





EYFS Curriculum Overview - Nursery


Parish Church of England Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topics</p> <p>NB: These themes may be adapted at various points to allow for children's interests to flow through the provision</p> 	<p>Marvellous Me</p> <p>New Beginnings</p> <p>Staying healthy - Food</p> <p>What do I look like?</p> <p>Look how much I have grown!</p> <p>My family</p> <p>My home How do I feel?</p> <p>Being kind</p>	<p>Stroll through the seasons</p> <p>Harvest</p> <p>Weather</p> <p>Seasonal change</p> <p>Clothing</p> <p>Animals</p> <p>The Nativity</p> <p>Christmas Lists</p> <p>Letters to Father Christmas</p>	<p>Space</p> <p>Who helps you?</p> <p>Fireman/Police/Doctor/Nurses/Teacher</p> <p>Careers</p> <p>Clothes</p> <p>Vehicles</p> <p>Caring and helping</p> <p>History e.g., Florence Nightingale.</p>	<p>Growth and Change</p> <p>Plants & Flowers</p> <p>Weather/seasons</p> <p>The great outdoors</p> <p>Forest School</p> <p>Planting seeds</p> <p>Reduce, Reuse & Recycle</p> <p>Fun Science / Materials</p> <p>Life Cycles</p>	<p>Amazing Animals</p> <p>Life cycles</p> <p>Safari</p> <p>Animals around the world</p> <p>Down on the Farm</p> <p>Mini Beasts</p> <p>Animal patterns</p> <p>Under the Sea</p>	<p>Where in the World?</p> <p>On holiday - clothes</p> <p>Where in the world shall we go? Send me a postcard!</p>
<p>English</p> 	<p>Mr Wiggle & Mr Waggle</p> <p>Recount</p> <p>Gingerbread Man</p> <p>Instructions</p>	<p>Rosie's Walk</p> <p>Map</p> <p>Christingle</p> <p>Instructions</p>	<p>Whatever Next</p> <p>Instructions - how to get to space</p> <p>Space</p> <p>Information - What is it like in space?</p>	<p>The Very Hungry Caterpillar</p> <p>Recount</p> <p>Growing Sunflowers</p> <p>Instruction - how to grow a plant</p>	<p>We're Going on a Bear Hunt</p> <p>Map</p> <p>Animals of the world</p> <p>Information on favourite animal</p>	<p>The Train Ride</p> <p>Recount</p> <p>Where in the World!</p> <p>Postcard</p>
	<p><u>Focus Author:</u> Nick Sharratt.</p> <p><u>Poems:</u> Traditional/Nursery Rhymes</p>		<p><u>Focus Author:</u> John Burningham</p> <p><u>Poems:</u> Continued Traditional/Nursery Rhymes and 'These are the hands' by Paul Cookson.</p>		<p><u>Focus Author:</u> Giles Andreas.</p> <p><u>Poems:</u> Continued Traditional/Nursery Rhymes and 'Happy Poem' by James Carter.</p>	
	<p><u>Pre-Phonics Focus:</u></p> <p>Environmental Sounds</p> <p>Instrumental Sounds</p> <p>Body Percussion</p>		<p><u>Pre-Phonics Focus:</u></p> <p>Rhythm and Rhyme</p> <p>Alliteration</p>		<p><u>Pre-Phonics Focus:</u></p> <p>Voice Sounds</p> <p>Oral Blending and Segmenting</p>	
	<p>Daily Whole Class Reading - 3 times a day.</p> <p>Early Talk Boost - 3 times per week (as required)</p> <p>Beloved books.</p> <p>Wider Reading events.</p> <p>Poetry/Singing time</p>					



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Maths 	Matching. Pattern/shape/size matching. Sorting. Comparing.	Numeral 1, counting and subitising. Numeral 2, counting and subitising Numeral 2 Quantity/I-I correspondence. A/B Pattern. ABC Pattern.	Numeral 3 Counting and subitising. Numeral 3 Quantity/ I- I Correspondence Numeral 4 Counting and subitising. Numeral 4 Composition. Numeral 5 Subitising. Numeral 5 Composition.	Numeral 6 Height and Length. Mass. Capacity.	Sequencing. Positional Language. More than/Fewer. 2D Shape. 3D Shape.	What comes after? What comes before? Numbers to 5
Understanding the World (The discipline of Science) 	The Natural World (Discipline of Science) Learning Enquiry 1 titled “Managing-Self - Our Body.”	The Natural World (Discipline of Science) Learning Enquiry 1 titled “Changes in the Natural World - Seasons”	The Natural World (Discipline of Science) Learning Enquiry 1 titled “The Natural World Around Us - Animals and Plants”.	The Natural World (Discipline of Science) Learning Enquiry 1 titled “The Wider Natural World - Habitats”	The Natural World (Discipline of Science) Learning Enquiry 1 titled “Changes in the Natural World - Materials/States of Matter.”	
Understanding the World (The discipline of RE) 	EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest time? EYFS 1 I am Special: Why are we all different and Special? <i>Islam</i> EYFS 4 Christmas: How do Christians celebrate Jesus birthday? <i>Why do Hindus light candles at Diwali? Hinduism</i>	EYFS 5 Stories Jesus heard: What stories did Jesus hear when he was a child? EYFS 6 Stories Jesus told: Why did Jesus tell stories? EYFS 7 Easter: Why do Christians believe Easter is all about love?	EYFS 9 Special Places: What makes a place holy? <i>Hinduism. Islam.</i> EYFS 11 Special Times: How do you celebrate special times? <i>Hinduism. Islam. Judaism. Sikhism.</i>			
Understanding the World (The discipline of History/Geography)	Concept of Change “Introduction to change”	Our Local Area “Journeys”	Concept of Civilisation “Introduction of civilisation”	Our Local Area “Nature”	Concept of Invention “Invention”	Countries Around the World “Location”



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<p>Computing</p> 	<p>Computer Systems and Network: Introduction to Technology within Continuous Provision.</p>					
<p>Expressive Art and Design</p> 	<p>Powerful Portraits Giuseppe Arcimboldo Portrait artists</p>		<p>Making Art Exploring texture and print</p>		<p>Exploring the Natural World Print in the environment Animals</p>	
<p>P.E</p> 	<p>Introduction to PE</p>	<p>Fundamentals</p>	<p>Gymnastics</p>	<p>Dance</p>	<p>Games</p>	<p>Ball Skills</p>
<p>Expressive Arts and Design (The discipline of Music)</p> 	<p>Through structured teaching and enhanced provision, children will have the opportunity to develop their musical understanding through progression of the following throughout their time in Nursery: -</p> <ul style="list-style-type: none"> Join in with songs and rhymes, making some sounds Make rhymical and repetitive sounds Explore a range of sound makers and instruments Enjoy and take part in action songs (taught progressively across the year - see below Traditional Rhyme Progression) Listen with increased attention to sounds Respond to what they have they heard, expressing their thoughts and feelings Remember and sing entire songs (taught progressively across the year - see below Traditional Rhyme Progression) Sing the pitch of a tone sung by another person Sing the melodic shape of familiar songs Create their own songs or improvise a song around one they know Play instruments with increasing control to express their feelings and ideas 					
	<p>One, Two, Buckle my Shoe Ten Fat Sausages I'm a Little Teapot Peter Works with One Hammer This Old Man There Was an Old Lady Two Little Dickie Birds</p>		<p>Rub a Dub-Dub Old Mother Hubbard Sing a Song of Sixpence Jack Sprat I Had a Little Nut Tree There Was a Princess Mary, Mary,</p>		<p>Peter Rabbit Twinkle, Twinkle Little Star Head, Shoulders, Knees and Toes Wind the Bobbin Up Peter Pointer Leo the Lion Row, Row, Row Your Boat</p>	



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Parish Church of England Primary School

	Little Boy Blue		Quite Contrary London Bridge Ladybird, Ladybird Down at the Station		Incy, Wincy Spider 7 Horsey, Horsey Polly Put the Kettle On Dingle Dangle Scarecrow Little Bo Peep	
Parish Spirit 	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Christian Value 23/24</u>	Faith (Through Dignity)	Faith (Through Peace)	Hope	Hope (Through justice)	Love (Through Forgiveness)	Love (Through Compassion).
<u>Christian Value 24/25</u>	Faith (Through Wisdom)	Faith (Through Community)	Hope (Through Trust)	Hope (Through Courage)	Love (Through Generosity)	Love (Through Friendship).
British Values	Democracy	Tolerance of Other Faiths and Beliefs	Mutual Respect	Rule of Law	Tolerance of Other Faiths and Beliefs	Individual Liberty
Rainbow Promises	Nurture Curiosity	British and Christian Values	Resilience and Perseverance	Well-being and Health	Articulate Learners	Influence Aspirations
Heart Smart Theme	Get Heart Smart	Don't Forget to Let Love in	Too Much Selfie Isn't Healthy	Don't Rub It In, Rub it Out	Fake is a Mistake	No Way Through, Isn't True
	Introduction to Heart Smart	Learning how important, valued, and loved we are	Exploring the importance of others and how to love them well	Understanding how to process negative emotion and choose forgiveness to restore relationships	Unpicking how to bravely communicate truth and be proud of who we are	Knowing there is a way through every situation no matter how impossible it may seem
<u>Whole School Events</u> [Whole school assembly and	<u>Whole School Events</u> [Whole school assembly and reflection]. [Subject specific activities planned]	World First Aid Day. [9th September]. Democracy Day. [15th September]. European Day of Languages	Bonfire Night. [5th November] UK Parliament Week [6th - 12th November] Remembrance Day.	World Religion Day. [21st January]. Chinese New Year. [10th February] Holocaust Memorial Day.	Fairtrade Fortnight Begins [4th March] World Book Day [7th March]. Ramadan	World Art Day [15th April] St George's Day. [23rd April]. Christian Aid Week.



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reflection].	by Subject Champion].	[26 th September] Mawlid al-Nabi [26 th - 27 th September] Sukkot [29 th September- 6 th October] World Homeless Day [10 th October]. Black History Month [Throughout October]	[1 st November] Diwali [12 th November] Anti-Bullying Week [13 th - 17 th November]. World Science Day [24 th November] St Andrew's Day [30 th November] Hanukkah [7 th - 15 th December].	[27 th January] NSPCC Number Day [2 nd February]. Safer Internet Day [6 th February]. School Safety Week [5-9 th February].	[10 th March - 9 th April] St Patrick's Day [17 th March] World Maths Day [23 rd March] Holi [24-25 th March] World Autism Day [2 nd April]	[12 th May - 18 th May]. World Cultural Diversity Day [21 st May].
Religious Events	Throughout the year, we follow the events in the Calendar of the Christian Church, using "Roots and Fruits" for worship.					
Year Group Specific Event	Personal Hygiene - Handwashing	Personal Hygiene - Looking after our teeth World Nursery Rhyme Week 15 th to 19 th Nov	Jobs and occupations	Personal Hygiene - Healthy Eating	Safety Week - Road Safety	Caring for our Environment - Recycling