

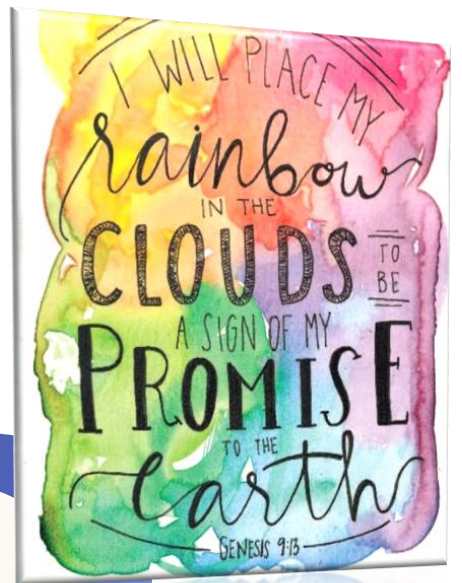
RAINBOW CURRICULUM

*Darish CE Primary
School*



Purpose:

The purpose of our Rainbow Curriculum is to ensure that our children are successful in life and learning, no matter what their starting points and barriers to learning may be. Just as the Rainbow symbolises hope from a Christian perspective, the Rainbow Curriculum is designed to offer our children hope for the future in terms of their achievements and aspirations. As a school, our curriculum sets high expectations for each and every child, meaning that we are relentless in our commitment to overcoming barriers faced by our pupils and to developing children who are self-motivated in their pursuit of learning. In Genesis, God tell us that the Rainbow signifies his promise to the Earth; following his lead, our Rainbow Curriculum signifies our promise to the education of the pupils that we serve.





Our Rainbow Promises

Encourage **Resilience and perseverance**

Develop **Articulate learners**

****I**nfluence aspirations**

****N**urture curiosity**

Instil **British and Christian Values**

Provide **Opportunities to build upon knowledge and skills**

Promote **Wellbeing and health**





Our Rainbow Promises – Theological Underpinning:



Resilience and Perseverance

*"Every persistent seeker will
discover what he/she longs
for."
[Matthew 7:8]*



Articulate Learners

*"Wise speech is rarer and more
valuable than gold and
rubies."
[Proverbs 20:15]*



Influence Aspirations

*"Don't be afraid. Just
believe."
[Mark 5:36]*



Nurture Curiosity

*"Come and see the wonders
of God."
[Psalm 66:5]*



British and Christian Values

*"Love one another as I
have loved you."
[John 13:34-35]*



Opportunities to build upon knowledge and skills

*"An intelligent heart acquires
knowledge, and the ear of the
wise seeks knowledge."
[Proverbs 18:15]*



Wellbeing and Health

*"Beloved, I pray that you may
prosper in all things and be
healthy, even as your soul
prosper."
[Proverbs 18:15]*

**Find more on our
Anglican Life
pages of the
school website.**

Living Out Our Rainbow Curriculum:

Our Rainbow Curriculum has been designed by Parish C of E Primary School to provide a bespoke, unique and exciting learning experience which, through the nurturing of curiosity, aims for our pupils to develop into articulate learners with high aspirations. Within this broad and balanced approach, we place an important emphasis on developing resilience and perseverance and promoting wellbeing and health, with reading as the key to everything that we do.

Our 'knowledge-engaged' approach to subject disciplines, provides opportunities to build upon both knowledge and skills. Subjects are discretely taught (using Development Matters and the National Curriculum as a basis and enhanced by carefully selected pedagogical research) and focussed upon progressively developing pupils' knowledge, skills and 'vital vocabulary'; attributes which our pupils can then take on through every step of their academic journey.

All subjects are centrally driven by our seven Rainbow Promises, which permeate throughout everything that we do. Each Promise has a religious foundation, with a carefully considered message from the Bible that promotes our Christian distinctiveness. With all seven Promises woven throughout all subject disciplines, each year group then has a poignant focus Promise, that they explore in depth throughout the year. These interlinked Promises, based on developing both character and spirituality, ensure that the pupils of Parish Primary School accrue the attributes necessary for a happy and successful future based on faith, hope and love in all that they do.





Our Rainbow Curriculum – **Inclusive by Design:**



**Find more
information on the
inclusion page on
our school website**

Within our Rainbow Curriculum is a relentless commitment to ensuring that our pupils – irrespective of their starting point, needs, or the barriers they may face— are successful in both life and learning. With this in mind, our curriculum is thoughtfully designed to be accessible, aspirational and inclusive for all.

Just as the rainbow is a symbol of hope in the Christian faith, our Rainbow Curriculum offers all our children hope for a future full of achievement, dignity, and opportunity. We recognise the unique strengths and potential of every learner and tailor our approaches to support each child in reaching their personal best.

As a school, we hold high expectations for all pupils, and we are relentless in our endeavour to identifying and overcoming the challenges faced by all learners. We strive to nurture self-motivated, resourceful and resilient children who find joy in their learning journey, supported by a curriculum and delivery that is inclusive by design.

In the book of Genesis, God tells us that the rainbow is His promise to the Earth. In that spirit, our Rainbow Curriculum is our promise to every child we serve that they will be seen, supported, and celebrated – all through our inclusive principles and approaches.



The Rationale for Our Rainbow Promises:

Resilience and Perseverance:

At Parish, we know that the pupils who develop the skills of resilience and perseverance will make progress and be successful, not only in learning but later in life.

With this in mind, we take every opportunity to embed these skills into our approaches at all levels allowing children to reflect on the fact that we can do all things with God who strengthens us!

We want children to relish challenges, embrace their mistakes as part of the learning process, develop strategies to help them succeed at tasks, value the importance of effort, respond carefully to feedback and be inspired by others!

Articulate Learner:

At Parish we place oracy at the heart of all we do, as we feel this is vital for the pupils within our community.

It is very much woven into the fabric of our school and we value it as part of our culture, not just our curriculum.

We endeavour to give pupils a place to talk, a reason to talk and the tools with which to communicate effectively.

Through this approach, we strive to develop articulate learners who can express their ideas, thoughts and feelings confidently and clearly.

Influence Aspirations

At Parish we believe it to be our mission to influence children's aspirations for their futures.

We realise that studies have shown children's aspirations are often shaped by their background and, importantly, who they know and what they are exposed to.

These factors can, and do, go on to influence the subjects they choose to study and the jobs they choose to pursue.

We help our children to dream big ... nothing is out of their reach!

Nurture Curiosity

Children are naturally curious and have a built-in desire to learn first-hand about the world around them. With the needs of our school community in mind, our Rainbow Curriculum has been designed to nurture this curiosity and instil a deep love of learning.

Giving our children the opportunity to experience first-hand the wonder of God's beautiful world and to appreciate the incredible accomplishments of human society, is inbuilt in all we do as we strive to ensure that children appreciate 'life in all its fullness'.

British and Christian Values

As a Church of England School, our Christian vision is at the heart of all we do.

By embedding both British and Christian values throughout our Rainbow Curriculum, we ensure that we educate for community, living well together and for dignity and respect.

We also ensure that we are developing rounded citizens who are able to contribute positively, challenge inequality, celebrate diversity and ensure all members of our school community feel valued and respected.

Opportunities to Build on Knowledge and Skills

Our knowledge-engaged approach to subject disciplines allows children to accrue and build upon carefully selected knowledge and demonstrate understanding through applying this to subject specific skills.

There is a carefully planned progression of knowledge, transferrable concepts, skills and vocabulary across each subject area, all of which are taught in discrete subjects.

Developing the children's knowledge and skills in this way ensures that learning is retained successfully and can therefore be drawn upon to secure future academic and personal successes.

Wellbeing and Health

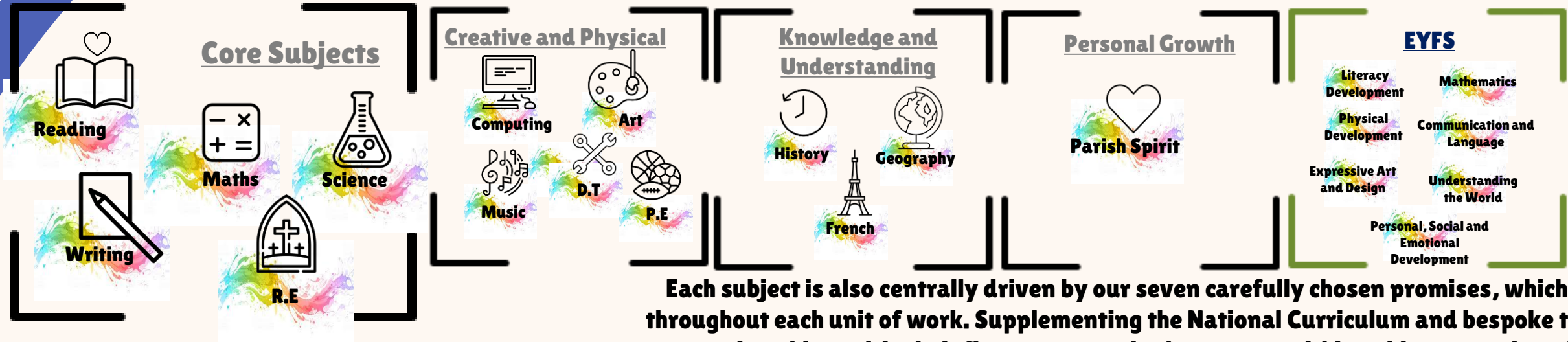
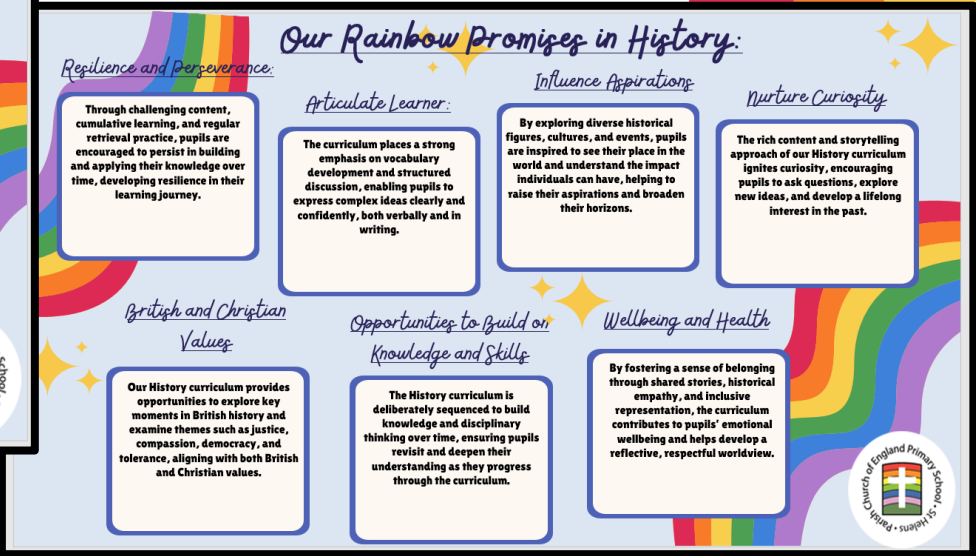
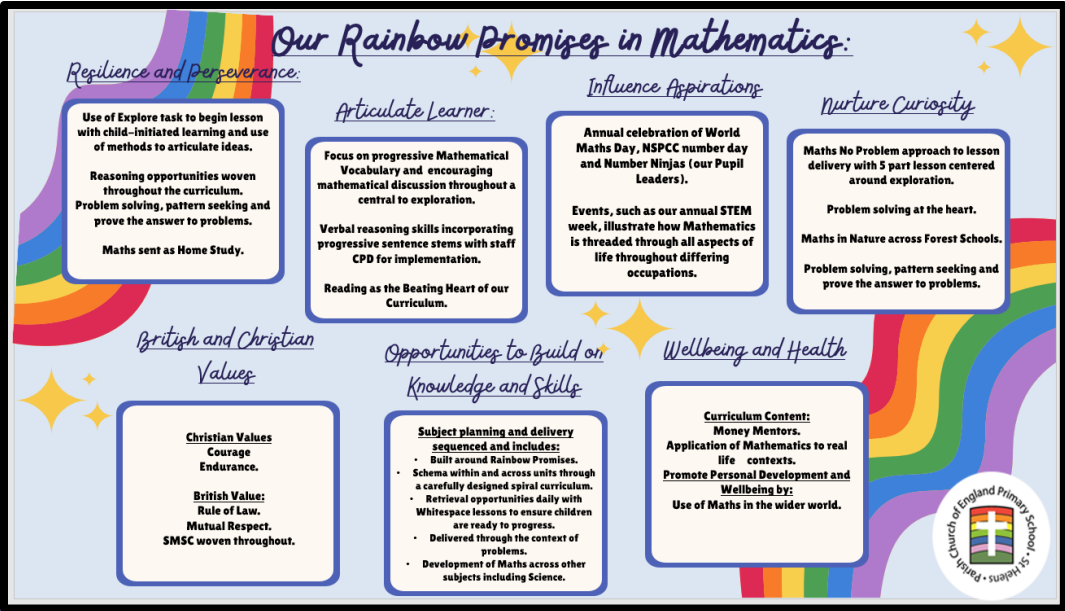
At Parish, this aspect of our Rainbow Curriculum is central to healthy development both physically and mentally including the forming of positive relationships, a focus on 'happiness' and ultimately, the realisation of rewarding and fulfilling futures.

In addition to the obvious subject specific links (such as Science and PE) we are incredibly proud of our bespoke Parish Spirit offer, which encompasses both statutory and tailored content based upon the needs of our school community.



Our Rainbow Curriculum Across Subjects:

In the Early Years Foundation Stage, the delivery of our Rainbow Curriculum begins through our provision across the seven areas of learning and development. We view EYFS as the 'bedrock' of future subject specific learning and as such EYFS pupils explore subject disciplines in age appropriate manners. In Year 1 and beyond, subjects are then discretely taught - all of which have a carefully crafted purpose and are sequenced to be delivered based upon proven research led, pedagogical approaches. Here, the National Curriculum provides the basis for the sequencing of content throughout our Rainbow Curriculum; however, the scope is enriched to reflect the children and community of our school and enhanced by our clear Christian vision.



Each subject is also centrally driven by our seven carefully chosen promises, which permeate throughout each unit of work. Supplementing the National Curriculum and bespoke to our school community, this positively influences not only the content within subject areas but also upon our innovative approaches to teaching and learning. These promises also permeate through everything we do within our Early Years Foundation Stage.



Find more information on our 'subject pages' on our school website.

Our Rainbow Curriculum: Some Special Features:

These experiences are a key component of our Rainbow Curriculum, that supplement our Core Curriculum Offer.

Encourage **R**esilience and **P**erseverance:

QUEST Principles

Participation in community based projects e.g. 'The Beacon Project' with Merseyside Fire.

Bespoke 'Parish Spirit' Curriculum



Develop **A**rticulate **L**earners:

Class assemblies, debates and religious performances at our beautiful Church.

Oracy Approaches

BTales Performance



Influence **A**spirations:

Parish University for Y4/Y5/Y6.

Careers week.

Author, poet and illustrator visits.

Pupil Leadership

All About STEM



Nurture **C**uriosity:

Engaging curriculum resources including Opening Worlds Curriculum

Pots of Gold Experiences.

Forest School across EYFS.



Instil **B**ritish and **C**hristian **V**alues:

Events across the calendar – Christianity and World Faiths.

Courageous advocacy.

International Schools Award

Parish Spirit Curriculum



Provide **O**pportunities to **b**uild upon knowledge and **s**kills:

Knowledge-enabled curriculum

Research-led teaching and learning approaches – including QUEST principles.

High Quality Schemes



Wellbeing and **H**ealth:

Community links – Merseyside Fire Service, Hummingbirds, MHST, School Nurse, Full of Beans Sports.

Bespoke Parish Spirit Curriculum

My Happy Mind School

No Outsiders – Teaching of Equality Act.

