

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Continued participation in the School Games competitions.</li> <li>- KS2 Football team continued to embed into the culture of the school.</li> <li>- Activity leaders retrained to lead lunchtime activities.</li> <li>- Sporting Icons knowledge organisers have been implemented to help to inspire children to be active.</li> <li>- Get Set 4 PE scheme of work purchased to aid the teaching of high-quality physical education during curriculum time.</li> <li>- PE curriculum has been reviewed to embed a non-sport specific approach to EYFS and KS1 and a sport specific approach to KS2 curriculum PE.</li> <li>- A range of extra-curricular clubs from staff and outside agencies organised and implemented</li> <li>- Curriculum intent and vision has been updated and added to policy.</li> <li>- Sports Captains pupil leadership has been re-established and relaunched.</li> <li>- Extra hours for a dance specialist to include 'Wiggle Wednesdays' lunchtime activity.</li> <li>- New curriculum communicated to staff during staff meeting.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to develop the role of the 'Sports Captain' at Parish.</li> <li>- Raise the profile of sport in school with 'themed' activity days.</li> <li>- Continue to participate in a wide variety of school games competitions.</li> <li>- Further develop playtime activities to ensure 30 mins of physical activity for each child per day.</li> <li>- Increase hours spent active through playtime activities with planned activity sessions.</li> <li>- Create links with out-of-school sports clubs in the local area.</li> <li>- Increased CPD opportunities for teachers and support staff through the hiring of a sports coach.</li> <li>- To embed a sports coach into school culture and work collaboratively with the Sports Champion.</li> <li>- Revise the use of the multi-use games area at playtimes and lunchtimes to include a more structured approach.</li> <li>- Half-termly dance show to be included to provide an 'end-point' to curriculum dance lessons.</li> <li>- Embed and monitor the use of Get Set PE through staff coaching.</li> <li>- Raise the attainment of children in KS2 swimming.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>55%</p> <p>(Based on data collected in Y4)</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55% (Based on data collected in Y4)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55% (Based on data collected in Y4)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No (This was planed for but could not be conducted due pool closure)

As a result of the Covid 19 outbreak, not all objectives were achieved last year (2019-20). These have been carried out to be achieved this academic year. Unspent monies from last year have been ring-fenced. £7422.62 has been carried forward into this academic year. This will be spent in full by 31st March 2021.

**Text in red in the document below refers to any actions which are to be carried forward into the next academic year.**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £17,498.78 7422.62 (carried forward)		<b>Date Updated:</b> September 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Revise the PE LTP in light of COVID-19 protective measures to ensure a minimum of 2 hours high quality PE per week.  Autumn 1 & throughout		Half-termly review of the PE LTP to ensure that the PE offer is in line with Covid-19 guidance and regulations to ensure the provision of a safe, progressive and ambitious curriculum. Adaptations may include the following: <ul style="list-style-type: none"> <li>- Remove or adapt team games/sports in response to Covid 19 climate</li> <li>- Revisits previous or missed learning</li> <li>- Builds on prior knowledge</li> <li>- Integrate new knowledge</li> <li>- Develop vocabulary</li> <li>- Include a wide range of sports</li> </ul> Year 6 to include 2 half terms of swimming to account for issues		N/A	
				Pupils have been able to access a wide range of topics and sport specific units despite the ongoing Covid-19 restrictions. LTP has been adapted by class teachers and PE champion in response to school closure.	
				New LTP to be implemented in September 2021 in response to Covid-19 restriction changes.	

	regarding Covid-19 and extended closure of school allocated council baths.			
To increase the levels of physical activity at lunchtimes through re development of the school 'football court'.  Autumn term	Signage to encourage various sports as opposed to an over reliance on football. Timetable created by Sports Champion and Sports Coach to encourage wider participation in activity in the area.	£2800	Parish Arena signage has been purchased and installed. The children have used the Olympic Games display to celebrate sporting achievements following intra-house team competition. A timetable has been created for use of Parish arena and holistic assessment of the impact of a wider range of games for pupils across the school has identified an improvement in the fundamental movement skills of those who participate.	To consider 'pupil voice' regarding the activities that the children would like to participate in during break and lunchtimes.  To expand the timetable for the use of Parish Arena throughout the whole school following changes to the school lunchtime timetables.
To increase the levels of physical activity at lunchtimes through zones' on the school playground.  Autumn term	Outdoor signage will be ordered to signpost activities for the children during lunchtimes.  Purchase of new playground equipment for active lunchtimes.	£96.64  YPO order (27 items)- £1486	Playground equipment was purchased for a 'bubble rotation'.  A wide range of activities were made available to the children including a wider use of playground balls which has helped to ensure that children are more active at lunchtimes. Children have begun to develop their own ball games to be played on the playground.	To meet with Sports coach to instruct on preparation of the playground and selection of activities during lunchtime.  To ensure that the external PE coach and Level 3 TA are responsible for preparing the playground for a wide range of activities intended to ensure children are active during lunchtimes and to develop fine and gross motor skills as well as a knowledge of rules and playground games.

Provide top up swimming lessons to ensure all Y6 pupils to meet the requirements outlined in the National Curriculum (this will mitigate the impact of school closure as Y5 did not go swimming)  Summer 2	Children in Y6 to access top up swimming sessions to reach NC expected standard.	£500		Prioritise swimming in academic year 2021/2022 following swimming baths closure during this academic year.
Continue to develop sports leaders.  Termly	Establish new sports captains.  Meet termly with sports captains to discuss parts of the action plan relevant to the children.	N/A	Sports Captains met to make suggestions for playground activities and were involved in the creation of Parish Arena and their 'code of conduct'	Sports Captains to be re-established in the upcoming year to meet termly in accordance with the implementation of an improved whole school pupil leadership method
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
				9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE through entry into intra and inter sport competitions.  Autumn  Summer	Develop a programme for intra sports competitions including the recording and rewarding of competitions during PE lessons and beyond by developing the house points system.  Organising competitions such as football matches against other local schools.  Subscribing to SHAPES membership	SHAPES SLA- £950  Transport to competitions £400	Pupils participated in virtual competitions on offer from the SLA.  The reinstatement of 'in person' competition allowed some classes to participate in traditional competition; however, many of these competitions were cancelled due to 'short notice' restrictions.	To continue with SHAPES SLA and to further increase the use of competition as a method of assessment in curriculum PE.  To provide more opportunity for children to access competition and to experience sports and their rules through the use of sports coach during lunchtime activity.

Autumn	to ensure access to a range of competitions throughout the school year.		'Month of Sport' competitions and increased use of competition during PE lessons as methods of assessment have allowed pupils to enjoy competitive games in school and have developed sporting behaviours and resilience in the children.	
To appoint and develop the role of 'Playground Leader' to promote physical activity at playtime and lunchtime in KS2. Autumn	KS2 Playground Leader to be appointed and to work alongside Sports Champion and Sports Coach to lead on physical activity at lunchtimes.	N/A		
To raise the profile of sport through the provision of rich sporting experiences. Summer	'Month of Sport' to be launched by One Creative Workshop.  The inclusion of Olympic and Euro 2021 themed activities to be included within the curriculum.	One Creative Workshop- £150	A successful 'Month of Sport' has helped to raise the profile of Physical Education and sport throughout the entire school.  Sports Champion used Euro 2021, England's national team success and the Olympic Games to help to spark interest in the sports taking place professionally and to influence children's aspirations to be like their idols  Children were excited by the use of pedometers, athletics competitions, re-enactments of England's Euro 21 group stage, OAA phonics trails, personal challenges etc.	To build on the children's interest in the competitions taking place in professional sports competitions across the world.  To use the 2021 World Cup as an opportunity to further develop children's interest in sport.

<p>Raise the expectations of cultural capital (dress code) during curriculum PE.</p> <p>Autumn</p>	<p>Children to come to school wearing PE kit in line with Covid-19 guidance. School to use the opportunity as a trial to continue wearing PE kit for school on PE days.</p> <p>Staff kit to be purchased to ensure that all staff have a school PE kit.</p>	<p>£800</p>		<p>To be carried forward into the next academic year.</p>
<p>Create links for out-of-school sports clubs to raise the number of children participating and competing out of school.</p> <p>Spring</p>	<p>Use links with newly appointed sports coach to ensure that children and parents are aware of opportunities outside of school (Rainhill United)</p> <p>Send information to parents detailing the contact details for a range of sports clubs using a leaflet.</p>	<p>N/A</p>		<p>To be carried forward into the next academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	21%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sports Subject Champion to be released to deliver a broad range of activities alongside staff in order to improve standards of teaching and learning within the subject.</p> <p>Ongoing</p>	<p>Sports subject champion to be timetabled to deliver PE sessions alongside class teachers to ensure high quality teaching sessions designed to challenge pupils.</p> <p>Sports champion to develop a timetable of a broad range of sports based extra-curricular activities for all key stages.</p>	£3500	<p>Sports Champion has been tasked with the implementation of many of the responsibilities highlighted within this document.</p> <ul style="list-style-type: none"> <li>- Planning and implementation of 'Month of Sport'</li> <li>- Planning and implementation of all extra-curricular clubs on offer throughout the year.</li> <li>- Adaptation of the PE long term plan.</li> <li>- Ensuring participation in competitions both virtual and in-person</li> <li>- Setting up and maintaining the rotation of playground activities and equipment.</li> <li>- Designing Parish Arena signage.</li> <li>- Raising the profile of sport through whole school assembly and class visits.</li> <li>- Performing subject drop-ins to evaluate the</li> </ul>	<p>To continue with the day-to-day running of PE and school sport throughout the year.</p> <p>To act on feedback and make improvements to the offer of Physical Education at Parish.</p> <p>To review the PE LTP to include indoor and outdoor activity to maximise the use of space in school.</p> <p>To review medium-term planning to ensure that the vision and intent of the Rainbow Curriculum.</p>

			<p>effectiveness of curriculum PE throughout school.</p> <ul style="list-style-type: none"> <li>- Organising and implementing separate sports days for EYFS, KS1, LKS2 &amp; UKS2.</li> <li>- Liaised with Sports Coach</li> </ul>	
<p>To ensure the continued delivery of a high-quality, progressive and ambitious curriculum.</p> <p>Autumn</p>	<p>Continue to subscribe to GET SET 4 PE scheme of work.</p>	<p>£1375</p>	<p>Provided staff with invaluable resources to inform the planning of their PE lessons, including key vocabulary, opportunities for competition, progression throughout and opportunities to differentiate according to the needs of individual pupils.</p> <p>Provided staff with an easy-to-use assessment system with progression throughout year groups and provided staff with a clear assessment criteria to ensure that T are assessing the children accurately.</p> <p>Provided PE subject champion with valuable documentation for skills progression, Sports Day, Vital Vocabulary etc.</p>	<p>To explore the resources available on GetSet4PE to introduce more detailed progression of skills.</p> <p>To spend time with the sports coach discussing the resources available to increase confidence in the ability to teach and support class teachers.</p> <p>To use GS4PE lesson plans to create bespoke medium term planning for all year groups, ensuring the intent, implementation and impact of the Rainbow Curriculum is met.</p>
<p>Ensure a safe environment for all sporting activities taking place in school.</p>	<p>Budget to ensure that faulty equipment can be repaired or replaced.</p>	<p>Budget- £250</p>	<p>Assessment of sporting equipment has been carried out by an external agency, ensuring the safety of PE equipment in school.</p>	<p>To ensure equipment standards are maintained on an annual basis.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	55%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sports Coach to deepen and widen the range of sporting activities offered to children both within curriculum time alongside class teachers and at lunch times/extra-curricular clubs.</p> <p>Ongoing</p>	<p>Sports coach employed 3 afternoons per week.</p> <p>Sports coach to work alongside Sports Champion to develop active play at lunchtimes with a focus on the least active children.</p> <p>Sports Coach to enhance the competitive element of our sports offer.</p> <p>Sports coach to target extra-curricular provision at least active children</p>	<p>£7205</p> <p>(July's invoice to be added- approx £900)</p>	<p>Transformation of playground activity during lunchtime to ensure that the children are experiencing sports and activities in their full form.</p> <p>Valuable CPD provided to teachers regarding their knowledge of different sports and their rules, as well as offering ideas for activities and differentiation etc.</p> <p>Sports Coach has led extra curricular activities throughout the year 3 days per week. The children have been provided with the opportunity to participate in a wide variety of activities including handball, tchoukball, multi skills, dodgeball etc.</p>	<p>To place increased responsibility on the Sports Coach to prepare the playground for lunchtime games including the sports played within Parish Arena.</p> <p>To continue CPD alongside class teachers following disruption to the original plans due to covid 19 logistics.</p> <p>To include the Sports Coach in the planning and implementation of school Sports Day.</p> <p>To continue to allow the Sports Coach to run extra-curricular activities throughout school.</p>

<p>Offer a range of extra-curricular clubs using specialist providers of sports not covered by the sports coach.</p> <p>Dance-</p> <p>Golf- Summer</p>	<p>10 week dance club</p> <p>Golf</p> <p>Specialist coach employed to lead after school clubs 3x per week</p>	<p>Dance- £400</p> <p>Golf starter kit- £300</p> <p>See sports coach allocation</p>	<p>Golf starter kit has been purchased. Use of equipment has been restricted due to covid 19 restrictions.</p>	<p>To be carried forward into the next academic year.</p> <p>To ensure that KS2 classes are given the opportunity to participate in extra curricular golf sessions alongside the sports coach as initially planned.</p>
<p>To further develop the provision of PE and Sport for children with SEND. To focus the concentration of pupils with SEND to improve readiness for the school day.</p> <p>Spring</p>	<p>Sensory circuit to be introduced in the upstairs hall.</p> <p>Staff to be trained in the use of the sensory circuit.</p> <p>Children to be identified as those who would benefit from the circuit.</p> <p>Sensory circuit to be timetabled for Rainbow Room.</p>	<p>Sensory circuit £1335.60</p>	<p>To be carried forward into the 2021-2022 academic year.</p> <p>Installation to take place in the Autumn term.</p>	<p>To plan the use of the sensory circuit and train relevant staff members in how to use the circuit.</p>
<p>To develop the provision of on-site orienteering and outdoor adventure to ensure a safe and sustainable addition to curriculum and extra-curricular PE.</p> <p>Autumn</p>	<p>Create an all weather orienteering trail, complete with equipment, resources and digital mapping and foundation phonics and number trail.</p> <p>Y3 Winter Warmers outward bound day</p>	<p>Enrich Orienteering- £1485</p> <p>Winter Warmers £1000</p>	<p>OAA trail has been fitted within school and on the field. School has also been provided with a range of orienteering resources including Active Science, Active Phonics and age-appropriate team games.</p> <p>Teachers provided with CPD on the resources which have been made available.</p> <p>Children have been given the opportunity to use the Phonics trail in KS1 and EYFS during 'Month of Sport'. Classes have used the orienteering maps and</p>	<p>To include the Enrich Orienteering resources as part of the PE LTP.</p> <p>To encourage teachers to tweak Science planning after taking a look at the Science resources which are available.</p> <p>To begin planning how the winter warmer outward-bound day can take place next academic year.</p>

			<p>markers as a cross curricular link in Geography.</p> <p>Some teachers have used active Science resources to compliment their curriculum Science topics.</p>	
<p>To provide children with access to a wider range of sporting activities that they are yet to experience.</p> <p>Summer</p>	<p>y5/6 introduction to water sports.</p>	<p>£2000</p>	<p>Cancelled due to covid 19 restrictions.</p>	<p>To build in water sports as part of the Y6 curriculum.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	Jennifer Young
Date:	11/9/20
Subject Leader:	Adam Campbell
Date:	11/9/20
Governor:	Simon Bunting
Date:	11/9/20