

<b>Area/Activity Assessed</b>	Dog in school	<b>Date Completed</b>	14.03.23
		<b>Review Date</b>	14.03.24
<b>Assessment Completed By</b>	Keith Wilkinson (NEBOSH / NEBOSH FIRE)	<b>Person(s) Consulted</b>	Jenny Young

<b>Persons Exposed</b>	<b>Employees</b>	<input checked="" type="checkbox"/>	<b>Contractors</b>	<input type="checkbox"/>	<b>Young Person</b>	<input checked="" type="checkbox"/>	<b>Expectant Mother</b>	<input type="checkbox"/>	<b>Visitors and/or Public</b>	<input type="checkbox"/>	<b>Trespassers</b>	<input type="checkbox"/>
<b>Frequency of Exposure</b>	<b>Continually</b>	<input type="checkbox"/>	<b>Hourly</b>	<input type="checkbox"/>	<b>Daily</b>	<input checked="" type="checkbox"/>	<b>Weekly</b>	<input type="checkbox"/>	<b>Monthly</b>	<input type="checkbox"/>	<b>Yearly</b>	<input type="checkbox"/>
<b>Duration of Exposure</b>	<b>Less than 1hr</b>	<input type="checkbox"/>	<b>1-2 hrs</b>	<input type="checkbox"/>	<b>3-4 hrs</b>	<input type="checkbox"/>	<b>5-6 hrs</b>	<input type="checkbox"/>	<b>7-8 hrs</b>	<input type="checkbox"/>	<b>More than 8 hrs</b>	<input checked="" type="checkbox"/>

<b>Probability</b>	5= Very Likely, 4= Likely, 3= Quite Possible, 2= Possible, 1= Unlikely	Low	0-8	Low risk no action required
<b>Severity</b>	5= Catastrophic, 4= Major, 3= Moderate, 2= Minor, 1= Insignificant	Medium	9-15	Medium risk ensure adequate controls are in use
		High	16-25	High risk stop operation and implement adequate control measures

No	Hazard	Existing Control Measures	Residual Risk			Additional Control Measures
			Severity	Probability	Risk	
1.	Animals that are not clean or carry disease/fleas etc.	<ul style="list-style-type: none"> <li>All persons who come into contact with the dog will wash their hands thoroughly with warm water and soap after the session.</li> <li>Students/pupils are encouraged not to put their hands in their mouths / to their eyes etc. after touching the dog.</li> <li>The dog is regularly washed / cleaned by the owner and has regular checks by a suitably qualified vet.</li> <li>Dog has undergone flea treatments on a regular basis.</li> <li>Eating or drinking is not allowed when around the dog which is explained to all students.</li> </ul>	3	2	6	

No	Hazard	Existing Control Measures	Residual Risk			Additional Control Measures
			Severity	Probability	Risk	
2.	Allergy to certain animals	<ul style="list-style-type: none"> <li>Persons with known allergies to the dogs are exempt from handling or getting exposed for long periods to the dog therefore the dog refuge area should be located away from persons with allergies to pet hair.</li> <li>Disposable gloves or other personal protective equipment can be provided and worn by the person if required.</li> <li>Parents are informed that the dog is part of the school environment and must give express permission for their child to be in proximity of the dog therefore the dog refuge area must be located away from student/pupil access areas.</li> <li>Allergies and Anaphylaxis risk assessment available.</li> </ul>	4	2	8	
3.	Animals in school	<ul style="list-style-type: none"> <li>Ensure hands are washed before and after handling.</li> <li>Ensure the dog's house/cage is clean and disinfected regularly.</li> <li>Prevent contact between the dog's food and wild animals to avoid disease transmission.</li> <li>Carefully wash all scratches or bites. If in any doubt about infection seek medical advice.</li> <li>The dog should not be in school when conducting a fire or lockdown drill.</li> <li>Dog should only be in school when the dog handler is present.</li> <li>Teaching staff who are undertaking the provision of lessons to students/pupils ensure that another trained staff member is available to attend to the dog or that the dog is taken to its refuge area.</li> </ul>	3	2	6	

No	Hazard	Existing Control Measures	Residual Risk			Additional Control Measures
			Severity	Probability	Risk	
4.	Animal fouling	<ul style="list-style-type: none"> <li>The dog handler has a “spillage kit” with suitable cleaning and disinfectant materials should an “accident” occur whilst at the school.</li> <li>A designated area is identified outside for the dog.</li> <li>PPE is readily available and any animal foul is disposed of in an appropriate refuse bin.</li> <li>The dog has regular welfare breaks.</li> </ul>	3	1	3	
5.	Pupil behaviour	<ul style="list-style-type: none"> <li>Students/pupils are informed of the correct behaviour (e.g., noise levels, not to “poke” or tease the dog, etc.).</li> <li>Students/pupils ignoring the rules will be removed from the session/classroom.</li> <li>Students/pupils are always supervised when the dog is present.</li> <li>Students/pupils are taught how to properly interact with the dog in an appropriate manner.</li> <li>The dog is comfortable in the school environment and have received appropriate training.</li> <li>Dog handler has undergone training where appropriate.</li> </ul>	3	2	6	
6.	Animal refuge place	<ul style="list-style-type: none"> <li>A quiet area is established away from students/pupils, and all students/pupils/staff are informed that the dog is not to be disturbed whilst in its refuge place.</li> <li>The refuge place is gated / closed off to prevent unauthorised access.</li> <li>Refuge area is in a quiet area away from classrooms where possible.</li> </ul>	3	2	6	
7.	Dog Type	<ul style="list-style-type: none"> <li>The size of the adult dog should be considered when considering what breed of dogs are allowed in school with consideration to the age and size of the students / pupils that would have a regular interaction with the dog.</li> </ul>	3	3	9	

**ACTIONS ARISING FROM THE RISK ASSESSMENT**

<b>Hazard number</b>	<b>Risk Rating</b>	<b>Who will be responsible for the additional control measures? Name(s)</b>	<b>When will the actions be complete?</b>	<b>Date complete and any comments or note</b>

**Acknowledgement**

The following members of staff have read this risk assessment.  
Their signatures are confirmation that they have read and understood all which is within its contents.

Name	Signature	Date	Name	Signature	Date