

Parish CE Primary School



International Policy



Parish Church of England Primary School

British Values Curriculum Policy Statement

Parish Church of England Primary is a school built on Christian beliefs and values. However, we recognise that our children are part of the wider British society, which is multi-cultural and multi-faith in its composition.

We also understand that we have a crucial role to play in ensuring that our children become valuable and fully rounded members of society, who treat others with respect and tolerance and are fully prepared for life in modern Britain.

Where it is appropriate and pertinent we aim to teach, reinforce and develop our inherent British values both within our school practices (please refer to our British Values Statement) and within our curriculum coverage.

This statement outlines the key British values we actively promote within the curriculum.

- **Democracy**

- **Mutual Respect**

- **Individual Liberty**

- **Tolerance for those of different faiths and beliefs**

- **The Rule of Law**

Inclusion, Equality and Community Cohesion Policy Statement

At Parish Church of England Primary School we aim to provide high quality education which is inclusive and equips pupils for life- long learning. We strive to enable all pupils to achieve their optimum potential.

We aim to promote inclusivity, equality and community cohesion as an integral aspect of our school development, permeating all our policies, in order to increase the learning and participation of all our pupils.

We recognise and value the varied life experiences and needs of all members of our school community. Our school is one in which the teaching, learning, achievements, attitudes and well -being of each child matters.

We are committed to ensuring that school practice reflects our inclusive aims by utilising resources both within the school and the Local Community, by responding to diversity and equality.

We aim to develop an acceptance of the British values of democracy, the rule of law, mutual respect, fair-mindedness and tolerance of those with different faiths and beliefs.

The school strives to establish equal rights and inclusive values by having high expectations for all pupils, by valuing all children and through the sharing of the same philosophy by all staff, governors and parents alike.

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Introduction

The governors and staff recognise that:

- Global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality.
- Our pupils have access to the internet and are given opportunities to follow news stories from around the world. For example they watch videos of pieces of world news during class time and discuss what they have seen.
- The global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the Programmes of Study and Key Skills covered.
- As a school we have a commitment to both gender and racial equality.

Rationale

To enable our students to know more about global issues and to:

- Celebrate the various heritages represented in our school, and local and national communities.
- To encourage pupils to become Global Citizens by allowing them to: respect and value diversity; understand how the world works; be outraged by social injustice; participate in the community at a range of levels, from the local to the global; be willing to act to make the world a more equitable and sustainable place and to take responsibility for their actions.
- Understand complex international interdependencies in the global economy
- To encourage greater involvement in environmental issues
- To respect and value different cultures and beliefs

- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship

Guidelines

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum:

- Develop links with schools in other countries in Europe and further afield
- Welcome to our school teachers and pupils from other countries
- Raise awareness of environmental issues other than those in our locality through joint projects
- Encourage interest and motivation through the provision of experiences of life in another country
- Promote communication through writing letters, emails, blogging and Skyping friends abroad
- Provide staff with opportunities to compare different teaching and learning styles
- Raise awareness and appreciation of other environments and what is happening in the world
- Develop cross-curricular activities with an international theme for all children
- Develop all aspects of Global Citizenship

Evaluation

This policy will be continually evaluated as part of our commitment to maintaining the International Schools Award. It will also be reviewed under our Governors' Policy Review cycle. A statement of evaluation will also appear in our annual School Development Plan.

Signed:

Head Teacher

Chair of Governors
