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| **2018-2019** | | | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| FS 1 | | | **Traditional Tales**  **All About Me** | **Celebrations** | **Super Heroes** | **Animals** | **Growth & Change** | **Travel &**  **Transport** |
| **Communication & Language** | | **Wows!** | Reading by Twilight  Music Session  Nursery Rhyme Week  Hen in School  Forest School Day | Christmas Event  Santa Cam  Elf on the Shelf  Diwali  Thanksgiving  Hannukah | Superhero Day  Visit from Superheroes | Visit from Ani-mobile  Boat Race  Easter Bonnet Parade  Easter Egg Hunt | Hatching Caterpillars  Tadpoles  Growing plants | Visit to  Ice-cream Farm  Hot Air Balloon Ride |
| **Key Texts** | Three Little Pigs  The Gingerbread Man  Rosie’s Walk  Little Red Hen  Hug  Monkey Puzzle  Something Special  Nick Sharratt:  You Choose  Shark in the Park  My mum and dad make me laugh | Christmas Story  Stick Man  Dear Santa  Dream Snow  Mog’s Christmas  Jolly Christmas Postman  Father Christmas Needs a Wee  Fancy Dress Christmas | Super Daisy  Super Duck  Ten Little Superheroes  Superhero ABC  Superworm  Charlie’s Superhero Underpants | Commotion in the Ocean  Rumble in the Jungle  Farmyard Hullabaloo  Mad About Minibeasts  Dinosaurs Galore  Dear Zoo  Where’s Spot  Elmer  Giraffe’s Can’t Dance  The Rainbow Fish  Sharing a Shell | Teeny Weeny Tadpole  Crunching, Munching Caterpillar  Jaspers Beanstalk  Come on Daisy | The Train Ride  We’re Going on a Bear Hunt  Whatever Next  The Blue Balloon  The Wheels on the Bus  The Great Balloon Hullabaloo  Up Up and Away |
| **Physical Development** | | | FINE MOTOR CONTROL  Dough Disco  Funky fingers activities  Letter/Name formation-daily  GROSS MOTOR CONTROL  Walking, running safely, climbing on nursery equipment, throwing a ball | FINE MOTOR CONTROL  Dough Disco  Funky fingers activities  Letter/Name formation-daily  GROSS MOTOR CONTROL  Running – changing direction, moving in different ways, control | FINE MOTOR CONTROL  Dough disco  Funky fingers activities  Letter/Name formation-daily  GROSS MOTOR CONTROL  Ball skills, kicking, throwing, catching | FINE MOTOR CONTROL  Dough Disco  Funky fingers activities  Letter/Number formation-daily  GROSS MOTOR CONTROL  Balancing skills – climbing, balance on equipment, crawling | FINE MOTOR CONTROL  Dough Disco  Funky fingers activities  Letter/Number formation-daily  GROSS MOTOR CONTROL  Dance, music and movement activities, balance bikes/scooters | FINE MOTOR CONTROL  Dough Disco  Funky fingers activities  Letter/Number formation-daily  GROSS MOTOR CONTROL  Sports Day – relays, circuits |
| **PSED** | | | RE – Harvest Time  RE – My family  How to be a good friend.  Making new friends.  All About Me.  How I have changed since being a baby.  Making the right choices.  Co-operating and compromising.  Walk it safe – Health & Well Being Week. | RE – Celebrating Christmas  Diwali  It’s nice to give…  Managing germs (coughs/colds).  Sharing is caring.  Empathy – no everyone is as lucky as us. | RE – I am special  How to be a good friend.  How to be a super hero  I am amazing because…  New Life.  Celebrating difference in the world around us. | RE – Easter  New Life  Fresh Start  Special people in my life.  Caring for animals around us – bird feeders. | RE – Friendship  Stories Jesus heard and told.  Growing & Changing  How life is a cycle – butterflies/tadpoles  Caring for plants and the environment | RE – Special times and places  Visit Church.  Looking at the world around us  Don’t waste resources (water) |
| **Mathematics**  **(focus on 1-10)** | | | Focus on numbers 0-3  Counting in order 1 – 5  Give me one, two  Comparing and sorting colours/shapes  Daily maths meetings, focusing on numbers  0-3  Number of the week  (0-3)  Shape of the  Week circle, square, triangle.  Days of the week  Months of the year | Focus on numbers 0-3  Counting in order 1 – 5  Give me one, two  Comparing and sorting colours/shapes  Daily maths meetings, focusing on numbers  0-3  Number of the week  (0-3)  Shape of the  Week circle, square, triangle.  Days of the week  Months of the year | Focus on numbers 0-5  Counting in order 1-10  Matching numerals to quantity  Counting 1:1  Daily maths meetings, focusing on numbers  0-5  Number of the week  (0-5)  Shape of the  Week circle, square, triangle, rectangle  Days of the week  Months of the year | Focus on numbers 0-5  Counting in order 1-10  Matching numerals to quantity  Counting 1:1  Daily maths meetings, focusing on numbers  0-5  Number of the week  (0-5)  Shape of the  Week circle, square, triangle, rectangle  Days of the week  Months of the year | Focus on numbers 0-10  Counting in order 1-20  Identify numerals to 5  Identify when groups are the same  Number bonds to 5  Daily maths meetings, focusing on numbers  0-10  Number of the week  (0-10)  Shape of the  Week circle, square, triangle.  Days of the week  Months of the year | Focus on numbers 0-10  Counting in order 1-20  Identify numerals to 5  Identify when groups are the same  Number bonds to 5  Daily maths meetings, focusing on numbers  0-10  Number of the week  (0-10)  Shape of the  Week circle, square, triangle.  Days of the week  Months of the year |
| **Literacy** | **Reading**  **(Phonics)** | | Sharing books with parents  Sharing stories in class  Talk about the beginning, middle and end of stories; key characters and settings. | Letters and Sounds – listening activities  RWI masdt  Sharing books with parents  Sharing stories in class  Talk about the beginning, middle and end of stories; key characters and settings | RWI inpgo  Sharing books with parents  Sharing stories in class  Talk about the beginning, middle and end of stories; key characters and settings | RWI ckubf  Sharing books with parents  Sharing stories in class  Talk about the beginning, middle and end of stories; key characters and settings | RWI elhrj  Sharing books with parents  Sharing stories in class  Talk about the beginning, middle and end of stories; key characters and settings | RWI yvuwzx  Sharing books with parents  Sharing stories in class  Talk about the beginning, middle and end of stories; key characters and settings |
| **Writing** | | Name formation  Letter formation  Marking making in CPA’s  Glitter trays, water with brushes, chalk etc.  Talk for writing  Writing labels, name tags, lists, writing in role. | Name formation  Letter formation  Marking making in CPA’s  Glitter trays, water with brushes, chalk etc.  Talk for writing  Lists for Santa  Party invitations  Maps for the elves  Tags, labels, cards. | Name formation  Letter formation  Marking making in CPA’s  Glitter trays, water with brushes, chalk etc.  Talk for writing  Posters, warning signs, writing in role, cloak design, membership cards. | Name formation  Letter formation  Marking making in CPA’s  Glitter trays, water with brushes, chalk etc.  Talk for writing  Appointment cards, medical lists, prescriptions, labels, posters & sign, instructions. | Name formation  Letter formation  Marking making in CPA’s  Glitter trays, water with brushes, chalk etc.  Talk for writing  Leaflets, instructions, posters, charts, observations. | Name formation  Letter formation  Marking making in CPA’s  Glitter trays, water with brushes, chalk etc.  Talk for writing  Postcards, leaflets, posters, labels, passports, tickets, holiday forms, ice cream menu. |
| **Understanding the World** | | | Talk about own family and friends  Pretend play – imitating home life  Beginning to make friends  Similarities and differences  Small world play  Noticing features of the environment  Harvest  Autumn  Autumn Hunt  Learning to use the IPad and PC  E-Safety | Talking about family celebrations and events  Talking about significant events in own life  Describe special times in our own life  Talk about features of the world  Observe change in seasons  Learning to use the IPad and PC  E-Safety  Celebrating Christmas, Diwali, Hannukah, Thanksgiving  Nativity | Talk about things that make us unique  What makes us super?  Superheroes  I am special  Talk about why things happen and how things work  Show care and concern for the environment  Learning to use the IPad and PC  Introduce technological toys such as bee bots/caterpillar  E-Safety | Looking at animals around the world.  Talk about nocturnal animals, habitats  Talk about things we have observed – changes to the seasons  Talk about animals and their similarities and differences  Show care for living things  Learning to use the IPad and PC  Introduce technological toys such as bee bots/caterpillar  E-Safety | Looking at plants, seasonal animals,  Life cycles of frogs, chick and caterpillars  Talk about things we have observed – changes to the life cycles  Show care for living things  Spring Hunt  Learning to use the IPad and PC  Introduce technological toys such as bee bots/caterpillar  E-Safety | Look at different ways of travelling  Look at countries around the world  Explore different cultures, languages, foods, dress  Learning to use the IPad and PC  Introduce technological toys such as bee bots/caterpillar  Use computer to gain information  E-Safety |
| **Expressive Art and Design** | | | **Focus Artist**  Kandinski  Learning and joining in with new songs  Nursery Rhyme of the week  Exploring instruments  Creating sounds  Experimenting with different media  Exploring colours | **Focus Artist**  Kandinski  Nursery Rhyme of the week  Beginning to move rhythmically  Using movement and music to express feelings  Create movement in response to music  Using available resources to support roleplay (den building)  World Nursery Rhyme Week | **Focus Artist**  Guiseppe Arcimboldo  Nursery Rhyme of the week  Exploring colours and how they can be changed  Use different construction materials  Put materials together to build and balance  Make enclosures for animals  Build stories around play | **Focus Artist**  Guiseppe Arcimboldo  Nursery Rhyme of the week  Explore textures and how they can be changed  Use different construction materials  Put materials together to build and balance  Make enclosures for animals  Build stories around play | **Focus Artist**  Andy Goldsworthy  Nursery Rhyme of the week  Explore what happens when we mix colours  Explore sounds and how they can be changed  Tap out repeated rhythms using hands and instruments  Uses particular colours for purpose (green for grass) | **Focus Artist**  Andy Goldsworthy  Nursery Rhyme of the week  Explore what happens when we mix colours  Explore sounds and how they can be changed  Tap out repeated rhythms using hands and instruments  Uses particular colours for purpose (green for grass) |