



French Progression

Parish Church of England Primary School

Year Group	Autumn I	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Greetings* Numbers Colours	Calendar and celebrations	Domestic Animals*	Camival Easter	Breakfast and fruits*	Locations - Picnic
	Transactional	Transactional	Transactional	Transactional	Transactional	Transactional
	Language:	Language:	Language:	Language:	Language:	Language:
	Ask and answer name	Days	Names of domestic	Colours	Fruit and vegetables	Fruits
	Ask and answer simple	Months (plus respond to	animals	Ask what colour	Breakfast foods	Different locations
	feelings	simple	Ask and answer a like /	something is.	Ask and answer	Where do you live?
	Ask and answer where	question)	dislike	Giving a response	likes/dislikes	Foods for a picnic
	you live	Asking the day and the		Likes and dislikes	Ask for a food item	Asking politely
	Count 0-10	month			politely	Colours
		Ask age			Revisit numbers 0-10	Commands
		Ask birthday month				0-15
	Grammar:	Grammar:	Grammar:	Grammar:	Grammar:	Grammar:
	Identifying and	Identifying and	Adjectives	Adjectives	Identifying and	Adjectives
	responding to	understanding	Nouns	Nouns	understanding	Noune
	questions	simple imperatives	Imperatives	Imperatives	simple imperatives	Imperatives
	Nouns and word families	(classroom	Phonics	Phonics	(classroom	Phonics
	Phonics	commands)	Creating questions and	Creating questions and	commands)	Creating questions and
		T J +: C -: J	answers in	answers in	Identifying and	answers in
		Identifying and	ariswers ur	a iswers ut	I accompany and	G4 10 00 01 0 4 0
		responding to	first and second person	first and second person	responding to	first and second person
		responding to	first and second person	first and second person	responding to	first and second person
		responding to questions	first and second person	first and second person	responding to questions	first and second person
		responding to questions Nouns and word families	first and second person	first and second person	responding to questions Nouns and word families	first and second person
		responding to questions Nouns and word families	first and second person	first and second person	responding to questions Nouns and word families / plural	first and second person
		responding to questions Nouns and word families	first and second person	first and second person	responding to questions Nouns and word families / plural and singular	first and second person

				Constructing polite responses	
School and classroom objects*	Robots and direction	Body parts and face details*	Family Easter	Jungle Animals*	Summer time – weather and ice creams
Transactional Language: Ask and answer name Ask and answer simple feelings Ask and answer where you live Asking who someone is Asking someone's age Days/Months and simple question. Introducing teacher and friends Have you? I have/ have not Numbers 0-20	Transactional Language: Where is (+ shops) Here is (+ shops) There is / there are Names of everyday shops Gift items I would like Left/right/straight ahead	Transactional Language: Parts of the face Parts of the body and simple descriptions colour/small / big, etc) Asking: Have you? I have /I haven't There is / there are Responding positively / negatively	Transactional Language: Asking who someone is? This is My mum/ brother / sister/ dad / grandma / granddad / friend Who are you? Faces Mouth, nose, earsieyes, hair	Transactional Language: Domestic animals Jungle animals Body parts Colours	Transactional Language: Asking /answering simple weather phrases Ice creams- asking for a flavour Asking politely for an item Instructions to make a fantastical ice cream
Grammar:	Grammar:	Grammar:	Grammar:	Grammar:	Grammar:
	O O	Imperatives	"		Asking and answering
Nouns and verbs	Nouns and verbs Gender of nouns Phonics	Masculine and feminine nouns /use of singular	position of adjectives Forming the singular and plural of	position of adjectives Forming the singular and plural of	questions Participating in polite conversation Looking for cognates/
	objects* Transactional Language: Ask and answer name Ask and answer simple feelings Ask and answer where yow live Asking who someone is Asking someone's age Days/Months and simple question. Introducing teacher and friends Have you? I have/ have not Numbers 0-20 Places around the school Grammar: Asking and answering questions	Transactional Language: Ask and answer name Ask and answer simple feelings Ask and answer where you live Asking who someone is Asking someone's age Days / Months and simple question. Introducing teacher and friends Have you? I have/ have not Numbers 0-20 Places around the school Grammar: Asking and answering questions Nouns and verbs Nouns and verbs Grender of nouns	Transactional Language: Ask and answer name Ask and answer where you live Asking who someone is Asking someone's age Days /Months and simple question. Introducing teacher and friends Have you? I have/ have not Numbers 0-20 Places around the school Grammar: Asking and answering questions Nouns and verbs Nouns and verbs Robots and direction details* Transactional Language: Parts of the face Parts of the body and simple descriptions colour/small / big etc) Asking: Have you? I have /I haven't There is / there are Responding positively / negatively Grammar: Asking and answering questions Nouns and verbs Nouns and verbs Gender of nouns Phonics Transactional Language: Parts of the face Parts of the body and Simple descriptions colour/small / big etc) Asking: Have you? I have /I haven't There is / there are Responding positively / negatively Imperatives Nouns and noun classes Masculine and feminine nouns /use of singular	Transactional Language: Ask and answer name Ask and answer where you live Asking who someone is Asking who the and simple question Introducing teacher and friends Have you? I have/ have not Numbers 0-20 Places around the school Grammar: Asking and answering questions Nouns and verbs Nouns and verbs Nouns and verbs Robots and direction details* Transactional Language: Parts of the face Parts of the face Asking and someone is? Parts of the body and Simple descriptions colour/small Asking: Have you? I have / I h	School and claseroom objects* Transactional Language: Ask and answer name Ask and answer where you live Joseph Parts of the face Asking someone is Asking who someone is Asking someone's age Days / Months and simple question. Introducing teacher and friends Have not Numbers 0-20 Places around the school Transactional Language: Ask and answer where with the school Grammar Asking and answering questions Nouns and verbs Nouns and verbs Robots and direction Body parts and face details* Transactional Language: Asking and face details* Transactional Language: Asking and face details* Transactional Language: Asking und someone is Asking who someone is? Parts of the face Parts of the face Parts of the body and simple descriptions colour/small your friend. My mum/ brother/ state/ friend My mum/ brother/ state/ dad/ grandma/ granddad/ friend Friends Have you? I have/ have not Numbers 0-20 Places around the school Grammar Asking and answering questions Nouns and verbs Nouns and verbs Nouns and verbs Gender of noune Phonics Forming the singular and plural of Transactional Languagez Asking und susuering-aparts fris is

Year 5		language – identification of cognates and near cognates Phoneme – grapheme transfer Imperatives	Phoneme - grapheme transfer Position of adjectives	Noun classes - changing from definite to indefinite pronouns	Noun classes - changing from definite to indefinite pronouns	
Tear 5	Extended feelings Talking about someone else School subjects and opinions*	In the city	Pantomime and fancy dress*	Out of this world	Fruit and vegetables*	Beach and activities
	Transactional	Transactional	Transactional	Transactional	Transactional	Transactional
	Language:	Language:	Language:	Language:	Language:	Language:
	Asking and answering	Buildings and places of	What are you wearing	Names of planets	Shopping at the market	You can
	what	interest	I am wearing	Passport control	Fruit	Play + sports
	school	Where is (+ shops)	What's it like	Expressions	Vegetables	Eat + foods
	subjects we learn	Here is (+shops)	?It's + colour and size	Descriptive sentences	Transactional language	Buying snacks and
	Expressing a simple	Simple directions	It has	about fictional planet	at the shops	drinks
	opinion	Asking the way	Shopping for clothes -	Weather phrases	Numbers 0-50/Euros	Telling a story
	Likes and dislikes	There is / there are	simple	Weather statements	Instructions to make a	
	Asking and answering	Christmas (shopping)	dialogue		healthy	
	information	What would you like?/I	I have / You have, He		dish	
	about the day and	would like	/she has			
	subjects	How much does it cost?	My mum, dad, sister,			
	Adjectives to give	/ It	brother,			
	opinion	costs	friend has			
	Places around the school	Numbers 0-50				
	Using extended feelings					
	Grammar:	Grammar:	Grammar:	Grammar:	Grammar:	Grammar:
	Nouns, verbs, adjectives	Nouns, verbs, adjectives,	The verb to be / the	The verb to be / the	Nouns, verbs, adjectives,	Imperatives
	and connectives	connectives,	verb to have in third	verb to have in third	connectives	Use of modal verbal

	Creating extended	prepositions	person singular and	person singular and	Use of singular and	phrases
	sentences	Creating extended	plural	plural	plural with nouns,	Adjectives, nouns ,
	Phoneme-grapheme	sentences	Adjectives, nouns ,	Adjectives, nouns ,	application of masculine	position of adjectives
	transfer	Phoneme-grapheme	position of adjectives	position of adjectives	and feminine	and agreement
	Use of bilingual	transfer	and adjectival agreement	and adjectival agreement	gender to change from	Use of bilingual
	dictionaries	Use of bilingual	Forming the singular	Forming the singular	definite to	dictionaries
	First to third person	dictionaries	and plural of nouns	and plural of nouns	indefinite	
	singular changes in	Cognates and near	Noun classes - changing	Noun classes – changing	Phoneme-grapheme	
	commonly used verbs -	cognates	from definite to	from definite to	transfer	
	to be called to live	Word families, noun	indefinite pronouns	indefinite pronouns	Use of bilingual	
		gender- definite and			dictionaries	
		indefinite articles			Cognates and	
					nearcognates	
Year 6	Daily life, hobbies and sports* Transactional Language: Asking the time Giving o'clocks Numbers 0-60 Describing simple daily routine You can Play + sports Asking how to play a sport Simple explanation of a sport (equipment /sports terrain/team or individual sport) Opinions / Likes and dislikes Grammar: Time structures		Funfair		Café*	
			Transaction	al Language:	Transactional Language:	
			Fair ground rides		to order a meal you can Eat + foods	
			Opinions			
			Likes and dislikes		Buying snacks and drinks	
					(Instructions to make a sn	ack)
			Grammar:		Grammar:	
			Nouns, verbs, adjectives,		Exploring restaurant and cafe	
	Reflexive verbal phrases		connectives, prepositions		culture	
	Nouns, verbs, connectives,		Creating extended sentences		Asking and answering questions	
	adverbs		Phoneme- grapheme transfer		Participating in polite	

Creating extended sentences	Use of bilingual dictionaries	conversation
Phoneme- grapheme transfer	Cognates and near cognates	Looking for cognates/ near
Use of bilingual dictionaries	Word families , noun gender definite	cognates
	and indefinite articles	Singular/plural nouns
	Verbs	Definite / indefinite pronouns