



Practise & Apply

Name

Week 1

Lesson 1



Random Spell - Write 3 times

Today we are spelling the sound f and l as ff and ll after a single vowel.

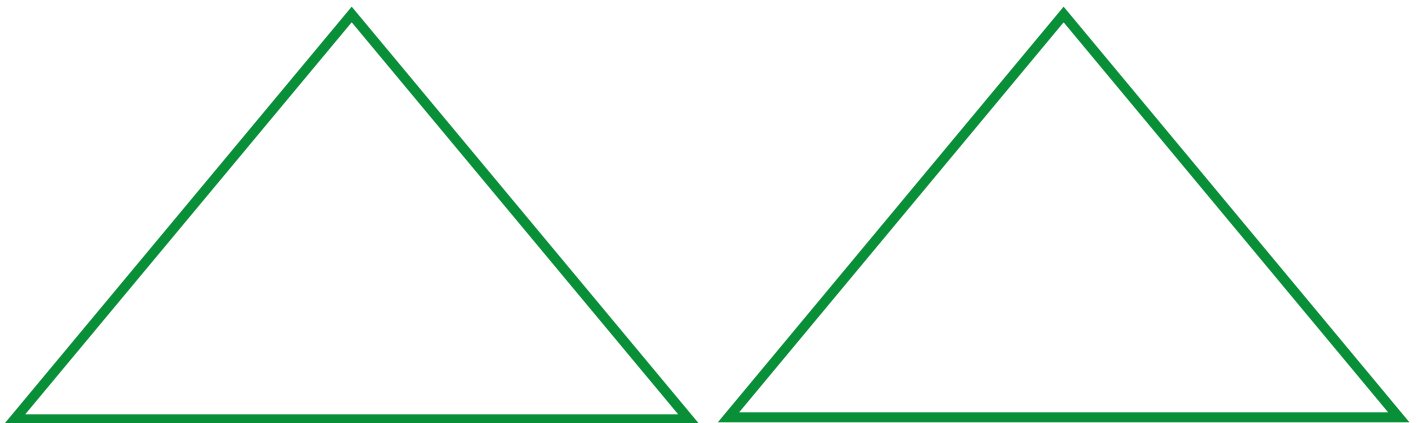
New Rule Rhyme Chant 1



After a single vowel
don't ask for any trouble
z, l, f, s
You all need to double!

Strategy Apply: Word Dictation - Listen and write

Memory Lock: Triangle Tower



Sentence Dictation: Listen and write



Random Spell - Write 3 times

Today we are spelling the sound s and z as ss and zz after a single vowel.

New Rule Rhyme Chant 1



After a single vowel
don't ask for any trouble
z, l, f, s
You all need to double!

Word Dictation: Listen and write

Memory Lock: Speed Write (20 seconds per word)

Sentence Dictation: Listen and write

Lesson 3



Random Spell - Write 3 times

Today we are spelling the sound k as ck after a single vowel.

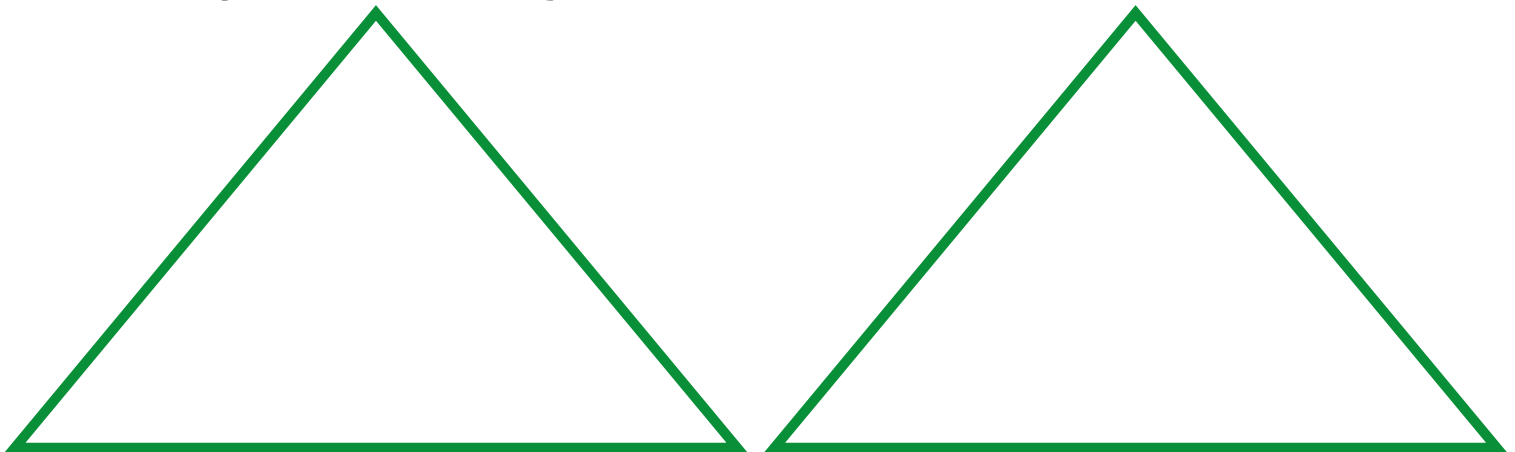
New Rule Rhyme Chant 2



After a single vowel
the k sound is usually spelt -ck
We've got rock, sick, click and sock
-ck is how we rock!

Strategy Apply: Word Dictation - Listen and write

Memory Lock: Triangle Tower



Sentence Dictation: Listen and write



Random Spell - Write 3 times

Today we are spelling the sound ch as tch after a single vowel.

Strategy Apply: Phonic Sound



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Word Dictation: Listen and write

Memory Lock: Speed Write (20 seconds per word)

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Sentence Dictation: Listen and write

Lesson 5

Consolidate



Word List Words - Look, Cover, Write, Check 3 times



was



said

Consolidate Strategies



Rule Rhyme 1

After a single vowel
don't ask for any trouble
z, l, f, s
You all need to double!



Rule Rhyme 2

After a single vowel
the k sound is usually spelt -ck
We've got rock, sick, click and sock
-ck is how we rock!



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Word Dictation: Listen and write

Investigation Time: Circle the correct word and discuss why the others are incorrect.

sell

smell

smel

smele

semll

smeil

Sentence Dictation: Listen and write

Formative Assessment Notes for 'Ready Steady Spell: Go'

Record key points relating to this week's spelling subject skills and knowledge

- Recalling strategy
- Application of taught strategies for recall
- Spelling Word List words
- Writing dictated words
- Writing dictated sentences
- Letter formation/Handwriting
- Other misconceptions