



Our Parish Spirit Key Concepts:

As teachers deliver in the subject content, it is vital that pupils have the opportunity to explore their attitudes, values and beliefs about these issues. This will allow them to develop the skills, language and strategies necessary to manage such issues should they encounter them.

Transferrable Concepts developed through our Programme of Study:

1. **Identity** (their personal qualities, attitudes, skills, attributes and achievements and what influences these; understanding and maintaining boundaries around their personal privacy, including online).
2. **Relationships** (including different types and in different settings, including online).
3. A **healthy** (including physically, emotionally and socially), **balanced lifestyle** (including within relationships, work-life, exercise and rest, spending and saving and lifestyle choices).
4. **Risk** (identification, assessment and how to manage risk, rather than simply the avoidance of risk for self and others) and **safety** (including behaviour and strategies to employ in different settings, including online in an increasingly connected world).
5. **Diversity** and **equality** (in all its forms, with due regard to the protected characteristics set out in the *Equality Act 2010*).
6. **Rights** (including the notion of universal human rights), **responsibilities** (including fairness and justice) and **consent** (in different contexts).
7. **Change** (as something to be managed) and **resilience** (the skills, strategies and 'inner resources' we can draw on when faced with challenging change or circumstance).
8. **Career** (including enterprise, employability and economic understanding).