



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£17,469.39
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,469.39

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Coach to deepen and widen the range of sporting activities offered to children both within curriculum time alongside class teachers and at lunch times/extra-curricular clubs.	Sports coach employed 3 afternoons per week. Sports coach to work alongside Sports Champion to develop active play at lunchtimes with a focus on the least active children. Sports Coach to enhance the competitive element of our sports offer. Sports coach to target extra-curricular provision at least active children	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. Engagement of all pupils in regular physical activity 5. Increased participation in competitive sport	<i>The success of expanding and diversifying sporting activities is evident through increased student participation, enhanced physical skills, and positive feedback from both students and teachers, demonstrating the effective integration of sports within the curriculum and extracurricular programs.</i>	£7,600
To develop the provision of on-site orienteering and outdoor adventure to ensure a safe and sustainable addition to curriculum and extra-curricular PE.	Winter Warmers to be completed by Y3 children.	2. Engagement of all pupils in regular physical activity 4. Broader experience of a range of sports and activities offered to all pupils	The on-site orienteering and outdoor adventure program's success is shown through safe implementation, sustained engagement, and positive feedback from Year 3 students completing Winter Warmers, ensuring it is a viable part of the PE curriculum and extracurricular activities.	£1000
To provide all children with the opportunity to compete in competitions organised via School Games.	Transport to competition venues throughout the year to be provided by school for children in all year groups to attend competitive events.	5. Increased participation in competitive sport	The success of providing competition opportunities via School Games is evident through full participation across all year groups and consistent transport	£500

			provision, enabling widespread student involvement in competitive events throughout the year.	
Improve opportunities for constructive and meaningful regular outdoor physical activity.	Purchase a range of resources and storage solutions to facilitate improvements in outdoor offer for whole school community to make use of.	2. Engagement of all pupils in regular physical activity	Existing storage solutions have been cleared for sufficient space over at the off-site school field. Portable lavatory has allowed for events and lessons to take place on the school field.	Porta-Loo- £500
Improve the percentage of children who are able to swim 25m.	Y5 and Y6 to attend swimming lessons at Newton Health and Fitness Centre. Package to include use of the full pool and specialist swimming teachers.	2. Engagement of all pupils in regular physical activity	32% of Y6 children achieved combined success for all three swimming objectives. % is expected to be much higher for the class of 2025.	£4,850
Allow children in all year groups access to organised competitive sports with specific intents.	Shapes SLA agreement allows access to a calendar of sporting competitions including those specifically aimed towards children with SEND or less active children.	5.Increased participation in competitive sport	Evident through increased participation across all year groups, supported by the Shapes SLA agreement, which includes tailored competitions for children with SEND and less active children.	£725
To support teachers with resources to compliment the PE curriculum in school	Get Set 4 PE subscription to renew to support PE curriculum from YN to Y6.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Subscription renewed to support subject knowledge and curriculum design with success. Curriculum reviewed to support thematic approach to PE and the subscription lasts for three years.	£1,320

Equipment purchased to ensure high quality teaching of PE curriculum	Y3 and Y4 to take part in netball lessons during spring term.	2. Engagement of all pupils in regular physical activity	Equipment purchased to supplement PE curriculum.	Netball posts- £280
Euro 2024 celebration event to take place in Summer term.	Whole school community	3. The profile of PE and sport is raised across the school as a tool for whole school improvement	Euro 24 celebrated through a themed event. Children have completed intra school competitions and been involved in own clothes days and class-based activities. Pupil voice shows the enjoyment of the events and children have engaged with the competition.	Budget- £194.39

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Coach to deepen and widen the range of sporting activities offered to children both within curriculum time alongside class teachers and at lunch times/extra- curricular clubs.	The success of expanding and diversifying sporting activities is evident through increased student participation, enhanced physical skills, and positive feedback from both students and teachers, demonstrating the effective integration of sports within the curriculum and extracurricular programs.	Sports coaches embedded within the culture of the school and have organized lunchtime activities and competitions, diversifying the children's activity times.
To provide all children with the opportunity to compete in competitions organised via School Games.	The success of providing competition opportunities via School Games is evident through full participation across all year groups and consistent transport provision, enabling widespread student involvement in competitive events throughout the year.	School Games competitions allow for children to experience competition. Clear intent for each of the events which have allowed us to target specific pupil groups including SEND, Girls and less-active pupils. Girl's football increasing in popularity with plenty of opportunity throughout the year.
Euro 2024 celebration event to take place in Summer term.	Euro 24 celebrated through a themed event. Children have completed intra school competitions and been involved in own clothes days and class-based activities. Pupil voice shows the enjoyment of the events and children have engaged with the competition.	Children engaged in celebration and spectating, raising the profile of sport in school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	32%	<i>Our swimming data is below the national average due to several contributing factors. The lingering effects of the pool closure in Parr have significantly limited access to swimming facilities, while the COVID-19 pandemic further disrupted swimming lessons and consistent practice. Additionally, engagement in swimming activities outside of school time remains below average.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	32%	<i>Our swimming data is below the national average due to several contributing factors. The lingering effects of the pool closure in Parr have significantly limited access to swimming facilities, while the COVID-19 pandemic further disrupted swimming lessons and consistent practice. Additionally, engagement in swimming activities outside of school time remains below average.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	32%	<i>Our swimming data is below the national average due to several contributing factors. The lingering effects of the pool closure in Parr have significantly limited access to swimming facilities, while the COVID-19 pandemic further disrupted swimming lessons and consistent practice. Additionally, engagement in swimming activities outside of school time remains below average.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Our swimming data is below the national average due to several contributing factors. The lingering effects of the pool closure in Parr have significantly limited access to swimming facilities, while the COVID-19 pandemic further disrupted swimming lessons and consistent practice. Additionally, engagement in swimming activities outside of school time remains below average.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	New staff have undertaken and completed training as qualified swimming teachers.

Signed off by:

Head Teacher:	<i>Mrs Jennifer Young</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Adam Campbell</i>
Governor:	
Date:	10.7.24