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| **2018-2019** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| FS 1 | **Traditional Tales****All About Me** | **Celebrations** | **Super Heroes** | **Animals** | **Growth & Change** | **Travel &****Transport** |
| **Communication & Language** | **Wows!** | Reading by TwilightMusic SessionNursery Rhyme WeekHen in SchoolForest School Day | Christmas EventSanta CamElf on the ShelfDiwaliThanksgivingHannukah | Superhero DayVisit from Superheroes | Visit from Ani-mobileBoat RaceEaster Bonnet ParadeEaster Egg Hunt | Hatching CaterpillarsTadpolesGrowing plants | Visit to Ice-cream FarmHot Air Balloon Ride |
| **Key Texts** | Three Little PigsThe Gingerbread ManRosie’s WalkLittle Red HenHugMonkey PuzzleSomething SpecialNick Sharratt:You ChooseShark in the ParkMy mum and dad make me laugh | Christmas StoryStick ManDear SantaDream SnowMog’s ChristmasJolly Christmas PostmanFather Christmas Needs a WeeFancy Dress Christmas | Super DaisySuper DuckTen Little SuperheroesSuperhero ABCSuperwormCharlie’s Superhero Underpants | Commotion in the OceanRumble in the JungleFarmyard HullabalooMad About MinibeastsDinosaurs GaloreDear ZooWhere’s SpotElmerGiraffe’s Can’t DanceThe Rainbow FishSharing a Shell | Teeny Weeny TadpoleCrunching, Munching CaterpillarJaspers BeanstalkCome on Daisy | The Train RideWe’re Going on a Bear HuntWhatever NextThe Blue BalloonThe Wheels on the BusThe Great Balloon HullabalooUp Up and Away |
| **Physical Development** | FINE MOTOR CONTROLDough DiscoFunky fingers activitiesLetter/Name formation-dailyGROSS MOTOR CONTROLWalking, running safely, climbing on nursery equipment, throwing a ball | FINE MOTOR CONTROLDough DiscoFunky fingers activitiesLetter/Name formation-dailyGROSS MOTOR CONTROLRunning – changing direction, moving in different ways, control | FINE MOTOR CONTROLDough discoFunky fingers activitiesLetter/Name formation-dailyGROSS MOTOR CONTROLBall skills, kicking, throwing, catching | FINE MOTOR CONTROLDough DiscoFunky fingers activitiesLetter/Number formation-dailyGROSS MOTOR CONTROLBalancing skills – climbing, balance on equipment, crawling | FINE MOTOR CONTROLDough DiscoFunky fingers activitiesLetter/Number formation-dailyGROSS MOTOR CONTROLDance, music and movement activities, balance bikes/scooters | FINE MOTOR CONTROLDough DiscoFunky fingers activitiesLetter/Number formation-dailyGROSS MOTOR CONTROLSports Day – relays, circuits |
| **PSED** | RE – Harvest TimeRE – My familyHow to be a good friend.Making new friends.All About Me.How I have changed since being a baby.Making the right choices.Co-operating and compromising.Walk it safe – Health & Well Being Week. | RE – Celebrating ChristmasDiwaliIt’s nice to give…Managing germs (coughs/colds).Sharing is caring.Empathy – no everyone is as lucky as us. | RE – I am specialHow to be a good friend.How to be a super heroI am amazing because…New Life.Celebrating difference in the world around us. | RE – EasterNew LifeFresh StartSpecial people in my life.Caring for animals around us – bird feeders. | RE – FriendshipStories Jesus heard and told.Growing & ChangingHow life is a cycle – butterflies/tadpolesCaring for plants and the environment | RE – Special times and placesVisit Church.Looking at the world around usDon’t waste resources (water) |
| **Mathematics****(focus on 1-10)** | Focus on numbers 0-3Counting in order 1 – 5Give me one, twoComparing and sorting colours/shapesDaily maths meetings, focusing on numbers 0-3 Number of the week (0-3) Shape of the Week circle, square, triangle.Days of the weekMonths of the year | Focus on numbers 0-3Counting in order 1 – 5Give me one, twoComparing and sorting colours/shapesDaily maths meetings, focusing on numbers 0-3 Number of the week (0-3) Shape of the Week circle, square, triangle.Days of the weekMonths of the year | Focus on numbers 0-5Counting in order 1-10Matching numerals to quantityCounting 1:1Daily maths meetings, focusing on numbers 0-5 Number of the week (0-5) Shape of the Week circle, square, triangle, rectangleDays of the weekMonths of the year | Focus on numbers 0-5Counting in order 1-10Matching numerals to quantityCounting 1:1Daily maths meetings, focusing on numbers 0-5 Number of the week (0-5) Shape of the Week circle, square, triangle, rectangleDays of the weekMonths of the year | Focus on numbers 0-10Counting in order 1-20Identify numerals to 5Identify when groups are the sameNumber bonds to 5Daily maths meetings, focusing on numbers0-10 Number of the week(0-10) Shape of the Week circle, square, triangle.Days of the weekMonths of the year | Focus on numbers 0-10Counting in order 1-20Identify numerals to 5Identify when groups are the sameNumber bonds to 5Daily maths meetings, focusing on numbers0-10 Number of the week(0-10) Shape of the Week circle, square, triangle.Days of the weekMonths of the year |
| **Literacy** | **Reading****(Phonics)** | Sharing books with parentsSharing stories in classTalk about the beginning, middle and end of stories; key characters and settings. | Letters and Sounds – listening activitiesRWI masdtSharing books with parentsSharing stories in classTalk about the beginning, middle and end of stories; key characters and settings | RWI inpgoSharing books with parentsSharing stories in classTalk about the beginning, middle and end of stories; key characters and settings | RWI ckubfSharing books with parentsSharing stories in classTalk about the beginning, middle and end of stories; key characters and settings | RWI elhrjSharing books with parentsSharing stories in classTalk about the beginning, middle and end of stories; key characters and settings | RWI yvuwzxSharing books with parentsSharing stories in classTalk about the beginning, middle and end of stories; key characters and settings |
| **Writing** | Name formationLetter formationMarking making in CPA’sGlitter trays, water with brushes, chalk etc.Talk for writingWriting labels, name tags, lists, writing in role. | Name formationLetter formationMarking making in CPA’sGlitter trays, water with brushes, chalk etc.Talk for writingLists for SantaParty invitationsMaps for the elvesTags, labels, cards. | Name formationLetter formationMarking making in CPA’sGlitter trays, water with brushes, chalk etc.Talk for writingPosters, warning signs, writing in role, cloak design, membership cards. | Name formationLetter formationMarking making in CPA’sGlitter trays, water with brushes, chalk etc.Talk for writingAppointment cards, medical lists, prescriptions, labels, posters & sign, instructions. | Name formationLetter formationMarking making in CPA’sGlitter trays, water with brushes, chalk etc.Talk for writingLeaflets, instructions, posters, charts, observations. | Name formationLetter formationMarking making in CPA’sGlitter trays, water with brushes, chalk etc.Talk for writingPostcards, leaflets, posters, labels, passports, tickets, holiday forms, ice cream menu. |
| **Understanding the World** | Talk about own family and friendsPretend play – imitating home lifeBeginning to make friendsSimilarities and differencesSmall world playNoticing features of the environment HarvestAutumnAutumn HuntLearning to use the IPad and PCE-Safety | Talking about family celebrations and eventsTalking about significant events in own lifeDescribe special times in our own lifeTalk about features of the worldObserve change in seasonsLearning to use the IPad and PCE-SafetyCelebrating Christmas, Diwali, Hannukah, ThanksgivingNativity | Talk about things that make us uniqueWhat makes us super?SuperheroesI am specialTalk about why things happen and how things workShow care and concern for the environmentLearning to use the IPad and PCIntroduce technological toys such as bee bots/caterpillarE-Safety | Looking at animals around the world.Talk about nocturnal animals, habitatsTalk about things we have observed – changes to the seasonsTalk about animals and their similarities and differencesShow care for living thingsLearning to use the IPad and PCIntroduce technological toys such as bee bots/caterpillarE-Safety | Looking at plants, seasonal animals,Life cycles of frogs, chick and caterpillarsTalk about things we have observed – changes to the life cyclesShow care for living thingsSpring HuntLearning to use the IPad and PCIntroduce technological toys such as bee bots/caterpillarE-Safety | Look at different ways of travellingLook at countries around the worldExplore different cultures, languages, foods, dressLearning to use the IPad and PCIntroduce technological toys such as bee bots/caterpillarUse computer to gain informationE-Safety |
| **Expressive Art and Design** | **Focus Artist**KandinskiLearning and joining in with new songs Nursery Rhyme of the weekExploring instrumentsCreating soundsExperimenting with different media Exploring colours | **Focus Artist**KandinskiNursery Rhyme of the weekBeginning to move rhythmicallyUsing movement and music to express feelingsCreate movement in response to musicUsing available resources to support roleplay (den building)World Nursery Rhyme Week  | **Focus Artist**Guiseppe ArcimboldoNursery Rhyme of the weekExploring colours and how they can be changedUse different construction materialsPut materials together to build and balanceMake enclosures for animalsBuild stories around play | **Focus Artist**Guiseppe ArcimboldoNursery Rhyme of the weekExplore textures and how they can be changedUse different construction materialsPut materials together to build and balanceMake enclosures for animalsBuild stories around play | **Focus Artist**Andy GoldsworthyNursery Rhyme of the weekExplore what happens when we mix coloursExplore sounds and how they can be changedTap out repeated rhythms using hands and instrumentsUses particular colours for purpose (green for grass) | **Focus Artist**Andy GoldsworthyNursery Rhyme of the weekExplore what happens when we mix coloursExplore sounds and how they can be changedTap out repeated rhythms using hands and instrumentsUses particular colours for purpose (green for grass) |