

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection</u> <u>Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding sustainable make additional must and Education. improvementsto quality of Physical School Sport and Physical (PESSPA) they offer. This means that you should use the Primary PE and sport premium Activity to:

- · Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefitpupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate

animprovement. This document will help you to review your provision and to report your spend. Df Een couragess chools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

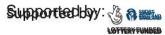
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.











Details with regard to funding Please complete the table below.

Total amount allocated for 2022/23	£17484.08
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17484.08

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2023. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	NO











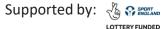
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17484.08	Date Updated	l: 21.6.23	Percentage allocated- 6.4%
Key indicator 1: The engagement recommend that primary school put				
6Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Provide top up swimming lessons to ensure all Y6 pupils to meet the requirements outlined in the National Curriculum (this will mitigate the impact of school closure as Y5 did not go swimming)	Children in Y6 to access top up swimming sessions to reach NC expected standard.		with a range of providers. Providers were unable to	Parish to increase the number of slots used in PE curriculum lessons throughout the school.
	Purchase a range of resources and storage solutions to facilitate improvements in outdoor offer.	£500		Continue to allocate funding to this area of PE.
Key indicator 2: The profile of PE	SSPA being raised across the sch	ool as a tool for	whole school improvement	
Intent	Implementation		Impact	Percentage allocated- 4.2%











Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Raise the profile of PE through entry into intra and inter sport competitions.		£749	pupil groups within the school	Allocate funding for SHAPES in 23/24 and explore CPD opportunities for staff.

				Percentage of total allocation: 8.7%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:











Ensure a safe environment for all sporting activities taking place in school.	Budget to ensure that faulty equipment can be repaired or replaced.	Budget- £250	implemented to ensure safe	Allocate funding for maintenance of PE equipment in 23/24.
Increase knowledge and confidence of staff in delivery of Dodgeball as a unique feature of our sports provision.	AC to complete online level 1 coaching badge for Dodgeball.	£240	PE champion has accessed the resources and is in the process of gaining the Dodgeball level one coaching certificate.	
Increased knowledge and confidence of subject leader to facilitate the improvement of the delivery of Physical Education across school.	AFPE Level 6 qualification to be completed by subject lead.	£1035.08	knowledge gained to enhance	To continue to lead PE into the next stage of development according to the School development plan of 23/24.
Key indicator 4: Broader experien	ce of a range of sports and activit	ies offered to al		Percentage of total allocation: 71.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













v v c t	Sports Coach to deepen and widen the range of sporting activities offered to children both within curriculum time alongside class teachers and at lunch imes/extra- curricular clubs. Ongoing	Sports coach employed 3 afternoons per week. Sports coach to work alongside Sports Champion to develop active play at lunchtimes with a focus on the least active children. Sports Coach to enhance the competitive element of our sports offer. Sports coach to target extra- curricular provision at least active children	Sports coach has been able to run a range of intra school competitive events during lunchtime including Dodgeball, Football, Handball and basketball. Sports coach has been able to improve the offer of curriculum PE through expert CPD alongside class teachers.	To continue to develop the opportunity for formalised intra school sports competitions in school. To continue to offer support for teachers in a wider range of topics.
5	Offer a range of extra-curricular clubs using specialist providers of sports not covered by the sports coach.	Year-round Dance club	Subscriptions to the school Dance club have been full, allowing for a large percentage of children to access and attend extra-curricular physical activity in school. Pupil voice tells us that the children have really enjoyed working with the dance specialist. Some children have chosen to attend out of school dance clubs.	To continue to offer dance club to the children of Parish including EYFS.
3	To develop the provision of on-site prienteering and outdoor adventure to ensure a safe and sustainable addition to curriculum and extra-curricular PE.		Y3 children attended winter warmers and were able to access a range of outdoor adventure activities as a result. This has helped to widen their experiences.	To continue to offer Winter Warmers to our next Y3 cohort.













Raise the profile of sport in school			, ,	AC to continue to explore
through the provision of alternative	Y6.	(To be funded	enjoyed by the children in all	alternative activities for the
sporting opportunities.		through Pro	year groups at Parish. The	children next academic year.
		Strike	children were offered the	
		fundraising	opportunity to experience an	
		event and to	alternative to traditional games.	
		be discounted		
		from final		
		figures)		













Key indicator 5: Increased particip	pation in competitive sport			Percentage of total allocation:
			,	8.5%
Inten	Implementatio		Impac	
t	n		t	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
1	Transport to competition venues throughout the year to be provided by school.		Attended 20+ inter school competitive events. This also ensure d the safe, risk assessed transport of the pupils to the venues.	To allocate funding to transport to sporting events and to explore the use of our partner school's minibus to reduce costs.

Signed off by	
Head Teacher:	Mrs J Young
Date:	21.06.23
Subject Leader:	Mr A Campbell
Date:	21.06.23
Governor:	Simon Bunting
Date:	21.06.23











