



# Parish Spirit at Parish C.E Primary School



**R = Encourage Resilience and Perseverance**



**A = Develop Articulate Learners**



**I = Influence Aspirations**



**N = Nurture Curiosity**



**B = Instil British and Christian Values**



**O = Provide Opportunities to build upon knowledge and skills**



**W = Wellbeing and Health**



## INTENT STATEMENT

At Parish CE Primary School, we believe that Parish Spirit helps our pupils to develop the knowledge, skills and attributes they need to manage many of the critical opportunities, challenges and responsibilities they will face as they grow up and into adulthood. It also helps them to develop the qualities and attributes they need as individuals, family members and also members of wider society. By teaching pupils to stay safe and healthy, and by building self-esteem, resilience and empathy, Parish Spirit can tackle barriers to learning, raise aspirations, and ultimately improve the life chances of all. We believe there is 'Parish Spirit' in us all, preparing our children for 'Life in Modern Britain.'



## INTENT - CURRICULUM SEQUENCED AND KEY CONTENT PRIORITISED

Our Parish Spirit Curriculum meets all of the statutory content of the RHE curriculum. Driving our teaching and curriculum events, each half-term has a whole-school focus Christian Value, British Value, Rainbow Promise and HeartSmart Theme that permeate throughout areas of learning. These are delivered through Parish Spirit sessions and also through collective worship. HeartSmart is used to deliver all of the statutory content and this is supplemented by a variety of other programmes taught once per half-term (including No Outsiders, E-Aware and Philosophy for Children), to meet the needs of our school community. Finally, year group specific events, such as our whole school safety week, Money Mentors in Year 5 and Year 6, and our KS2 Young Leader's Award in Year 5, supplement our offer even further and ensure that our Parish Spirit Curriculum is bespoke and completely tailored to meeting the needs of our community.



## VISION

Our vision for Parish Spirit is for our children to develop their own faith, life view, beliefs and values.

Inspired by the Holy Trinity, our Parish Spirit Curriculum encourages children to reflect on their behaviour and attitudes in three discrete ways:

1. Themselves (linking to being made in God's image).
2. Local Community (linking to the teachings of Jesus).
3. The Wider World (linking to the Holy Spirit and the work of the disciples).



## EYFS AS THE 'BEDROCK'

PSED is a core part of our Parish Spirit in Early Years. Personal, social and emotional development (PSED) supports children to learn to get on with others and make friends, understand and talk about feelings, learn about 'right' and 'wrong', develop independence and ultimately feel good about themselves.

Children's early PSED has a huge impact on their later well-being, learning achievement and economic success too.



## CULTURAL CAPITAL

Carefully selected events and curriculum programmes have been chosen to create our bespoke curriculum that is the best it can be to prepare our children for life in Modern Britain. All elements of our curriculum are progressive. However, with emergent community and national needs, the curriculum is regularly updated with essential experiences and teaching. Examples include our annual safety week, updating of reading spines and our highly popular Keeping Safe week.



## READING AS THE BEATING HEART

High quality texts are woven through the curriculum at multiple opportunities in lessons ranging from No Outsiders to our HeartSmart sessions.

The Parish Spirit Reading Spine provides learners with high quality texts which focus on conveying appropriate and clear teachings of diversity, equality and disability.

The British Values Reading Spine delivers effective and high quality texts to learn how the four values influence life in modern Britain.

The use of a Reading Spines within other curriculums such as our Computer Reading Spine are intertwined to teach the key concepts of Computing and keeping safe online.



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## CURRICULUM PROGRESSION

The Parish Spirit curriculum is a progressive spiral curriculum which enables pupils to revisit previous topics throughout their time at Parish. The curriculum is designed in a way to reduce cognitive overload and so that children know more and remember more. Concepts are continually revisited and built upon year on year to prepare children for their next stage of education and life in Modern Britain.

Our Parish Spirit Curriculum meets all of the statutory content of the RHE curriculum with additional elements to meet our community needs. Driving our teaching and curriculum events, each half-term has a whole school focus Christian Value, British Value, Rainbow Promise and HeartSmart Theme that permeate throughout areas of learning. These are delivered through Parish Spirit sessions and also through collective worship.

### TRANSFERRABLE CONCEPTS DEVELOPED THROUGH OUR PROGRAMME OF STUDY:

1. Identity 2. Relationships 3. A healthy & balanced lifestyle
4. Risk and safety 5. Diversity and equality 6. Rights, responsibilities and consent
7. Change and resilience 8. Career



## PEDAGOGICAL APPROACH TO TEACHING AND LEARNING (LESSON STRUCTURE)

Teaching and learning in Parish Spirit is highly adaptive to the needs of the class. Teachers use 'teaching and learning principles' to ensure that all children find their voice and can articulate their own views in a respectful way. Examples of this include, modelling spoken expectations, retrieval of previous learning and effective use of questioning to elicit children's responses. The curriculum is designed in a way to reduce cognitive overload and so that children know more and remember more. Concepts are continually revisited and built upon year on year to prepare children for their next stage of education and life in Modern Britain.



## STAFF CPD (LINKED TO GOOD PRACTICE)

Subject champion attended PSHE association CPD.

Investment into Rainbow Flag Award

Julie McCann led development day

Subject champion attended LDST PSHE network meeting and communicated recent updates to school community



## APPROACH TO ASSESSMENT

At Parish, we use retrieval opportunities and summative assessments to measure the progress of our learners within Parish Spirit. Pupils are able to articulate their knowledge through a plethora of activities such as role-play and 'tell an alien' answers.

Progress in Parish Spirit is assessed against the unique strands of each half term topic. Class teachers use evidence within Parish Spirit books or acknowledgment of engagement within portfolio activities to assess whether the learner is emerging, expected or exceeding.



## MEETING THE NEEDS OF ALL LEARNERS

Our in-depth Parish Spirit planning allows children to improve their own metacognition and access the lesson at their own level. Children are encouraged to deepen their own understanding with use of scaffolded support, specifically tailored prompts, and opportunities to demonstrate understanding in creative manners.

For other children with a SEND, they are supported within Parish Spirit by the following recommendations from LDST 'Quality First Teacher Toolkit':



## OUR IMPACT

The impact of our curriculum is the increase of knowledge of British Values, children are able to articulate their understanding of their own identity and how their actions and desires affect the wider world and those around them.

From our recent pupil survey, pupils view Parish Spirit as engaging lesson in which all can contribute and share their own opinions.

Our Rainbow Leadership group, Parish Spirit Party, have influenced our curriculum through the decision to invest in the creation of the British Value Reading Spine.



## GOVERNOR COMMUNICATION

Our Link Governor: Speak to our link governor



## SUBJECT PRIORITIES AND ASSEMENT DATA

Talk to the Subject Leader about their priorities for this year and up-to-date assessment data.