





# EYFS Curriculum Overview - Nursery




Parish Church of England Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topics NB: These themes may be adapted at various points to allow for children's interests to flow through the provision</p> 	<p>Marvellous Me</p> <p>New Beginnings</p> <p>Staying healthy - Food</p> <p>What do I look like?</p> <p>Look how much I have grown!</p> <p>My family</p> <p>My home How do I feel?</p> <p>Being kind</p>	<p>Stroll through the seasons</p> <p>Harvest</p> <p>Weather</p> <p>Seasonal change</p> <p>Clothing</p> <p>Animals</p> <p>The Nativity</p> <p>Christmas Lists</p> <p>Letters to Father Christmas</p>	<p>Space</p> <p>Who helps you?</p> <p>Fireman/Police/Doctor/Nurses/Teacher</p> <p>Careers</p> <p>Clothes</p> <p>Vehicles</p> <p>Caring and helping</p> <p>History e.g., Florence Nightingale.</p>	<p>Growth and Change</p> <p>Plants &amp; Flowers</p> <p>Weather/seasons</p> <p>The great outdoors</p> <p>Forest School</p> <p>Planting seeds</p> <p>Reduce, Reuse &amp; Recycle</p> <p>Fun Science / Materials</p> <p>Life Cycles</p>	<p>Amazing Animals</p> <p>Life cycles</p> <p>Safari</p> <p>Animals around the world</p> <p>Down on the Farm</p> <p>Mini Beasts</p> <p>Animal patterns</p> <p>Under the Sea</p>	<p>Where in the World?</p> <p>On holiday - clothes</p> <p>Where in the world shall we go? Send me a postcard!</p>
<p>English</p> 	<p>Mr Wiggle &amp; Mr Waggle Recount</p> <p>Gingerbread Man Instructions</p>	<p>Rosie's Walk Map</p> <p>Christingle Instructions</p>	<p>Whatever Next Instructions - how to get to space</p> <p>Space Information - What is it like in space?</p>	<p>The Very Hungry Caterpillar Recount</p> <p>Growing Sunflowers Instruction - how to grow a plant</p>	<p>We're Going on a Bear Hunt Map</p> <p>Animals of the world Information on favourite animal</p>	<p>The Train Ride Recount</p> <p>Where in the World! Postcard</p>
	<p><u>Focus Author:</u> Nick Sharratt. <u>Poems:</u> Traditional/Nursery Rhymes</p>		<p><u>Focus Author:</u> John Burningham <u>Poems:</u> Continued Traditional/Nursery Rhymes and 'These are the hands' by Paul Cookson.</p>		<p><u>Focus Author:</u> Giles Andreas. <u>Poems:</u> Continued Traditional/Nursery Rhymes and 'Happy Poem' by James Carter.</p>	
	<p><u>Pre-Phonics Focus:</u></p> <p>Environmental Sounds Instrumental Sounds Body Percussion</p>		<p><u>Pre-Phonics Focus:</u></p> <p>Rhythm and Rhyme Alliteration</p>		<p><u>Pre-Phonics Focus:</u></p> <p>Voice Sounds Oral Blending and Segmenting</p>	
	<p>Daily Whole Class Reading - 3 times a day. Early Talk Boost - 3 times per week (as required) Beloved books. Wider Reading events. Poetry/Singing time</p>					



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<p>Maths</p> 	<p><u>Cardinality &amp; Counting (1-5)</u>          Saying number words in sequence          Tagging each object with one number word          Knowing the last number counted gives you the total so far          Subitising          Numeral meanings          Knowing the number does not change when rearranged (unless added to or taken away)</p> <p><u>Pattern (AB)</u>          Continuing an AB pattern          Copying an AB pattern          Make their own AB pattern          Spotting an error in an AB pattern          Identify the unit of repeat</p>		<p><u>Revisit cardinality and counting</u></p> <p><u>Comparison (1-5)</u>          1 more than, 1 less than          Identifying groups with the same number of things          Comparing numbers and reasoning</p> <p><u>Shape &amp; Space</u>          Developing spatial awareness          Developing spatial vocabulary          Representing spatial relationships          Shape awareness          Identifying similarities between shapes          Awareness of the properties of shapes</p>		<p><u>Composition (1-5)</u>          Part-whole model          A number can be separated in different ways          Number bonds to 5</p> <p><u>Measure</u>          Recognising attributes (length, weight, height)          Comparing amounts of continuous quantity          Showing awareness of comparison in estimating and predicting          Beginning to use units to compare things          Beginning to use time to sequence events</p>	
<p>Understanding the World          (The discipline of Science)</p> 	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled          "Managing-Self - Our Body."</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled          "Changes in the Natural World - Seasons"</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled          "The Natural World Around Us - Animals and Plants."</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled          "The Wider Natural World - Habitats"</p>	<p>The Natural World (Discipline of Science)</p> <p>Learning Enquiry 1 titled          "Changes in the Natural World - Materials/States of Matter."</p>	
<p>Understanding the World          (The discipline of RE)</p> 	<p>I am Special.          Harvest          Christmas          Diwali</p>		<p>Stories Jesus Heard          Chinese New Year          Stories Jesus told          Easter          Holi</p>		<p>Friendship          Special Places          Ramadan          Special Times</p>	



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<p>Understanding the World (The discipline of History/Geography)</p> 	<p>Concept of Change  "Introduction to change"</p>	<p>Our Local Area  "Journeys"</p>	<p>Concept of Civilisation  "Introduction of civilisation"</p>	<p>Our Local Area  "Nature"</p>	<p>Concept of Invention  "Invention"</p>	<p>Countries Around the World  "Location"</p>
<p>Computing</p> 	<p>Computer Systems and Network:  Introduction to Technology within Continuous Provision.</p>					
<p>Expressive Art and Design</p> 	<p>Powerful Portraits  Giuseppe Arcimboldo Portrait artists</p>		<p>Making Art  Exploring texture and print</p>		<p>Exploring the Natural World  Print in the environment Animals</p>	
<p>P.E</p> 	<p>Introduction to PE</p>	<p>Fundamentals</p>	<p>Gymnastics</p>	<p>Dance</p>	<p>Games</p>	<p>Ball Skills</p>
<p>Expressive Arts and Design (The discipline of Music)</p> 	<p>Through structured teaching and enhanced provision, children will have the opportunity to develop their musical understanding through progression of the following throughout their time in Nursery: -</p> <ul style="list-style-type: none"> <li>Join in with songs and rhymes, making some sounds</li> <li>Make rhymical and repetitive sounds</li> <li>Explore a range of sound makers and instruments</li> <li>Enjoy and take part in action songs (taught progressively across the year - see below Traditional Rhyme Progression)</li> <li>Listen with increased attention to sounds</li> <li>Respond to what they have they heard, expressing their thoughts and feelings</li> <li>Remember and sing entire songs (taught progressively across the year - see below Traditional Rhyme Progression)</li> <li>Sing the pitch of a tone sung by another person</li> <li>Sing the melodic shape of familiar songs</li> <li>Create their own songs or improvise a song around one they know</li> <li>Play instruments with increasing control to express their feelings and ideas</li> </ul>					



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	<p>One, Two, Buckle my Shoe Ten Fat Sausages I'm a Little Teapot Peter Works with One Hammer This Old Man There Was an Old Lady Two Little Dickie Birds Little Boy Blue</p>		<p>Rub a Dub-Dub Old Mother Hubbard Sing a Song of Sixpence Jack Sprat I Had a Little Nut Tree There Was a Princess Mary, Mary, Quite Contrary London Bridge Ladybird, Ladybird Down at the Station</p>		<p>Peter Rabbit Twinkle, Twinkle Little Star Head, Shoulders, Knees and Toes Wind the Bobbin Up Peter Pointer Leo the Lion Row, Row, Row Your Boat Incy, Wincy Spider 7 Horsey, Horsey Polly Put the Kettle On Dingle Dangle Scarecrow Little Bo Peep</p>	
<p>Parish Spirit</p> 	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Christian Values 2021/2022</p>	Thankfulness	Trust	Perseverance	Justice	Service	Truth
<p>British Values</p>	Democracy	Tolerance of Other Faiths and Beliefs	Mutual Respect	Rule of Law	Tolerance of Other Faiths and Beliefs	Individual Liberty
<p>Rainbow Promises</p>	Nurture Curiosity	British and Christian Values	Resilience and Perseverance	Well-being and Health	Articulate Learners	Influence Aspirations
<p>Heart Smart Theme</p>	Get Heart Smart	Don't Forget to Let Love in	Too Much Selfie Isn't Healthy	Don't Rub It In, Rub it Out	Fake is a Mistake	No Way Through, Isn't True
	Introduction to Heart Smart	Learning how important, valued, and loved we are	Exploring the importance of others and how to love them well	Understanding how to process negative emotion and choose forgiveness to restore relationships	Unpicking how to bravely communicate truth and be proud of who we are	Knowing there is a way through every situation no matter how impossible it may seem



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<p><u>Whole School Events</u> [Whole school assembly and reflection].</p>	<p>World First Aid Day (1<sup>st</sup> September)</p> <p>Democracy Day (15<sup>th</sup> September)</p> <p>Sukkot (20<sup>th</sup>-27<sup>th</sup> September)</p> <p>World Homeless Day (8<sup>th</sup> October)</p> <p>Mawlid al-Nabi (18<sup>th</sup>-19<sup>th</sup> October)</p>	<p>Diwali (4<sup>th</sup> November)</p> <p>Bonfire Night (5<sup>th</sup> November)</p> <p>Remembrance Day (11<sup>th</sup> November)</p> <p>Anti-Bullying Week/Road Safety Week (15<sup>th</sup>-19<sup>th</sup> November)</p> <p>St. Andrew's Day (30<sup>th</sup> November)</p> <p>Hanukkah (28<sup>th</sup> Nov-6<sup>th</sup> Dec)</p>	<p>Holocaust Memorial Day (27<sup>th</sup> January)</p> <p>Chinese New Year (1<sup>st</sup> February)</p> <p>Safer Internet Day (8<sup>th</sup> February)</p>	<p>Fair Trade Fortnight (22<sup>nd</sup> February)</p> <p>St. David's Day (1<sup>st</sup> March)</p> <p>International Women's Day (8<sup>th</sup> March)</p> <p>St. Patrick's Day (17<sup>th</sup> March)</p> <p>Holi (19<sup>th</sup> March)</p> <p>World Autism Day (2<sup>nd</sup> April)</p>	<p>Ramadan (Throughout April to end of May)</p> <p>St. George's Day (23<sup>rd</sup> April)</p> <p>Safety Week (2<sup>nd</sup> May)</p> <p>Christian Aid Week (15<sup>th</sup>-21<sup>st</sup> May)</p>	<p>Pride Month (June)</p> <p>World Environment Day (5<sup>th</sup> June)</p> <p>Careers Week (11<sup>th</sup> July)</p> <p>Transition Month (July)</p>
<p>Religious Events</p>	<p>Throughout the year, we follow the events in the Calendar of the Christian Church, using "Roots and Fruits" for worship.</p>					
<p>Year Group Specific Event</p>	<p>Personal Hygiene - Handwashing</p>	<p>Personal Hygiene - Looking after our teeth</p> <p>World Nursery Rhyme Week 15<sup>th</sup> to 19<sup>th</sup> Nov</p>	<p>Jobs and occupations</p>	<p>Personal Hygiene - Healthy Eating</p>	<p>Safety Week - Road Safety</p>	<p>Caring for our Environment - Recycling</p>