



# Religious Education - Medium Term Planning




<b>Year Group:</b>	Year 4.
<b>Unit (hours):</b>	Unit 4.1: David and the Psalms: What values do you consider to be important (6 hours).
<b>Term:</b>	Autumn Term
<b>Christian Concept:</b>	God, People of God.
<b>Unit Aims:</b>	<ul style="list-style-type: none"> <li>• explore the Story of David and his strengths and qualities.</li> <li>• to read the Psalms and use them to discover more about the nature of God.</li> <li>• to identify the values that the pupils consider to be particularly important.</li> </ul>
<b>Christian Values:</b>	Friendship, responsibility, creativity.
<b>Key Vocabulary:</b>	Samuel, David, Jonathan, Saul, Goliath, inspiration and Psalm.
<b>Key Skills:</b>	Synthesis, Investigation, Expression, Interpretation
<b>Ladder of Expectation:</b>	Ask important questions, make links between stories and beliefs, begin to identify the impact of religion, and make connections to their own experiences. (Most)

Unit Sequence:	Learning Quest:	Key Skill(s):	Religious Teaching/Values:	Activity/Evidence:
To Begin With [1] L1	What qualities do you need for a particular job?	Investigation	<p>How do we choose someone to do a special/particular job? e.g. teacher, Prime Minister, doctor, footballer, pop star, builder, plumber or zookeeper and so on. Talk about qualifications, skills, training, and interviews.</p> <p>How does this compare with how God chooses someone for a special job? As a class reflect on the lives of Bible characters such as Noah, Moses, Jonah, Elijah, and Mary. How did God choose them? The stories of the Old Testament characters will have been covered in Unit 3.1 - retrieval link.</p>	<p>Children to individually draw a picture of their particular job and explain the qualities needed. Compare this to key figures from the Bible.</p> <p>Record the children's responses in Class Reflection Book.</p>
To Begin With [2] L1	What would God like to see in people's hearts?	Investigation	<p>Read the story of Samuel anointing David to be the future king in 1 Samuel 16. Samuel was listening to and following God's instructions. Read quote online and watch video.</p>	<p>Make 2D hearts and write inside some of the things you think God would like to see there, thereby identifying the values that the children consider to be important.</p>

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			Explore how 'God looks at the Heart.' What would God like to see in people's hearts? Why?	In exercise books, children to annotate around the heart how do they reveal these 'inside' values in their 'outside' attitudes and behaviour? How do we know that these are the values God wants to see in our hearts?  Record individually in RE Exercise Book
Christian Concepts (Speaking & Listening). L2	Who are 'People of God'?	Investigation	Explore this unit's core Christian concept using knowledge organiser for a reading link. Talk It opportunity to explore children's prior knowledge from previous units, with retrieval opportunity of 'People of God.' Retrieve previous knowledge of examples	Explore what/ who is meant by 'People of God' and record in the reflection book.  Record in class reflection book
Text, Impact, Connection [1]	What does it mean to have courage?  	Expression	Circle Time - talk about problems and challenging situations that the children have faced and overcome, e.g. tying laces, riding a bike, maths, reading in front of others, making friends in a new place or being lost somewhere etc.  How did they overcome their problem? Did someone help them? Why? Did they need courage and confidence? What does it mean to have courage?  God's Big Story (David faced Goliath. The story is recorded in 1 Samuel 17) - link provided.	Did David have courage? Why? Write a newspaper headline and story recording this event.  Reflection Point - In what ways could this story inspire people? Have you ever read or heard a story that inspired you?  Record individually in RE Exercise Book
Text, Impact, Connection [2]	What are the qualities of a good friend?  	Interpretation	David and Jonathan are friends against the odds, 1 Samuel: 18-20. What makes someone a good and loyal friend? What are the important qualities of friendship? Share with the children my own experiences of friendship as well as giving them opportunities to share their ideas.	Write job descriptions for a good friend. Make links to the Bible and school's Christian vision.  Record individually in RE Exercise Book
Text, Impact, Connection [3]	What does it mean to be persecuted?	Interpretation	Explore the story of David being persecuted by Saul, 1 Samuel: 18-20. Video provided. Explore what does it mean to be persecuted?	Ask pupil's what they might have done in those circumstances? Why? Did David do the right thing?  Record in class reflection book

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			<p>Dramatise the Story of David sparing Saul's life, 1 Samuel: 24. Freeze frame the drama at key points and ask the children questions in role.</p>	
<p>Text, Impact, Connection [4]</p>	<p>What are the qualities of a good king?</p> 	<p>Interpretation</p>	<p>Using extracts from 2 Samuel chapters 5-6 begin to think about whether or not David was a good King. Look at the advice he gives to his son, Solomon, 1 Kings: 2. What are the qualities of a good King?</p> <p>David was a musician and composer of many of the Psalms. Listen to some harp music. Read and enjoy the poetry and imagery of the Psalms. Listen to a Psalm being sung by a choir. There are many worship songs that use the Psalms as inspiration. The children may know this one.</p>	<p>The Psalms describe God as King, shepherd, merciful, fortress, rock, shield, refuge, protector, light, great and most worthy of praise. Using this imagery unpack the nature of God.</p> <p>For example ...</p> <p>He is a rock, Ps 18:2 what does that mean? A shield Ps 3:3 My King Ps 5:2 A shepherd Ps 23:1 My Light Ps 27:1 A Helper Ps 33:20 The Mighty Ps 50:1 A Shelter Ps 61:3</p> <p>Provide children with the following extract. Analyse and annotate the extract. What does the imagery tell you about what Christians believe about God?</p> <p style="text-align: right;">Record individually in RE Exercise Book</p>
<p>Assessment Opportunity</p>	<p style="text-align: center;">Completion of Questful Learning Map.</p>			