



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£17,740
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,740

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Coach to deepen and widen the range of sporting activities offered to children both within curriculum time alongside class teachers and at lunch times/extra-curricular clubs.	Sports coach employed 2 afternoons per week. Sports coach to work alongside D Morris to develop active play at lunchtimes with a focus on the least active children. Sports Coach to enhance the competitive element of our sports offer. Sports coach to target extra-curricular provision at least active children	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. Engagement of all pupils in regular physical activity 5. Increased participation in competitive sport		£8,677
Sports Subject Champion to be released to deliver a broad range of activities alongside staff in order to improve standards of teaching and learning within the subject.	Ensure effective monitoring and assessment of PE and School Sport. To ensure opportunities for whole school improvement in PE and Sport are fully utilized.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. Engagement of all pupils in regular physical activity 5. Increased participation in competitive sport		£1000
Dance tutor to deepen and widen a range of activities offered including extra-curricular activity.	Dance tutor employed for one afternoon per week + extra-curricular dance class.	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Engagement of all pupils in regular physical activity		£4000

To develop the provision of orienteering and outdoor adventure to ensure a safe and sustainable addition to curriculum and extra-curricular PE.	Winter Warmers to be completed by Y3 children.	2. Engagement of all pupils in regular physical activity 4. Broader experience of a range of sports and activities offered to all pupils		£1000
To provide all children with the opportunity to compete in competitions organised via School Games.	Transport to competition venues throughout the year to be provided by school for children in all year groups to attend competitive events.	5.Increased participation in competitive sport		£1000
Improve opportunities for constructive and meaningful regular outdoor physical activity.	Purchase a range of resources and storage solutions to facilitate improvements in outdoor offer for whole school community to make use of.	2. Engagement of all pupils in regular physical activity		Porta-Loo- £500
Allow children in all year groups access to organised competitive sports with specific intents.	Shapes SLA agreement allows access to a calendar of sporting competitions including those specifically aimed towards children with SEND or less active children.	5.Increased participation in competitive sport		£725
Audit of equipment and equipment purchased to ensure high quality teaching of PE curriculum	Purchase a range of resources to ensure competent delivery of GS4PE curriculum and long term plan.	2. Engagement of all pupils in regular physical activity		Dodgeballs- £80 Tennis Balls- £60 Bean bags- £40 Other (as a result of audit of equipment). EQUIPMENT REPLENISHMENT BUDGET- £658

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	<i>Mrs Jennifer Young</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Adam Campbell</i>
Governor:	
Date:	15.9.24