

## Reception Curriculum Overview

## Parish Church of England Primary School

	<u>Autumn I</u>	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Topics  NB: These themes may be adapted at various. points to allow for children's interests to flow through the provision, Communication and Language is central to these topics.	All about me. Starting school My new class New Beginnings Staying healthy - Food Human body - How have I changed? My family What am I good at? How do I make others feel? Being kind	Celebrations Harvest Christmas Birthdays Diwali The Nativity Christmas Lists Letters to Father Christmas	Heroes and Helpers Who helps you? Fireman/Police/Doctor/Nurses/Teacher Careers Clothes Vehicles Caring and helping History e.g., Florence Nightingale.	Amazing Animals Life cycles Safari Animals around the world Climates / Hibernation Down on the Farm Min Beasts Animal Arts and crafts Night and day animals Animal patterns David Attenborough Happy Habitats	Growth and Change Plants & Flowers Weather/seasons Does the moon shine? The great outdoors Forest School Planting seeds Make a sculpture: Andy Goldsworthy. Reduce, Reuse & Recycle Fun Science / Materials	Where in the World? On holiday - clothes Where in the world shall we go? Send me a postcard! Marine life Fossils - Mary Anning Seaside's in the past Compare: Now and then! Seaside art		
English	'The Something' Entertain: Narratiwe-Losing Something.  (Oral storytelling)  W - Wellbeing and Health	'Star in a Jar' Inform/Explain- Poster Sentences. (Initial sounds / CVC Words)  N - Nurture Curiosity	'Juniper Jupiter' Entertain: Narrative-Superhero Narrative (Simple sentences-3 words) B-Britsh and Christian Values	'Little Red' Entertain- Instructions  (Simple sentences- 3 or 4 words, some special friends)  R - Resilience and Perseverance	'The Extraordinary Gardener' Entertain- Narratiwe- Transformation Sentences.  (To write and hold simple sentence independently)  O - Bulld on knowledge & skills	'The Storm Whale' Inform/Explain: Whale Poem Sentences  (To write and hold simple sentence independently)  W - Wellbeing and Health		
	Focus Author: Nick Sh Poems: Traditional Ni		Focus Author: John Burningham  Poems: Continued Traditional/Nursery Rhymes and 'These are the hands' by Paul Cookson.  Focus Author: Giles Andreas.  Poems: Continued Traditional/Nurser and 'Happy Poem' by James Carter.					
	Daily Phonics Sessions.  Daily Whole Class Reading - 3 times a day.  Beloved books.  Wider Reading events.  Poetry/Singing time							

Mathematics  - × + =	Matching Sorting Comparing and Ordering AB Patterns Counting	Time Composition of Numbers to 5 2D Shapes Positional Language	Counting a Cou Add	nting ind Ordering nting iition and Ordering	Countin Pattern Measuring L and Heig Capaci 2D Sh.	is engths hts ty	3D Shapes Counting on to Add Counting Forwards and Backwards Counting to 20 Doubling Halving and Sharing - Odds and Evens	Data Retrieval Unit Word Problems
Understanding the World (The discipline of Science)	Managing Self - Our Bo	Changes in the r	atural world (Seasons)	The wider world	i (Habitats)	Ü	s in the natural world Animals/Plants)	Changes (Materials/States of Matter)
Understanding the World (The discipline of RE)	EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest time?  EYFS I I am Special: Why are we all different and Special? Islam  EYFS 4 Christmas: How do Christians celebrate Jesus birthday? Why do Hindus light candles at Diwali? Hinduism		EYFS 5 Stories Jesus heard: What stories did Jesus hear when he was a child?  EYFS 6 Stories Jesus told: Why did Jesus tell stories?  EYFS 7 Easter: Why do Christians believe Easter is all about love?		ies?	EYFS 9 Special Places: What makes a place holy? Hinduism. Islam.  EYFS 11 Special Times: How do you celebrate special times? Hinduism. Islam. Judaism.  Sikhism.		
Understanding the World (The discipline of History/Geography)	Changes to life in Britain	Our Local Area	Kings ar	nd Queens	Life in our C	ountry	Inventors	Life Around the World

Expressive Arts and Design (The discipline of Art/DT)	Feeling Connected	Structures	Making Art	Textiles	Exploring the natural World	Food
Physical Development (The discipline of PE)	Fundamentals 2	Gymnastics 2	Dance 2	Ball Skills 2	Gan	nes 2
Expressive Arts  and Design  (The discipline of  Music)	Me! (Rhymes and Action Songs).	My Stories (Rhymes and Action Songs).	Everyone! (Rhymes and Action Song	Our World (Rhymes and Action Songs). s).	Big Bear Funk (Rhymes and Action Songs).	Perform and Celebrate to Influence Aspirations (Traditional Rhyme Performance).
Personal, Social and Emotional Development (The discipline of Parish Spirit)	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Christian Value 23/24	Faith (Through Dignity)	Faith (Through Peace)	Норе	Hope (Through justice)	Love (Through Forgiveness)	Love (Through Compassion).
Christian Value 24/25	Faith (Through Wisdom)	Faith (Through Community)	Hope (Through Trust)	Hope (Through Courage)	Love (Through Generosity)	Love (Through Friendship).
British Value	Democracy	Tolerance of Other Cultures an Religions		Rule of Law	Tolerance of Other Cultures and Religions	Individual Liberty

Rainbow Promises	Nurture Curiosity	British and Christian Values	Resilience and Perseverance	Well-being and Health	Articulate Learners	Influence Aspirations
HeartSmart Theme	Get HeartSmart	Don't Forget to Let Love in	Too Much Selfie Isn't Healthy	Don't Hold on to What's Wrong.	Fake is a Mistake	No Way Through, Isn't True
	Introduction to HeartSmart	Learning how important, valued and loved we are:	Exploring the importance of others and how to love them well.	Understanding how to process negative emotion and choose	Unpacking how to bravely communicate truth and be proud of	Knowing there is a way through every situation no matter how
				forgiveness to restore relationships.	who we are	impossible it may seem.
Whole School Events	World First Aid Day,	UK Parliament Week	World Religion Day	Fairtrade Fortnight	Ramadan.	World Environment Day.
[Whole school assembly and	[11th September].	[1 <sup>st</sup> -7 <sup>th</sup> November]	[16 <sup>th</sup> January].	[22 <sup>nd</sup> February]	[22 <sup>nd</sup> March - 21 <sup>st</sup> April]	[5 <sup>th</sup> June]
reflection].	Democracy Day.	Bonfire Night	Chinese New Year.	World Book Day	World Art Day	World Music Day
•	[10 <sup>th</sup> September].	[5th November]	[22 <sup>nd</sup> January].	[2 <sup>nd</sup> March].	[15th Aprill]	[21st June]
[Subject specific activities	European Day of Languages	World Science Day	Holocaust Memorial Day.	International Women's Day.	St George's Day	Careers Week
planned by Subject	[26 <sup>th</sup> September]	[10 <sup>th</sup> November]	[27 <sup>th</sup> January]	[8 <sup>th</sup> March]	[23 <sup>rd</sup> April].	[II <sup>ե</sup> Ն Jակչ]
Champion].	Sukkot.	Remembrance Day.	NSPCC Number Day	World Mathe Day	School Safety Week	Transition Month.
' '	[20 <sup>th</sup> -27th September]	[11 <sup>th</sup> November]	[4 <sup>th</sup> February].	[14 <sup>th</sup> March]	[I <sup>st</sup> May]	[Throughout July].
	World Homeless Day	Anti-Bullying Week	Safer Internet Day	St Patrick's Day.	Christian Aid Week	. 5
	[10th October].	[14 <sup>th</sup> - 18th November].	[7 <sup>th</sup> February]	[17 <sup>th</sup> March]	[15 <sup>th</sup> May - 21 <sup>st</sup> May].	
	Mawlid al-Nabi.	St Andrew's Day.		Holi	World Cultural Diversity Day	
	[18 <sup>th</sup> - 19 <sup>th</sup> October]	[30th November]		[18-19 <sup>th</sup> March]	[21 <sup>st</sup> May].	
	Diwali	Hanukkah.		World Autism Day.		
	[24th October].	[18 <sup>th</sup> - 26 <sup>th</sup> December].		[2 <sup>nd</sup> April]		
	Black History Month	Qatar World Cup		. , ,		
	[Throughout October]	[21st November – 18th December].				
Religious Events		Throughout t	he year, we follow the events in the Calenda	of the Christian Church, using Roots and	l Fruits for worship.	
Year Group Specific Event	Personal Hygiene -	Safety -	Personal Hygiene -	Wellbeing of Others - The	Personal Hygiene -	
<mark>External Visitor Led.</mark>	Handwashing.	Road Safety.	Dental Health.	Environment	Healthy Eating.	
					Safety Week -	
					Sun Safety.	
	Autumn I	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	HeartSmart L1.	HeartSmart L1.	HeartSmart L1.	HeartSmart L1.	HeartSmart L1.	HeartSmart L1.
	HeartSmart L2.	HeartSmart L2.	HeartSmart L2.	HeartSmart L2.	HeartSmart L2.	HeartSmart L2.
	HeartSmart L3.	HeartSmart L3.	HeartSmart L3.	HeartSmart L3.	HeartSmart L3.	HeartSmart L3.
				. 133 337 330		. 154 55.114 5 25.
	HeartSmart L4.	HeartSmart L4.	HeartSmart L4.	HeartSmart L4.	HeartSmart L4.	HeartSmart L4.

Half-Termly Coverage	HeartSmart L5.	HeartSmart L5.	HeartSmart L5.	HeartSmart L5.	HeartSmart L5.	HeartSmart L5.
	HeartSmart L6. Consolidation and Recap.	HeartSmart L6. Consolidation and Recap.	HeartSmart L6. Consolidation and Recap.	HeartSmart L6. Consolidation and Recap.	HeartSmart L6. Consolidation and Recap.	HeartSmart L6. Consolidation and Recap.
	P4C Session. Our questions (topical issues).	P4C Session. Our questions (topical issues).	P4C Session. Our questions (topical issues).	P4C Session. Our questions (topical issues).	P4C Session. Our questions (topical issues).	P4C Session. Our questions (topical issues).
	CW RSE Lesson I.	CW RSE Lesson I.	CW RSE Lesson 2.	CW RSE Lesson 2.	CW RSE Lesson 3.	CW RSE Lesson 3.
	No Outsiders - Blue Chameleon.		No Outsiders - Mommy, Mama and Me		No Outsiders - The Family Book	
	Democracy - How can we make decisione?	Tolerance Other Cultures and Religions - Friends, Friendship and Friendliness,	Mutual Respect - How can iI share?	Rule of Law - What is right and wrong?	Tolerance Other Cultures and Religions - Friends, Friendship and Friendliness.	Individual Liberty - You and Me - Similarities and Differences.
	NOS (Self Image and Identity)	NOS (Online Bullying )	Share Computing Book (Dotl).	NOS (Copyright and Ownership)	NOS (Heath, Well-being, and Lifestyle).	Share Computing Book Webster's Manners