



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Greetings* Numbers Colours	Calendar and celebrations	Domestic Animals*	Carnival Easter	Breakfast and fruits*	Locations - Picnic
	Transactional Language: Ask and answer name Ask and answer simple feelings Ask and answer where you live Count 0-10	Transactional Language: Days Months (plus respond to simple question) Asking the day and the month Ask age Ask birthday month	Transactional Language: Names of domestic animals Ask and answer a like / dislike	Transactional Language: Colours Ask what colour something is. Giving a response Likes and dislikes	Transactional Language: Fruit and vegetables Breakfast foods Ask and answer likes/dislikes Ask for a food item politely Revisit numbers 0-10	Transactional Language: Fruits Different locations Where do you live? Foods for a picnic Asking politely Colours Commands 0-15
	Grammar: Identifying and responding to questions Nouns and word families Phonics	Grammar: Identifying and understanding simple imperatives (classroom commands) Identifying and responding to questions Nouns and word families Phonics	Grammar: Adjectives Nouns Imperatives Phonics Creating questions and answers in first and second person singular	Grammar: Adjectives Nouns Imperatives Phonics Creating questions and answers in first and second person singular	Grammar: Identifying and understanding simple imperatives (classroom commands) Identifying and responding to questions Nouns and word families / plural and singular identification Phonics Asking simple questions	Grammar: Adjectives Nouns Imperatives Phonics Creating questions and answers in first and second person singular

					Constructing polite responses	
Year 4	School and classroom objects*	Robots and direction	Body parts and face details*	Family Easter	Jungle Animals*	Summer time - weather and ice creams
	<p>Transactional Language: Ask and answer name Ask and answer simple feelings Ask and answer where you live Asking who someone is Asking someone's age Days /Months and simple question. Introducing teacher and friends Have you ...? I have/ have not Numbers 0-20 Places around the school</p>	<p>Transactional Language: Where is (+ shops) Here is (+ shops) There is / there are Names of everyday shops Gift items I would like Left/right/straight ahead</p>	<p>Transactional Language: Parts of the face Parts of the body and simple descriptions colour/small / big etc) Asking : Have you ...? I have /I haven't There is / there are Responding positively / negatively</p>	<p>Transactional Language: Asking who someone is? This is My mum/ brother / sister/ dad / grandma / granddad / friend Who are you? Faces Mouth, nose, ears,eyes, hair</p>	<p>Transactional Language: Domestic animals Jungle animals Body parts Colours</p>	<p>Transactional Language: Asking /answering simple weather phrases Ice creams- asking for a flavour Asking politely for an item Instructions to make a fantastical ice cream</p>
	<p>Grammar: Asking and answering questions Nouns and verbs</p>	<p>Grammar: Asking and answering questions Nouns and verbs Gender of nouns Phonics Familiar and unfamiliar</p>	<p>Grammar: Imperatives Nouns and noun classes Masculine and feminine nouns /use of singular and plural</p>	<p>Grammar: Adjectives, nouns position of adjectives Forming the singular and plural of nouns</p>	<p>Grammar: Adjectives, nouns position of adjectives Forming the singular and plural of nouns</p>	<p>Grammar: Asking and answering questions Participating in polite conversation Looking for cognates/ near cognates</p>

		language - identification of cognates and near cognates Phoneme - grapheme transfer Imperatives	Phoneme - grapheme transfer Position of adjectives	Noun classes - changing from definite to indefinite pronouns	Noun classes - changing from definite to indefinite pronouns	
Year 5	Extended feelings Talking about someone else School subjects and opinions*	In the city	Pantomime and fancy dress*	Out of this world	Fruit and vegetables*	Beach and activities
	Transactional Language: Asking and answering what school subjects we learn Expressing a simple opinion Likes and dislikes Asking and answering information about the day and subjects Adjectives to give opinion Places around the school Using extended feelings	Transactional Language: Buildings and places of interest Where is (+ shops) Here is (+shops) Simple directions Asking the way There is / there are... Christmas (shopping) What would you like?/I would like How much does it cost? / It costs.... Numbers: 0-50	Transactional Language: What are you wearing I am wearing What's it like ?It's + colour and size It has Shopping for clothes - simple dialogue I have / You have, He /she has My mum, dad, sister, brother, friend has	Transactional Language: Names of planets Passport control Expressions Descriptive sentences about fictional planet Weather phrases Weather statements	Transactional Language: Shopping at the market Fruit Vegetables Transactional language at the shops Numbers 0-50/ Euros Instructions to make a healthy dish	Transactional Language: You can Play + sports Eat + foods Buying snacks and drinks Telling a story
	Grammar: Nouns, verbs, adjectives and connectives	Grammar: Nouns, verbs, adjectives, connectives ,	Grammar: The verb to be / the verb to have in third	Grammar: The verb to be / the verb to have in third	Grammar: Nouns, verbs, adjectives, connectives	Grammar: Imperatives Use of modal verbal

	<p>Creating extended sentences</p> <p>Phoneme- grapheme transfer</p> <p>Use of bilingual dictionaries</p> <p>First to third person singular changes in commonly used verbs - to be called/ to live</p>	<p>prepositions</p> <p>Creating extended sentences</p> <p>Phoneme- grapheme transfer</p> <p>Use of bilingual dictionaries</p> <p>Cognates and near cognates</p> <p>Word families , noun gender- definite and indefinite articles</p>	<p>person singular and plural</p> <p>Adjectives, nouns , position of adjectives and adjectival agreement</p> <p>Forming the singular and plural of nouns</p> <p>Noun classes - changing from definite to indefinite pronouns</p>	<p>person singular and plural</p> <p>Adjectives, nouns , position of adjectives and adjectival agreement</p> <p>Forming the singular and plural of nouns</p> <p>Noun classes - changing from definite to indefinite pronouns</p>	<p>Use of singular and plural with nouns , application of masculine and feminine gender to change from definite to indefinite</p> <p>Phoneme- grapheme transfer</p> <p>Use of bilingual dictionaries</p> <p>Cognates and nearcognates</p>	<p>phrases</p> <p>Adjectives, nouns , position of adjectives and agreement</p> <p>Use of bilingual dictionaries</p>
Year 6	Daily life, hobbies and sports*		Funfair		Café*	
	<p>Transactional Language:</p> <p>Asking the time</p> <p>Giving o'clocks</p> <p>Numbers 0-60</p> <p>Describing simple daily routine</p> <p>You can</p> <p>Play + sports</p> <p>Asking how to play a sport</p> <p>Simple explanation of a sport (equipment /sports terrain/team or individual sport)</p> <p>Opinions / Likes and dislikes</p>		<p>Transactional Language:</p> <p>Fair ground rides</p> <p>Opinions</p> <p>Likes and dislikes</p>		<p>Transactional Language:</p> <p>to order</p> <p>a meal you can Eat + foods</p> <p>Buying snacks and drinks (Instructions to make a snack)</p>	
	<p>Grammar:</p> <p>Time structures</p> <p>Reflexive verbal phrases</p> <p>Nouns, verbs, connectives, adverbs</p>		<p>Grammar:</p> <p>Nouns, verbs, adjectives, connectives, prepositions</p> <p>Creating extended sentences</p> <p>Phoneme- grapheme transfer</p>		<p>Grammar:</p> <p>Exploring restaurant and cafe culture</p> <p>Asking and answering questions</p> <p>Participating in polite</p>	

	Creating extended sentences Phoneme- grapheme transfer Use of bilingual dictionaries	Use of bilingual dictionaries Cognates and near cognates Word families , noun gender definite and indefinite articles Verbs	conversation Looking for cognates/ near cognates Singular /plural nouns Definite / indefinite pronouns
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