

Year 4 Curriculum Overview

Parish Church of England Primary School

	<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>
	The Whale Le		Arthur and the Golden Rope	The Lost Happy Endings	The Journey
English	Entertain: Setting Narrative Inform/Explain: Newspaper Report	Entertain: Outsider Narrative Inform/Explain: Non-chron Report –	Entertain: Myth Narrative Inform/Explain: Instructional Guide	Entertain: Twisted Narrative Persuade: Letter	Entertain: Refugee Narrative Entertain: Diary
<i>\omega</i>	Reading Lessons:	Reading Lessons:	Reading Lessons:	Reading Lessons:	Reading Lessons:
	Science: (Living Things /	Stories and Poetry: Different	History: The Vikings	Myths & Legends and Poetry:	Geography:
	Habitats / Plants).	Forms		Different Forms	Europe
Maths Chapter 1 - Numbers to 10,000 Chapter 2 - Addition and Subtraction Within 10,000		Chapter 3 - Multiplication and Division Chapter 4 - Further Multiplication Part 1	Chapter 4 - Further Multiplication Part 2 Chapter 5 - Graphs Chapter 6 - Fractions Chapter 8 - Decimals Part 1	Chapter 8 - Decimals Part 2 Chapter 7 - Time Chapter 9 - Money Chapter 10 - Length, Mass and Volume	Chapter II - Area and Perimeter of Figures Chapter I2 - Geometry Chapter I3 - Position and Movement Chapter I4 - Romans Numerals
	4 times table (revisit) 8 times table (revisit) 11 times table (revisit)	7 times table.	3 times table (revisit) 9 times tables	6 times table (revisit) 12 times tables.	All times tables.

R.E	 4.1 David and the Psalms: What values do you consider to be important? (6 hours). 4.2 Christmas: Why is Jesus described as the light of the world? (6 hours). Why is light an important symbol in World Faiths? Judaism. 		4.3 Jesus: Why do Christians believe Jesus us the Son of God? (9 hours) Why do Jewish people believe that the Sabbath/Shabbat is so important? Judaism. 4.4 Easter: A story of betrayal or trust? (6 hours). What do World Faiths say about forgiveness? Focus on Islam with exploration of Hinduism. Judaism, Sikhism.			4.5 The Church: Are all churches the same? (12 hours). Are all places of worship the same? Do people worship God in the same way? Hinduism. Islam. Judaism. Sikhism. 4.6 Prayer: What is prayer? (6 hours). How do people of World Faiths Pray? Hinduism. Islam. Judaism. Buddhism.		
Science	Classification of Living Things States		Matter	Sound		The Hu	The Human Body: Systems Electricity	
History	Ancient Egypt	Cradles of Civilisation	Indus Vo	alley Civilisation	Persia and	Greece	Ancient Greece	Alexander the Great
Geography	Rivers	Mountains	Se	Settlements Agriculture		Volcanoes	Climate and biomes	
Computing	Computing Systems and Networks: The Internet	<u>Creating</u> N Audio Ed			Data and Information: Data Loggers.		Programming: Repetition in Shapes	
Art	Jewish Symbolism (Digital Media and Photography)			Roman Art (3D)			Painting with David Hockney	

D.T	Cooking and Nutrition Healthy and varied diet: Burrito.	<u>Textiles</u> 2D shapes to 3D products: Juggling Balls		<u>Mechanical Systems</u> Pullies or gears		
P.E	Invasion through Handball	nvasion through Handball Gymnastics and Dance		Striking and Fielding through Rounders	Athletics and Swimming	
M.F.L	Welcome to school	Family and Faces	Face and Body Parts Feeling Unwell	Jungle Animals	Weather and Ice cream	
Music	Glockenspiel Stage 2. Mama Mia		Stopl	Lean on Me	Blackbird (Pop).	
Parish Spirit	v Spirit Unit 1 Unit 2		Unit 3	Unit 4	Unit 5	
Focus British Value	'alue Democracy Mutual Respect		Rule of Law	Tolerance of Other Faiths and Beliefs	Individual Liberty	
HeartSmart High Five	h Five Don't Forget to Let Love in (Learning how important, valued and loved we are). Too Much Selfie Isn't Healthy (Exploring the importance of others and how to love them well).		Don't Hold on to What's Wrong, (Understanding how to process negative emotions and choose forgiveness to restore relationships).	Eake is a Mistake (Unpacking how to bravely communicate truth and be proud of who we are).	No Way Through, Isn't True (Knowing there is a way through every situation, no matter how impossible it may seem).	
Session I	Pre-Unit Assessment. HeartSmart L1. Revisit 'The Parish Wayı' Revisit 'The Parish Wayı'		Pre-Unit Assessment HeartSmart L1. Revisit 'The Parish Way,'	Pre-Unit Assessment. HeartSmart L1. Revisit 'The Parish Wayi'	Pre-Unit Assessment HeartSmart L1. Revisit 'The Parish Wayi'	
Session 2			HeartSmart L2. Rule of Law – What are rights and responsibilities?	HeartSmart L2. Tolerance Other Cultures and Religions - How can we challenge stereotypes?	HeartSmart L2. Individual Liberty - What are my values, needs and wants?	
Session 3			CW RSE Lesson 2.	Drugs, Alcohol and Tobacco Lesson 3	CW RSE Lesson 3	

Session 4	HeartSmart L3.	HeartSmart L3.	HeartSmart L3. HeartSmart L3.		HeartSmart L3.
	No Outsiders –	No Outsiders –	No Outsiders –	No Outsiders –	No Outsiders –
	Red: A Crayon's Story.	Aalfred and Aalbert	When Sadness Comes to Call.	Along Came Different.	Julian Is a Mermaid.
Session 5	HeartSmart L4	HeartSmart L4 HeartSmart L4		HeartSmart L4 HeartSmart L4	
NOS (Self Image and Identity).		NOS (Online relationships)	NOS (Online bullying)	NOS (Online reputation)	Share Computing Book
					(#Goldilocks
					A Hashtag Cautionary Tale).
					N.O.S (Privacy and security)
Session 6	HeartSmart L5. HeartSmart L5.		HeartSmart L5. HeartSmart L5.		HeartSmart L5.
	P4C Session	Rainbow Leaders	P4C Session	Rainbow Leaders	P4C Session
Session 7	HeartSmart L6.	HeartSmart L6.	HeartSmart L6.	HeartSmart L6.	HeartSmart L6.
	Post-Unit Assessment	Post-Unit Assessment.	Post-Unit Assessment	Post-Unit Assessment.	Post-Unit Assessment
	Whole School Safety Week				