

Spring 2 Menu

Amazing Animals



<p>Personal, Social and Emotional Development This half term the children will talk about different animals. The children will discuss what each animal looks like, what types of food they eat and their habitats. They will choose their favourite animal to talk about in small groups or as a whole class.</p>	<p>Communication and Language This half term the children will learn new vocabulary such as carnivore, herbivore, omnivore, camouflage, habitat, etc. and try to use this vocabulary throughout the day. They will engage in story time where they will be encouraged to retell stories through role-play activities.</p>	<p>Physical Development This half term the children will develop their overall body-strength, balance, co-ordination, and agility. They will also develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. This will improve confidence, competence, precision and accuracy when engaging in activities that involve a ball.</p>
<p>Understanding the world The children will talk about animals from around the world. They will look at an animal's habitats by drawing simple information from a world map. They will discuss life in our country thinking about location and weather.</p>	<p>Expressive Arts and Design This half term the children will be exploring making a product through textiles. They will look at a variety of different materials and explore the skill of sewing by weaving and threading. They will work as a small group to share their creation, explaining the process they have used.</p>	<p>Mathematics This half term the children will begin to look at the numbers within 20 by counting up objects, ordering and finding one more and one less. We will look at the composition of each number, explore doubling and halving and continue to look at addition and subtraction using concrete resources.</p>
<p>Literacy Our focus text for this half term is 'Mr Gumpy's Outing' and 'Brown Bear, Brown Bear'. We will be retelling and innovating it to create our own story that we will practise and retell independently. We are going to use role-play and short-burst writing activities to familiarise ourselves with the story.</p>	<p>Parish Spirit In HeartSmart, the focus theme is 'Don't hold on to what is wrong'. This will allow us to discuss the qualities of a 'super friend', as a class we will consider how we can become better friends e.g. by using our listening ears and soft words. The children will consider what words we should not use and why through circle time activities.</p>	<p>Religious Education Our topic is 'Stories Jesus told'. We are going to be learning stories that Jesus told using our class bibles. We are going to sequence stories, role-play and hot seat key people. Another celebration we will learn about is 'Eater' and 'Holi' we will spend time discussing why and how they are celebrated.</p>