

Year 6 Curriculum Overview

Parish Church of England Primary School

	<u>Unit I</u>	<u>Unit</u>	2	Unit 3 Unit 4		Unit 4	<u>Unit 5</u>
-	<u>Rose Blanche</u>	Hansel and Gretel		<u>On the Origin of the Species</u>	The Wolves in the Walls / The		<u>Shackleton's Journey</u>
	Anne Frank			Darwin: An Exceptional Voyage	Ways of the Wolf (Revision		
English		Entertain: Dual Narrative			<u>Unit</u>)		Entertain: Endurance Narrative
Ŭ ~	Entertain: Recount - Diary	Persuade: Letter		Entertain: Discovery Narrative			Inform/Explain: Magazine to
2	Entertain: Bravery Speech			Inform/Explain: Explanation	Entertain: First Person Narrative		recount/explain
				text	Persuade:	Balanced Argument	
	Reading Lessons:	Reading Le	essons:	Reading Lessons:	Rea	ding Lessons:	Reading Lessons
	History - War	Modern Fiction	and Poetry:	Science - Evolution and	Literary Heritage & Plays and		Geography:
		Wider Range		Inheritance	Poetry:		Coasts
					Wider Range		
Maths (- x) + =	Chapter I – Numbers to 10,000,000 Chapter 2 – Four Operations Chapter 15– Negative Numbers Chapter 3 –Fractions Part I	Chapter 3 –Fractions Part 2 Chapter 4 – Decimals Chapter 5 –Measure		Chapter 6 - Word Problems Chapter 7 - Percentages Chapter 8 - Ratio Chapter 9 - Algebra	Chapter 10 - Area and Perimeter Chapter 11 -Volume Chapter 12 - Geometry,		Chapter 13 – Position and Movement. Chapter 14 –Graphs and Averages.
	All times tables.	All times t		All times tables.	I	times tables.	All times tables.
R.E				xodue: Why is the Exodus such a si ish and Christian history? (6 hours)	0 0	hours) Have you disc	nature and character of God? (8 overed any beliefs about God in ferent faiths? Hinduism, Islam

	pilgrimages? Hinduism. Islam. Judaism. Sikhism. 6.2 Advent: How do Christians prepare for Christmas? (5 hours)		 6.3 The Eucharist: Why do Christians celebrate the Eucharist? (3 hours) 6.4 Jesus (Easter): Who was Jesus? Who is Jesus? (5 hours) Who was Jesus? Buddhism. Hinduism. Islam. Judaism. Sikhism. 			6.7 People of faith: how does having faith affect people's lives? (7 hours) How does having faith affect people's lives? Buddhism. Hinduism. Islam.		
Science	Light and Seeing Things	Liwing Things Classifice	÷ •		on and Inheritance	ce Electricity		
History	Ancient Egypt	Cradles of Civilisation	, Indus Valley Civilisation Persia and Greece		Ancient Greece	Alexander the Great		
Geography	Rivers	Mountains	Settlements Agriculture		ure	Volcanoes	Climate and biomes	
Computing	<u>Computing Systems and</u> <u>Networks:</u> Communication.	<u>Creating N</u> Web Page C	,			Programming: Variables in Games.		
Art	Islamic Art/Architecture (Digital Media)			Mayan Art (3D)			Projects – Environment	

D.T	<u>Cooking and Nutrition</u> Celebrating Culture and Seasonality: Soup.	Combining differ	tiles ent fabric shapes: Storage.	<u>Mechanisms</u> Wheels and Axels		
P.E	Invasion through Football Swimming	Net and Wall Games through Volleyball	Dance and Gymnastics	Athletics	Y6 Sports Celebration Preparation (Ultimate Frisbee, Diamond Cricket, Dodgeball, Boccia) Dance (Y6 leaver's Service Performance)	
M.F.L	Houses and Homes	Playing and Enjoying Sport	Funfair	Favourites All About Me	Café Culture	
Music	Happy (Pop, Motown).	Ukelele Revisit x2 Djembe Tuition	A <u>New Year Carol</u> (Classical Music, Gospel, Bhangra).	Djembe Tuition.	<u>You've Got a Friend</u> (Rock, Pop, Soul).	
Parish Spirit	Unit I	Unit 2	<u>Unit 3</u>	Unit 4	Unit 5	
Focus British Value	Democracy	Mutual Respect	Rule of Law	Tolerance of Other Faiths and Beliefs	Individual Liberty	
HeartSmart High Five	<u>Don't Forget to Let Love in</u> (Learning how important, valued and loved we are).	Too Much Selfie Isn't Healthy (Exploring the importance of others and how to love them well).	Don't Hold on to What's Wrong (Understanding how to process negative emotions and choose forgiveness to restore relationships).	Eake is a Mistake (Unpacking how to bravely communicate truth and be proud of who we are).	<u>No Way Through, Isn't True (</u> Knowing there is a way through every situation, no matter how inpossible it may seem).	
Across the Unit			Module 5 Financial Risks <mark>(Money Mentors)</mark>	Module 5 Financial Riske (<mark>Money Mentors)</mark>	Module 6 Money Risks <mark>(Money Mentors]</mark> .	
Session I	Pre-Unit Assessment. HeartSmart LI. Revisit 'The Parish Way.'	Pre-Unit Assessment. HeartSmart LI. Revisit 'The Parish Way'	Pre-Unit Assessment. HeartSmart LI. Revisit 'The Parish Wayı'	Pre-Unit Assessment. HeartSmart Ll. Revisit The Parish Wayı'	Pre-Unit Assessment. HeartSmart LI. Revisit The Parish Wayı'	

Session 2	HeartSmart L2.	HeartSmart L2. HeartSmart L2. HeartSmart L2.		HeartSmart L2.	
	Democracy – What is the separation of	Mutual Respect -How can we show respect Rule of Law - What are human rights?		Tolerance Other Cultures and Religions –	Individual Liberty – What is freedom of
	power?	in the community?		How can we explore and challenge	speech, thought and actions?
				prejudice?	
Session 3	CW RSE Lesson I.	Drugs, Alcohol and Tobacco Lesson 3	CW RSE Lesson 2.	CW RSE Lesson, 3.	CW RSE Lesson 4
Session 4	HeartSmart L3.	HeartSmart L3.	HeartSmart L3.	HeartSmart L3.	HeartSmart L3.
	No Outsiders - A Day in the Life in Marlon	No Outsiders - The Only Way is Badger.	No Outsiders – King of the Sky.	No Outsiders - The Island.	No Outsiders –
<u>الخالكا</u>	Bundo.				Introduce Teddy.
Session 5	HeartSmart L4	HeartSmart L4	HeartSmart L4	HeartSmart L4	HeartSmart L4
	NOS (Self-Image and Identity)	NOS (Online bullying)	NOS (Health, Wellbeing and Lifestyle)	NOS (Privacy and security)	Share Computing Book
					(Troll Stinks, Online relationship, The Internet
					Is Like a Puddle).
Session 6	HeartSmart L5.	HeartSmart L5.	HeartSmart L5.	HeartSmart L5.	HeartSmart L5.
\bigcirc	P4C Session	Rainbow Leaders	P4C Session	Rainbow Leaders	P4C Session
Session 7	HeartSmart L6.	HeartSmart L6.	HeartSmart L6.	HeartSmart L6.	HeartSmart L6.
Q	Post-Unit Assessment.	Post-Unit Assessment.	Post-Unit Assessment.	Post-Unit Assessment.	Post-Unit Assessment.
	Whole School Safety Week				