

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



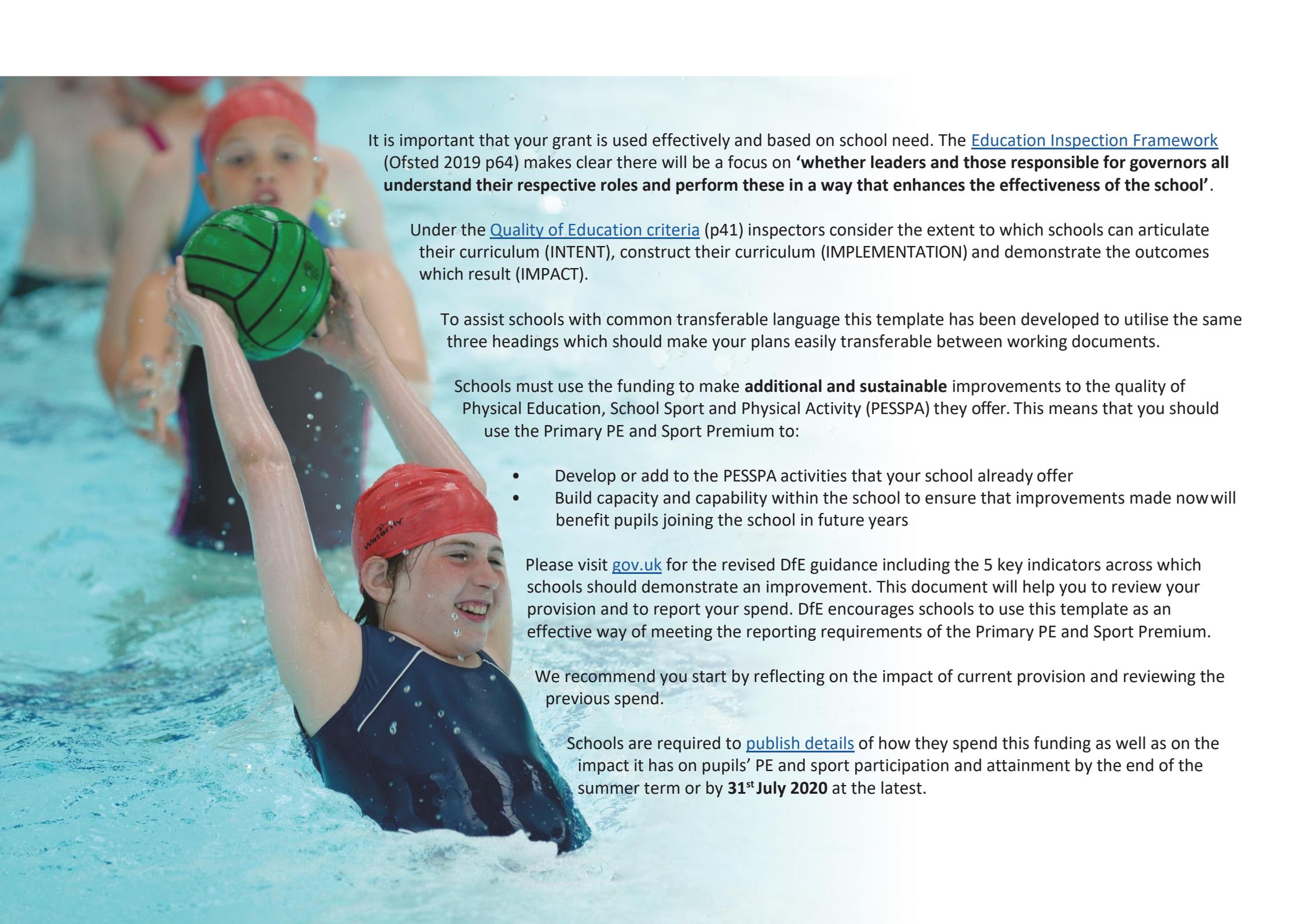
Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> - Continued participation in the School Games competitions. - KS2 Football team continued to embed into the culture of the school. - Activity leaders retrained to lead lunchtime activities. - Sporting Icons knowledge organisers have been implemented to help to inspire children to be active. - Get Set 4 PE scheme of work purchased to aid the teaching of high-quality physical education during curriculum time. - PE curriculum has been reviewed to embed a non-sport specific approach to EYFS and KS1 and a sport specific approach to KS2 curriculum PE. - A range of extra-curricular clubs from staff and outside agencies organised and implemented - Curriculum intent and vision has been updated and added to policy. - Sports Captains pupil leadership has been re-established and relaunched. - Extra hours for a dance specialist to include 'Wiggle Wednesdays' lunchtime activity. - New curriculum communicated to staff during staff meeting. | <ul style="list-style-type: none"> - Continue to develop the role of the 'Sports Captain' at Parish. - Raise the profile of sport in school with 'themed' activity days. - Continue to participate in a wide variety of school games competitions. - Further develop playtime activities to ensure 30 mins of physical activity for each child per day. - Increase hours spent active through playtime activities with planned activity sessions. - Create links with out-of-school sports clubs in the local area. - Increased CPD opportunities for teachers and support staff through the hiring of a sports coach. - To embed a sports coach into school culture and work collaboratively with the Sports Champion. - Revise the use of the multi-use games area at playtimes and lunchtimes to include a more structured approach. - Half-termly dance show to be included to provide an 'end-point' to curriculum dance lessons. - Embed and monitor the use of Get Set PE through staff coaching. - Raise the attainment of children in KS2 swimming. |

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| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 55% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 55% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 55% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

As a result of the Covid 19 outbreak, not all objectives were achieved last year (2019-20). These have been carried out to be achieved this academic year. Unspent monies from last year have been ring-fenced. £7422.62 has been carried forward into this academic year. This will be spent in full by 31st March 2021.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year: 2020/21 | | Total fund allocated: £17,498.78 7422.62 (carried forward) | | Date Updated: September 2020 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: £4386 |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| Revise the PE LTP in light of COVID-19 protective measures to ensure a minimum of 2 hours high quality PE per week. Autumn 1 & throughout | | Half-termly review of the PE LTP to ensure that the PE offer is in line with Covid-19 guidance and regulations to ensure the provision of a safe, progressive and ambitious curriculum. Adaptations may include the following: <ul style="list-style-type: none"> - Remove or adapt team games/sports in response to Covid 19 climate - Revisits previous or missed learning - Builds on prior knowledge - Integrate new knowledge - Develop vocabulary - Include a wide range of sports Year 6 to include 2 half terms of swimming to account for issues | | N/A | |
| | | | | Sustainability and suggested next steps: | |
| | | | | 18% | |

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| | regarding Covid-19 and extended closure of school allocated council baths. | | | |
| To increase the levels of physical activity at lunchtimes through re development of the school 'football court'. Autumn term | Signage to encourage various sports as opposed to an over reliance on football. Timetable created by Sports Champion and Sports Coach to encourage wider participation in activity in the area. | £1500 | | |
| To increase the levels of physical activity at lunchtimes through zones' on the school playground. Autumn term | Jenny Mosley outdoor zone signs to be ordered in order to encourage activity throughout lunchtime periods. Purchase of new playground equipment for active lunchtimes. | £900 | | |
| | | YPO order (27 items)- £1486 | | |
| Provide top up swimming lessons to ensure all Y6 pupils to meet the requirements outlined in the National Curriculum (this will mitigate the impact of school closure as Y5 did not go swimming) Summer 2 | Children in Y6 to access top up swimming sessions to reach NC expected standard. | £500 | | |

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| Continue to develop sports leaders. Termly | Establish new sports captains. Meet termly with sports captains to discuss parts of the action plan relevant to the children. | N/A | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | £1900 |
| Intent | Implementation | | Impact | 8% |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Raise the profile of PE through entry into intra and inter sport competitions. Autumn Summer Autumn | Develop a programme for intra sports competitions including the recording and rewarding of competitions during PE lessons and beyond by developing the house points system. Organising competitions such as football matches against other local schools. Subscribing to SHAPES membership to ensure access to a range of competitions throughout the school year. | SHAPES SLA- £950 Transport to competitions £200 | | |

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| <p>To appoint and develop the role of 'Sports Captains' to promote physical activity at playtime and lunchtime in KS2.</p> <p>Autumn</p> | <p>KS2 Sports Captains to be appointed and to work alongside Sports Champion and Sports Coach to lead on physical activity at lunchtimes.</p> | <p>N/A</p> | | |
| <p>To raise the profile of sport through the provision of rich sporting experiences.</p> <p>Summer</p> | <p>'Month of Sport' to be launched by One Creative Workshop.</p> <p>The inclusion of Olympic and Euro 2021 themed activities to be included within the curriculum.</p> | <p>On Creative Workshop- £150</p> | | |
| <p>Raise the expectations of cultural capital (dress code) during curriculum PE.</p> <p>Autumn</p> | <p>Children to come to school wearing PE kit in line with Covid-19 guidance. School to use the opportunity as a trail to continue wearing PE kit for school on PE days.</p> <p>Staff kit to be purchased to ensure that all staff have a school PE kit.</p> | <p>£600</p> | | |
| <p>Create links for out-of-school sports clubs to raise the number of children participating and competing out of school.</p> <p>Spring</p> | <p>Use links with newly appointed sports coach to ensure that children and parents are aware of opportunities outside of school (e.g. Rainhill United)</p> <p>Send information to parents detailing the contact details for a range of sports clubs using a leaflet.</p> | <p>N/A</p> | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | £5025 |
| Intent | Implementation | | Impact | 20% |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Sports Subject Champion to be released to deliver a broad range of activities alongside staff in order to improve standards of teaching and learning within the subject. Ongoing | Sports subject champion to be timetabled to deliver PE sessions alongside class teachers to ensure high quality teaching sessions designed to challenge pupils. Sports champion to develop a timetable of a broad range of sports based extra-curricular activities for all key stages. | £3500 | | |
| To ensure the continued delivery of a high-quality, progressive and ambitious curriculum. Autumn | Continue to subscribe to GET SET 4 PE scheme of work. | £1375 | | |
| Ensure a safe environment for all sporting activities taking place in school. | Budget to ensure that faulty equipment can be repaired or replaced. | Budget- £150 | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | £13,610 |
| Intent | Implementation | | Impact | 54% |

| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
|---|--|---|--|--|
| <p>Sports Coach to deepen and widen the range of sporting activities offered to children both within curriculum time alongside class teachers and at lunch times/extra curricular clubs.</p> <p>Ongoing</p> | <p>Sports coach employed 3 afternoons per week. Sports coach to work alongside Sports Champion to develop active play at lunchtimes with a focus on the least active children. Sports Coach to enhance the competitive element of our sports offer. Sports coach to target extra curricular provision at least active children</p> | <p>£7500</p> | | |
| <p>Offer a range of extra-curricular clubs using specialist providers of sports not covered by the sports coach.</p> <p>Dance-</p> <p>Golf- Summer</p> | <p>10 week dance club</p> <p>Golf</p> <p>Specialist coach employed to lead after school clubs 3x per week</p> | <p>Dance- £400</p> <p>Golf starter kit- £300</p> <p>See sports coach allocation</p> | | |
| <p>To further develop the provision of PE and Sport for children with SEND. To focus the concentration of pupils with SEND to improve readiness for the school day.</p> <p>Spring</p> | <p>Sensory circuit to be introduced in the upstairs hall. Staff to be trained in the use of the sensory circuit. Children to be identified as those who would benefit from the circuit. Sensory circuit to be timetabled for Rainbow Room.</p> | <p>Sensory circuit £1000</p> | | |

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| <p>To develop the provision of on-site orienteering and outdoor adventure to ensure a safe and sustainable addition to curriculum and extra-curricular PE.</p> <p>Autumn</p> <hr/> | <p>Create an all weather orienteering trail, complete with equipment, resources and digital mapping and foundation phonics and number trail.</p> <p>Y3 Winter Warmers outward bound day.</p> | <p>Enrich Orienteering-£1485</p> <p>Winter Warmers £1000</p> | | |
| <p>To provide children with access to a wider range of sporting activities that they are yet to experience.</p> <p>Summer</p> | <p>y5/6 introduction to water sports.</p> | <p>£1925</p> | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
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| Signed off by | |
| Head Teacher: | Jennifer Young |
| Date: | 11/9/20 |
| Subject Leader: | Tracy Foster/Adam Campbell |
| Date: | 11/9/20 |
| Governor: | Mr S Bunting |
| Date: | 15/9/20 |