





EYFS Curriculum Overview - Nursery




Parish Church of England Primary School

0	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<p>Topics</p> <p>NB: These themes may be adapted at various points to allow for children's interests to flow through the provision</p> 	<p>Marvellous Me</p> <p>New Beginnings</p> <p>Staying healthy - Food</p> <p>What do I look like?</p> <p>Look how much I have grown!</p> <p>My family</p> <p>My home How do I feel?</p> <p>Being kind</p>	<p>Celebrations</p> <p>Harvest</p> <p>Christmas</p> <p>Birthday</p> <p>Diwali</p> <p>The Nativity</p> <p>Christmas lists</p> <p>Letters to Father Christmas</p>	<p>Space</p> <p>Who helps you?</p> <p>Fireman/Police/Doctor/ Nurses/Teacher</p> <p>Careers</p> <p>Clothes</p> <p>Vehicles</p> <p>Caring and helping</p> <p>History - Castles</p>	<p>Growth and Change</p> <p>Plants & Flowers</p> <p>Weather/seasons</p> <p>The great outdoors</p> <p>Forest School</p> <p>Planting seeds</p> <p>Reduce, Reuse & Recycle</p> <p>Fun Science / Materials</p> <p>Life Cycles</p>	<p>Amazing Animals</p> <p>Life cycles</p> <p>Safari</p> <p>Animals around the world</p> <p>Down on the Farm</p> <p>Mini Beasts</p> <p>Animal patterns</p> <p>Under the Sea</p>	<p>Where in the World?</p> <p>On holiday - clothes</p> <p>Where in the world shall we go? Send me a postcard!</p>	
<p>English</p> 	<p>Mr Wiggle & Mr Waggle</p> <p>Recount</p> <p>Gingerbread Man</p> <p>Instructions</p> <p>Oral storytelling</p>	<p>Rosie's Walk</p> <p>Map</p> <p>Christingle</p> <p>Instructions</p> <p>Early mark making - (pre-writing shapes-lines and circles/self-portraits)</p>	<p>Whatever Next</p> <p>Instructions - how to get to space</p> <p>Space</p> <p>Information - What is it like in space?</p> <p>Mark making with meaning</p>	<p>The Very Hungry Caterpillar</p> <p>Recount</p> <p>Growing Sunflowers</p> <p>Instruction - how to grow a plant</p> <p>Use some print and letter knowledge in early writing e.g. m for mummy</p>	<p>We're Going on a Bear Hunt</p> <p>Map</p> <p>Animals of the world</p> <p>Information on favourite animal</p> <p>Write some letters accurately</p>	<p>Blown Away</p> <p>Story map</p> <p>Where in the World! Postcard</p> <p>Write some or all of their name</p>	
	<p>Focus Author: Nick Sharratt.</p> <p>Poems: Traditional/Nursery Rhymes</p>		<p>Focus Author: John Burningham</p> <p>Poems: Continued Traditional/Nursery Rhymes and 'These are the hands' by Paul Cookson.</p>		<p>Focus Author: Giles Andreas.</p> <p>Poems: Continued Traditional/Nursery Rhymes and 'Happy Poem' by James Carter.</p>		
	<p>Phase One Focus:</p> <p>Environmental Sounds</p> <p>Instrumental Sounds</p> <p>Body Percussion</p>		<p>Phase One Focus:</p> <p>Rhythm and Rhyme</p> <p>Alliteration</p>		<p>Phase One Focus:</p> <p>Voice Sounds</p> <p>Oral Blending and Segmenting</p>	<p>Introduction to Set 1 sounds</p> <p>Picture cards</p> <p>MASD</p> <p>TINP</p>	
	<p>Daily Whole Class Reading - 3 times a day.</p>						



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	<p>Early Talk Boost - 3 times per week (as required)</p> <p>Beloved books.</p> <p>Wider Reading events.</p> <p>Poetry/Singing time</p>					
<p>Maths</p> 	<p>Colour Matching.</p> <p>Pattern/shape/size matching.</p> <p>Sorting.</p> <p>Comparing.</p>	<p>Numeral 1, counting and subitising.</p> <p>Numeral 2, counting and subitising</p> <p>Numeral 2 Quantity/I-1 correspondence.</p> <p>A/B Pattern.</p> <p>ABC Pattern.</p>	<p>Numeral 3 Counting and subitising.</p> <p>Numeral 3 Quantity/I-1 Correspondence</p> <p>Numeral 4 Counting and subitising.</p> <p>Numeral 4 Composition.</p> <p>Numeral 5 Subitising.</p> <p>Numeral 5 Composition.</p>	<p>Numeral 6</p> <p>Height and Length.</p> <p>Mass.</p> <p>Capacity.</p>	<p>Sequencing.</p> <p>Positional Language.</p> <p>More than/Fewer.</p> <p>2D Shape.</p> <p>3D Shape.</p>	<p>What comes after?</p> <p>What comes before?</p> <p>Numbers to 5</p>
<p>Understanding the World</p> <p>(The discipline of Science)</p> 	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled</p> <p>"Managing-Self - Our Body."</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled</p> <p>"Changes in the Natural World - Seasons"</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled</p> <p>"The Natural World Around Us - Animals and Plants".</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled</p> <p>"The Wider Natural World - Habitats"</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled</p> <p>"Changes in the Natural World - Materials/States of Matter."</p>	
<p>Understanding the World</p> <p>(The discipline of RE)</p> 	<p>EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest time?</p> <p>EYFS 1 I am Special: Why are we all different and Special? Islam</p> <p>EYFS 4 Christmas: How do Christians celebrate Jesus birthday? Why do Hindus light candles at Diwali? Hinduism</p>	<p>EYFS 5 Stories Jesus heard: What stories did Jesus hear when he was a child?</p> <p>EYFS 6 Stories Jesus told: Why did Jesus tell stories?</p> <p>EYFS 7 Easter: Why do Christians believe Easter is all about love?</p>	<p>EYFS 9 Special Places: What makes a place holy?</p> <p>Hinduism. Islam.</p> <p>EYFS 11 Special Times: How do you celebrate special times? Hinduism. Islam. Judaism. Sikhism.</p>			



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<p>Understanding the World (The discipline of History/Geography)</p> 	<p>Concept of Change</p> <p>"Introduction to change"</p>	<p>Our Local Area</p> <p>"Journeys"</p>	<p>Concept of Civilisation</p> <p>"Introduction of civilisation"</p>	<p>Our Local Area</p> <p>"Nature"</p>	<p>Concept of Invention</p> <p>"Invention"</p>	<p>Countries Around the World</p> <p>"Location"</p>
<p>Computing</p> 	<p>Computer Systems and Network:</p> <p>Introduction to Technology within Continuous Provision.</p>					
<p>Expressive Art and Design</p> 	<p>Powerful Portraits</p> <p>Giuseppe Arcimboldo</p> <p>Portrait artists</p>	<p>Making Art</p> <p>Exploring texture and print</p>		<p>Exploring the Natural World</p> <p>Print in the environment</p> <p>Animals</p>		
<p>P.E</p> 	<p>Introduction to PE</p>	<p>Fundamentals</p>	<p>Gymnastics</p>	<p>Dance</p>	<p>Games</p>	<p>Ball Skills</p>
<p>Expressive Arts and Design (The discipline of Music)</p> 	<p>Through structured teaching and enhanced provision, children will have the opportunity to develop their musical understanding through progression of the following throughout their time in Nursery: -</p> <ul style="list-style-type: none"> Join in with songs and rhymes, making some sounds Make rhymical and repetitive sounds Explore a range of sound makers and instruments Enjoy and take part in action songs (taught progressively across the year - see below Traditional Rhyme Progression) Listen with increased attention to sounds Respond to what they have they heard, expressing their thoughts and feelings Remember and sing entire songs (taught progressively across the year - see below Traditional Rhyme Progression) Sing the pitch of a tone sung by another person Sing the melodic shape of familiar songs Create their own songs or improvise a song around one they know Play instruments with increasing control to express their feelings and ideas 					



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	<p>One, Two, Buckle my Shoe Ten Fat Sausages I'm a Little Teapot Peter Works with One Hammer This Old Man There Was an Old Lady Two Little Dickie Birds Little Boy Blue</p>		<p>Rub a Dub-Dub Old Mother Hubbard Sing a Song of Sixpence Jack Sprat I Had a Little Nut Tree There Was a Princess Mary, Mary, Quite Contrary London Bridge Ladybird, Ladybird Down at the Station</p>		<p>Peter Rabbit Twinkle, Twinkle Little Star Head, Shoulders, Knees and Toes Wind the Bobbin Up Peter Pointer Leo the Lion Row, Row, Row Your Boat Incy, Wincy Spider Horsey, Horsey Polly Put the Kettle On Dingle Dangle Scarecrow Little Bo Peep</p>	
Parish Spirit 	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Christian Value 23/24</u>	Faith (Through Dignity)	Faith (Through Peace)	Hope	Hope (Through justice)	Love (Through Forgiveness)	Love (Through Compassion).
<u>Christian Value 24/25</u>	Faith (Through Wisdom)	Faith (Through Community)	Hope (Through Trust)	Hope (Through Courage)	Love (Through Generosity)	Love (Through Friendship).
British Values	Democracy	Tolerance of Other Faiths and Beliefs	Mutual Respect	Rule of Law	Tolerance of Other Faiths and Beliefs	Individual Liberty
Rainbow Promises	Nurture Curiosity	British and Christian Values	Resilience and Perseverance	Well-being and Health	Articulate Learners	Influence Aspirations
Heart Smart Theme	Get Heart Smart	Don't Forget to Let Love in	Too Much Selfie Isn't Healthy	Don't Rub It In, Rub it Out	Fake is a Mistake	No Way Through, Isn't True
	Introduction to Heart Smart	Learning how important, valued, and loved we are	Exploring the importance of others and how to love them well	Understanding how to process negative emotion and choose forgiveness to restore relationships	Unpicking how to bravely communicate truth and be proud of who we are	Knowing there is a way through every situation no matter how impossible it may seem



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<p><u>Whole School Events</u> [Whole school assembly and reflection].</p> <p><u>Whole School Events</u> [Whole school assembly and reflection].</p>	<p><u>Whole School Events</u> [Whole school assembly and reflection].</p> <p>[Subject specific activities planned by Subject Champions].</p>	<p>World First Aid Day. [9th September].</p> <p>Democracy Day. [15th September].</p> <p>European Day of Languages [26th September]</p> <p>Mawlid al-Nabi. [26th - 27th September]</p> <p>Sukkot. [29th September- 6th October]</p> <p>World Homeless Day. [10th October].</p> <p>Black History Month [Throughout October]</p>	<p>Bonfire Night. [5th November]</p> <p>UK Parliament Week [6th - 12th November]</p> <p>Remembrance Day. [11th November]</p> <p>Diwali. [12th November]</p> <p>Anti-Bullying Week [13th - 17th November].</p> <p>World Science Day [24th November]</p> <p>St Andrew's Day. [30th November]</p> <p>Hanukkah [7th - 15th December].</p>	<p>World Religion Day [21st January].</p> <p>Chinese New Year. [10th February].</p> <p>Holocaust Memorial Day. [27th January]</p> <p>NSPCC Number Day [2nd February].</p> <p>Safer Internet Day [6th February].</p> <p>School Safety Week [5-9th February].</p>	<p>Fairtrade Fortnight Begins [4th March]</p> <p>World Book Day [7th March].</p> <p>Ramadan. [10th March - 9th April]</p> <p>St Patrick's Day. [17th March]</p> <p>World Maths Day [23rd March]</p> <p>Holi [24-25th March]</p> <p>World Autism Day. [2nd April]</p>	<p>World Art Day [15th April]</p> <p>St George's Day. [23rd April].</p> <p>Christian Aid Week. [12th May - 18th May].</p> <p>World Cultural Diversity Day [21st May].</p>
<p>Religious Events</p>	<p>Throughout the year, we follow the events in the Calendar of the Christian Church, using "Roots and Fruits" for worship.</p>					
<p>Year Group Specific Event</p>	<p>Personal Hygiene - Handwashing</p>	<p>Personal Hygiene - Looking after our teeth</p> <p>World Nursery Rhyme Week 15th to 19th Nov</p>	<p>Jobs and occupations</p>	<p>Personal Hygiene - Healthy Eating</p>	<p>Safety Week - Road Safety</p>	<p>Caring for our Environment - Recycling</p>