

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

| | |
|---|-----------|
| Total amount allocated for 2022/23 | £17484.08 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £17484.08 |

Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above | 70% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 65% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 81% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | NO |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year: 2022/23 | | Total fund allocated: £17484.08 | | Date Updated: 21.6.23 | | Percentage allocated- 6.4% | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | | | |
| 6Intent t | | Implementation | | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated : | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | | Sustainability and suggested next steps: |
| Provide top up swimming lessons to ensure all Y6 pupils to meet the requirements outlined in the National Curriculum (this will mitigate the impact of school closure as Y5 did not go swimming) Summer 2 | | Children in Y6 to access top up swimming sessions to reach NC expected standard. | | £650 | Top up lessons were explored with a range of providers. Providers were unable to provide suitable solution. | | Parish to increase the number of slots used in PE curriculum lessons throughout the school. |
| Improve opportunities for constructive and meaningful regular outdoor physical activity. | | Purchase a range of resources and storage solutions to facilitate improvements in outdoor offer. | | Porta-Loo- £500 | Allowed for competition, events and curriculum PE to be safely conducted on the school field which is on an external site to the school premises. | | Continue to allocate funding to this area of PE. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | | | |
| Intent | | Implementation | | | Impact | | Percentage allocated- 4.2% |

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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated : | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Raise the profile of PE through entry into intra and inter sport competitions. | Develop a programme for intra sports competitions. | SHAPES SLA- £749 | Competitions accessed by all pupil groups within the school with clear intent for competitions and key pupil groups targeted. | Allocate funding for SHAPES in 23/24 and explore CPD opportunities for staff. |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | 8.7% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

| Ensure a safe environment for all sporting activities taking place in school. | Budget to ensure that faulty equipment can be repaired or replaced. | Budget- £250 | Repairs to equipment implemented to ensure safe use of equipment in PE and Sport. | Allocate funding for maintenance of PE equipment in 23/24. |
|---|---|--------------------|---|--|
| Increase knowledge and confidence of staff in delivery of Dodgeball as a unique feature of our sports provision. | AC to complete online level 1 coaching badge for Dodgeball. | £240 | PE champion has accessed the resources and is in the process of gaining the Dodgeball level one coaching certificate. | To complete before the start of the next academic year. |
| Increased knowledge and confidence of subject leader to facilitate the improvement of the delivery of Physical Education across school. | AFPE Level 6 qualification to be completed by subject lead. | £1035.08 | Qualification has been explored and PE lead was able to use knowledge gained to enhance and improve the PE offer at Parish. | To continue to lead PE into the next stage of development according to the School development plan of 23/24. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 71.8% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| <p>Sports Coach to deepen and widen the range of sporting activities offered to children both within curriculum time alongside class teachers and at lunch times/extra- curricular clubs.</p> <p>Ongoing</p> | <p>Sports coach employed 3 afternoons per week.</p> <p>Sports coach to work alongside Sports Champion to develop active play at lunchtimes with a focus on the least active children.</p> <p>Sports Coach to enhance the competitive element of our sports offer.</p> <p>Sports coach to target extra-curricular provision at least active children</p> | <p>£10,000</p> | <p>Sports coach has been able to run a range of intra school competitive events during lunchtime including Dodgeball, Football, Handball and basketball.</p> <p>Sports coach has been able to improve the offer of curriculum PE through expert CPD alongside class teachers.</p> | <p>To continue to develop the opportunity for formalised intra school sports competitions in school.</p> <p>To continue to offer support for teachers in a wider range of topics.</p> |
| <p>Offer a range of extra-curricular clubs using specialist providers of sports not covered by the sports coach.</p> | <p>Year-round Dance club</p> | <p>Dance- £1560</p> | <p>Subscriptions to the school Dance club have been full, allowing for a large percentage of children to access and attend extra-curricular physical activity in school.</p> <p>Pupil voice tells us that the children have really enjoyed working with the dance specialist. Some children have chosen to attend out of school dance clubs.</p> | <p>To continue to offer dance club to the children of Parish including EYFS.</p> |
| <p>To develop the provision of on-site orienteering and outdoor adventure to ensure a safe and sustainable addition to curriculum and extra-curricular PE.</p> | <p>Winter Warmers Y3</p> | <p>Winter Warmers £1000</p> | <p>Y3 children attended winter warmers and were able to access a range of outdoor adventure activities as a result. This has helped to widen their experiences.</p> | <p>To continue to offer Winter Warmers to our next Y3 cohort.</p> |

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| Raise the profile of sport in school through the provision of alternative sporting opportunities. | Scoot fit experience day YR to Y6. | £500 (To be funded through Pro Strike fundraising event and to be discounted from final figures) | Scoot Fit Experience day was enjoyed by the children in all year groups at Parish. The children were offered the opportunity to experience an alternative to traditional games. | AC to continue to explore alternative activities for the children next academic year. |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|--------------------|---|---|
| | | | | 8.5% |
| Inten t | Implementatio n | | Impac t | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To provide all children with the opportunity to compete in competitions organised via School Games. | Transport to competition venues throughout the year to be provided by school. | £1500 | Attended 20+ inter school competitive events. This also ensure d the safe, risk assessed transport of the pupils to the venues. | To allocate funding to transport to sporting events and to explore the use of our partner school's minibus to reduce costs. |

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| Signed off by | |
| Head Teacher: | Mrs J Young |
| Date: | 21.06.23 |
| Subject Leader: | Mr A Campbell |
| Date: | 21.06.23 |
| Governor: | Simon Bunting |
| Date: | 21.06.23 |