish Way	The Parish Way	
	My Happy Mind- Meet Your Brain	Celebrate	Appreciate	Relate	Engage	
<u>Religious Events</u>	Throughout the year, we follow the events in the Calendar of the Christian Church, using Roots and Fruits for worship.					
<u>Year Group Specific Event</u>	Personal Hygiene - Handwashing.	Personal Hygiene – Looking after our teeth.	Career – Pilot (Explore a different country)	Personal Hygiene – Healthy eating	Safety Week - Road Safety.	Caring for our environment – Recycling