



NEWSLETTER

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Learning and Growing Together in Faith, Hope and Love

2023-2024 Issue Number 32—Friday 24th May 2024

OUR VALUE THIS HALF
TERM IS:
LOVE THROUGH

PSQM
Primary Science
Quality Mark

PSQM Gilt

Valid 2024 – 2027

*'Just as the Lord has forgiven you, so you must
forgive others.'* Colossians 3.13

A message from Mrs Young

Dear Parents/Carers,

What a fantastic end to this half term we have had this week. Year 4 started us off on Monday with their truly amazing Pentecost Service. It was brimming with Faith, Hope and Love and I've been singing 'This Little Light of Mine' all week since!

On Tuesday, Y5 enjoyed an amazing Pot of Gold experience to the Jewish Museum and Synagogue in Manchester. They had a wonderful time and the guides on the day were very impressed by both their conduct and their knowledge of Judaism which they have accrued through RE lessons. I was super proud of Y5 for 2 reasons on Tuesday - they actually developed a video, which was watched across the 19 schools in our Trust, in recognition of Cultural Diversity Day. Well done Y5!

Paul Delaney the poet joined us on Wednesday and was a hit with the children with his dynamic and high energy poetry performances. Some children went on to write poetry with Paul. Alexis in Y6 and Mason in Y3 have been picked to perform in the Poetry Buzz Showcase at the Totally Wicked Stadium next half term. 4 other child will have their poems published—well done to them!

Thursday saw Y1 venture out on their Pot of Gold experience to Knowsley Safari Park and they had a 'roarsome' time!!

Parish University students also visited Edge Hill University yesterday as part of their course ... we can't wait for the graduation on 18th June!

We come back on Monday 3rd June for the final 7 weeks of the academic year - I can hardly believe it!! There is so much going on next half term ... do check the diary dates within the newsletter!

Finally to share some lovely news with you ... Mrs Beechey and Mrs Flanders are both expecting a baby!! Both babies are due in the Autumn Term so Mrs Beechey and Mrs Flanders will be joining us for a short time in the new academic year before leaving us for a time to welcome their little bundles of joy to the world.

We have been recruiting some additional staff to cover their absence and have some interim staffing structures planned which I will share with you next half term when I share class teachers for next year too.

Have a wonderful break everyone,

Mrs Young



School Matters!



Attend Today, Achieve Tomorrow

Attendance

Whole School	94.7%
Reception	95.4%
Year 1	93.5%
Year 2	99.2%
Year 3	97.2%
Year 4	90.3%
Year 5	95.4%
Year 6	91.4%

Equates to:



181 pupils with perfect attendance this week!



Attendance Update

We need to try really hard each and every week to make sure every year group is beating our **97% target**— this will help us to succeed!

Our attendance this week is: 94.7

Our attendance for the year so far is: 94.6%

Living Values Awards WINNERS

Love Through Forgiveness

Nursery	Nala Bamber
Reception	Sarah Tomkowak
YEAR 1	Alex Balaz
YEAR 2	Archie Droughton
YEAR 3	Havinash Harish
YEAR 4	Roman Hudson
YEAR 5	Lillian Grime
YEAR 6	Harasees Kaur

Headteacher's Award WINNERS

British and Christian Values

Nursery	Delilah Jackson
Reception	Curtis Chapman
YEAR 1	Harry Woodward
YEAR 2	Heath Devereux
YEAR 3	Agyapomah Kyei
YEAR 4	All of Y4
YEAR 5	Klay & Carter
YEAR 6	Noah Hutton

PE DAYS Summer 1

Nursery & Reception— Thursday

Year 1– Monday & Friday

Year 2—Wednesday & Friday

Year 3— Wednesday & Tuesday

Year 4— Wednesday & Friday

Year 5— Wednesday and Thursday

Year 6—Monday and Wednesday

Full PE kit on these days.

Black tracksuit/shorts and plain white T.Shirt (logo optional)

NO SLOGAN/BRANDED T SHIRTS OR BRIGHT COLOURS. THIS IS PART OF SCHOOL UNIFORM AND EXPECTATIONS MUST BE FOLLOWED.

Summer 2—Important Dates



3rd June – School re-opens for Summer 2

3rd June – MTC for Year 4 Assessment window begins

3rd June – Phonics Screening check assessment window begins

6th June – Y5 Swimming begins (continues for the half term)

7th June - Faith, Hope and Love Day

12th June – Year Six Leavers Service at Liverpool Cathedral (More information to follow)

14th June – Own clothes day for a donation of unwanted gift sets

14th June – Year Two Pots Of Gold Trip – World of Glass

18th June – Parish University Graduation

20th June – Year 4 Pots Of Gold Trip – Liverpool Museum and Ferry

21st June – Music Coffee morning

21st June – Altru Workshops with Y1 – Y4 for Refugee Week

28th June – Year 2 Class Assembly @ 9am

Week commencing 1st July – Year 6 Cowley Transition days & Whole School Transition Week

2nd July – Awards Evening (More information to follow)

4th July – Parish Summer Fayre

9th July -Sports Day

11th-12th July – Lakes Residential Trip

11th July—Summer Parish Praise on the field.

12th July – Reception Class Assembly @ 9am

18th July – Year 6 Leavers service at Parish Church

18th July – Year Six Prom @ 6pm – 8pm

19th July – School closes for Summer break @ 2pm



Primary Science Quality Mark—Gilt Award

We are absolutely delighted to achieve the Primary Science Quality Mark GILT! The profile of Science is now higher than it has ever been across the entire Parish school community and our Science curriculum is also seen as excellent practice that is supporting other schools.

Children are also truly enjoying their Science education! Whether it be the new progression in Mathematical learning, using updated resources or experiencing Science outdoors, children are encouraged to 'Think Like a Scientist' at all levels and this is preparing them for the next stage of Science education. Children describe their likelihood to participate in STEM subjects after their time at Parish and attitudes to Science have never been more positive (including extra-curricular participation).

I am so proud of this achievement with my personal highlight being the profile of Science and engagement of the whole-school community in STEM based learning with Science at the core. With our three-year STEM plan, this success is able to be built on and hopefully create the Scientists of the future! Well done everyone.

PSQM

**Primary Science
Quality Mark**

PSQM Gilt

Valid 2024 – 2027

School Uniform Reminders

Please see below a few reminders about our school uniform.

Our Uniform

The uniform is as follows:

- Grey v-necked jumper, grey tank top or grey cardigan (with or without the school logo)
- White polo shirt
- White shirt with green tie (KS2 only)
- Black trousers/Black Shorts
- Black skirt/pinafore (in summer, a green and white summer dress may be worn)
- Black, sensible shoes (not trainers)
- Grey, black or white socks (green frill permitted)
- Grey or black tights
- Green back bag (with or without the school logo)

Trainers, open-toed sandals and large, thick boots are not considered suitable footwear for school.

Sensible, plain black shoes must be worn by both boys and girls.

Our PE Kit

Children are asked to come into school on the day of their PE lesson wearing their PE kit. They can wear it for the full school day.

Parents/carers are responsible for ensuring their child is dressed appropriately for PE.

The PE kit is as follows:

- **Plain white T-shirt (with or without the school logo)**
- Black zipped hoody or sweatshirt or normal school jumper (with or without school logo)
- Black tracksuit bottoms or leggings
- Black shorts (in summer)
- **Plain, suitable trainers or black pumps**

Jewellery

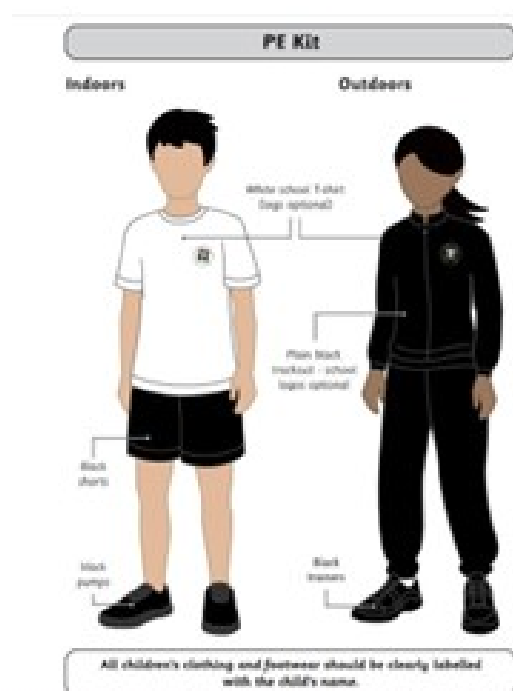
The only permitted jewellery that may be worn is:

- **One pair of stud earrings (no other piercings are permitted)**
- A sensible wristwatch (not a smartwatch)

School Bag

Pupils must use an appropriately sized green back bag. These can be with or without the school logo.

Large bags / large rucksacks are not permitted



PARISH ATTENDANCE TEAM



Mrs J Young
Executive Head Teacher



Mrs C Beechey
Deputy Head /Attendance Lead



Miss H Whitehead
Administration Assistant



Mrs D Morris
Pastoral and Safeguarding Manager



Mrs Judith Fowler
Education Welfare Officer

We will be helping you attend school regularly and on time. We may phone or visit your home to support you.



PERCENTAGE	DESCRIPTION	DAYS ABSENT PER YEAR	NO. OF LESSONS LOST	WEEKS LOST
100%	Excellent	0	0	0
98-99%	Very Good	2 - 4 days	Up to 20	Almost 1 week
97%	Good	5.5 days	Up to 27.5	Just over 1 week
96%	Satisfactory	7.5 days	Up to 37.5	1.5 weeks
93 -95%	Cause for Concern	9.5 - 13 days	Up to 65	Almost 2.5 weeks
91 -92%	Unsatisfactory	14 - 17 days	Up to 85	Almost 3.5 weeks
90% and below	Persistent Absence	19 days or more	More than 95	4 weeks and over

Attendance Challenge and Rewards

Summer Attendance Challenge

Win a fantastic bundle of summer garden games!
All you have to do is attend every day for the rest of the half term.

Be in school from 15th April—24th May to be in with a chance!



Well done to Alex (Y1) who was the winner!!!



Parish C of E Primary School
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Telephone/Fax: 01744 678430
email: parish.sthelens@ldst.org.uk
Head Teacher: Mrs J Young



May 2024

Dear Parents/Carers,

Once your child has finished our RWInc phonics programme, they normally move onto Book Banded books before becoming a 'free reader'. After much research and discussion, we have invested a lot of money into a new book banded system to support our readers at home even further. Because of this, you may have noticed that we have collected in all the old home reading books ready for the new books to be allocated.

After half term, myself and a few other teachers will be reassessing our children so that we can determine their new levels. This may take some time so, in the mean time, we encourage your children to choose books from their class library, home or local library to read whilst we get set up.

As this is a completely different system, there is no comparison to your child's previous levels. Please don't feel disheartened or confused if you think your child's banding has changed. I will send another letter after half term explaining the new system so all is clear.

Thank you for your support and understanding.

Mrs Flanders

English Lead

PS. Here is a sneak peak at our brand new books, organised and ready for the children. How exciting!



SPRING

FOOTBALL CAMP



TUESDAY 28TH



FRIDAY 31ST MAY

9AM - 3:30PM

AGES 5 - 13

£20 DAY

£70 WEEK

ST JOHN VIANNEY CATHOLIC PRIMARY SCHOOL, ST HELENS, WA9 5BT



07830 314782



EF9250CCER@GMAIL.COM



EF92 ACADEMY



EF92ACADEMY



MAY MULTI SPORTS CAMP



Fun filled, action packed football camp for ages 5 – 11 with enough options to keep your child happy and entertained. Run by **qualified coaches**. Includes **Football, Dodgeball, Gym, Dance, Basketball, Cheerleading, Fun games, Craft, NERF Zone, Glow Sports, Party games, Athletics and Obstacle courses.**

Bookings can be made via our website
www.fullofbeansfitness.co.uk

Email: **camps@fullofbeansfitness.co.uk**

Telephone: **0151 374 0454**

Facebook: **FOBWirral** Twitter: **FullOfBeansFit**



COST

£25 standard day 9am - 4 pm

£35 extended day 8.30 am - 5.30 pm



LOCATION

Birchley St Mary's Primary School
Birchley Road, Billinge, Wigan



DATE

28th May - 3rd June



Our coaches all hold professional qualifications and an enhanced DBS. Expert and qualified instruction in a safe, non-competitive environment. We go out of our way to ensure a personal and special day.





Listen 4 Change would like to invite you to their **evening**
get-together!

for parents and Carers of Children and young people with
SEND.

Why not Come along? No need to book.

From 18.30-20.00

Tuesday 21st May 2024

@ Wonderland Community Centre C.I.C., Reflection Court,
Canal Street, St Helens WA10 3JQ

Free parking is available at Wonderland - drive straight up
Close to the barrier for it to open.

There will be an opportunity to meet other parent Carers in a
relaxed setting for a Cuppa, Cake and a Chat.

For further information please contact us at

Listen4Change@outlook.com



Listen 4 Change St Helens Parent Carer Forum

Are you a Parent Carer of a child or young
person with Special Educational Needs and/or
a Disability (SEND) aged 0-25 in St Helens?

If yes, this is your Parent Carer Forum. It is run
by Parent Carers for Parent Carers.

Together our voice is stronger

Contact us today:



www.listen4change.uk



Listen4Change



listen4change@outlook.com

TIKTOK

AGE RESTRICTION
13+

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-synching and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – and since TikTok Jump's introduction in mid-2021, users can view third-party content outside the app.

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CENSORED

EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-synching and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and then be inclined to imitate any explicit language or suggestive actions.

W&#*!

TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be 'the next big thing' will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.



HAZARDOUS VISIBILITY

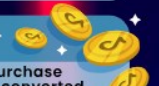
Connecting with others is simple on TikTok – including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users – TikTok has experienced problems with predators contacting young people.

ADDICTIVE NATURE

Like all social media, TikTok is designed to be addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep users intrigued about what's coming next mean it's easy for a 5-minute visit to turn into a 45-minute stay.

IN-APP SPENDING

There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. TikTok is also connected with Shopify, which allows users to buy products through the app.



Advice for Parents & Carers

TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.

MAINTAIN PRIVACY SETTINGS

The default setting for all under 16s' accounts to 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over 16s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.

LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something does slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.

ENABLE FAMILY PAIRING

'Family Pairing' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content. TikTok's Safety Centre also provides resources for parents and carers to support online safety among families. These resources can be found on their website.

USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.

MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.

Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



NOS National Online Safety®
#WakeUpWednesday