

### Our Rainbow Promises

Encourage **R**esilience and perseverance

Develop **A**rticulate learners

**I**nfluence aspirations

**N**urture curiosity

Instil **B**ritish and Christian Values

Provide **O**pportunities to build upon knowledge and skills

Promote **W**ellbeing and Health

### National Curriculum Aims:

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency, and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

### Attainment Targets:

**AT1:** listen attentively to spoken language and show understanding by joining in and responding

**AT2:** explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

**AT3:** engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*

**AT4:** speak in sentences, using familiar vocabulary, phrases, and basic language structures

**AT5:** develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*

**AT6:** present ideas and information orally to a range of audiences\*

**AT7:** read carefully and show understanding of words, phrases, and simple writing

**AT8:** appreciate stories, songs, poems, and rhymes in the language

**AT9:** broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

**AT10:** write phrases from memory, and adapt these to create new sentences, to express ideas clearly

**AT11:** describe people, places, things, and actions orally\* and in writing

**AT12:** understand basic grammar appropriate to the language being studied

### Grammar:

- Nouns, verbs, adjectives and connectives
- Creating extended sentences
- Phoneme-grapheme transfer
- Use of bilingual dictionaries
- First to third person singular changes in commonly used verbs - to be called/ to live

### Lesson Sequence:

#### • Lesson 1 - AT11

I can introduce myself with simple sentences

#### • Lesson 2 - AT9

I can explain in more detail about how I am feeling

#### • Lesson 3 - AT6

I can say some important things about myself and somebody else

#### • Lesson 4 - AT9

I can name school subjects in French

#### • Lesson 5 - AT7

I can give my opinion about school subjects

#### • Lesson 6 - AT10

Check for learning

### Transactional Language:

- Asking and answering what school subjects we learn
- Expressing a simple opinion
- Likes and dislikes
- Asking and answering information about the day and subjects
- Adjectives to give opinion
- Places around the school
- Using extended feelings

### Key Performance Indicators:

- Can say an extended sentence to share an emotion and give a reason.
- Can say a third person singular sentence with details about another person.

### Key Phonics sound:

Key listen out activity based on: Key sounds in school subjects/opinions *qu/in/an/en*