

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding sustainable make additional must and Education. improvementsto the quality of Physical School Sport and Physical (PESSPA) they offer. This means that you should use the Primary PE and sport premium Activity to:

- · Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefitpupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate

animprovement. This document will help you to review your provision and to report your spend. Df Een couragess chools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and <u>attainment</u>. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the second s





Supported by: 

LOTTERY FUNDED

### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£7422.62
Total amount allocated for 2020/21	£17,498.78
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3007.90
Total amount allocated for 2021/22	£17,740
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,747.90

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	47%
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020.  Please see note above	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this	No
way?	











# **Action Plan and Budget Tracking**

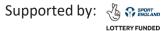
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £20,747.90	Date Updated	d: 07.09.21	
Key indicator 1: The engagement recommend that primary school put				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Provide top up swimming lessons to ensure all Y6 pupils to meet the requirements outlined in the National Curriculum (this will mitigate the impact of school closure as Y5 did not go swimming)	Children in Y6 to access top up swimming sessions to reach NC expected standard.	£500	Increase in attainment % for academic year.	Continue to fund lessons for lower attaining pupils.
Summer 2 Improve opportunities for constructive and meaningful regular outdoor physical activity.	Purchase a range of resources and storage solutions to facilitate improvements in outdoor offer.	Porta-Loo- £500	•	Repeated for next acaemic year.
		Resources/ storage £2688.90	purchased.	Mrs Morris (Pastoral & Safeguarding manager) to lead on lunchtime play and ensure equipment and













				resources purchased are used and maintained.
<b>Key indicator 2:</b> The profile of PE	SSPA being raised across the sch	ool as a tool for	whole school improvement	Percentage of total allocation:
Intent	Implementation		Impact	076
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Raise the profile of PE through entry into intra and inter sport competitions.	Develop a programme for intra sports competitions including the recording and rewarding of competitions during PE lessons and beyond by developing the house points system.	£749	schools throughout the academic year.  Regular competitions are also integrated within PE lessons to raise the profile of sport in	Continue for next academic year.  Develop a more formal approach to intra-school competition and plan specifically within the curriculum.
Raise the expectations of cultural capital (dress code) during curriculum PE. Autumn	Children to come to school wearing PE kit in line with Covid-19 guidance. School to use the opportunity as a trial to continue wearing PE kit for school on PE days.  Staff kit to be purchased to ensure that all staff have a school PE kit.		helped to ensure that children are aware that sport and PE has a high profile within school. Children also come to	PE kits to support staff.











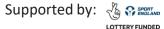


			extra curricular clubs are now much more logistically fluent.	
Key indicator 3: Increased confident	ence, knowledge and skills of all s	staff in teaching	PE and sport	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure a safe environment for all sporting activities taking place in school.	Budget to ensure that faulty equipment can be repaired or replaced.	Budget- £250	Repairs to essential equipment meant continuous ability to use the equipment in PE lessons and after school clubs.	
Key indicator 4: Broader experien	ce of a range of sports and activi	ties offered to al		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and













suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Sports Coach to deepen and widen the range of sporting activities offered to children both within curriculum time alongside class teachers and at lunch times/extra- curricular clubs.  Ongoing	Sports coach to work alongside Sports Champion to develop active play at lunchtimes with a focus on the least active children. Sports Coach to enhance the competitive element of our sports offer. Sports coach to target extracurricular provision at least active children	£10,000	immersed in the sporting culture of the school.  The sports coach has led lunchtime activity clubs to aide behaviour management at lunchtimes and increase the uptake of after school clubs and intra school competitions.  Sports coach has built relationships with the children. He has also led CPD sessions in a wide range of sports within the PE curriculum by working alongside teachers to increase teacher knowledge and expertise.  The sports coach has been essential to the smooth running of our extra-curricular offer.	Sports coach to become involved in the organisation of inter-school competition with local schools.  Sports coach to become involved in organisation of sports day and other sporting initiatives in school.
Offer a range of extra-curricular clubs using specialist providers of sports not covered by the sports coach.	Year-round Dance club	Dance- £1560	children taking up the opportunity all year round.  Helped to increase the activity levels of those who prefer	Continue to offer dance as an extra-curricular club next year.  Expand the offer to include more regular dance performances to be performed to audiences.













			Broadened the extra-curricular offer beyond the expertise of staff and sports coach.	
To develop the provision of on-site orienteering and outdoor adventure to ensure a safe and sustainable addition to curriculum and extra-curricular PE.		Warmers	Y3 children attended Winter Warmers. This is included in our curriculum LTP.	To repeat plans for next academic year.
for the implementation of the 22/23 LTP.	Purchase of additional equipment including the renewal of footballs, basketballs, tennis balls etc.		delivery.	Staff confidence in ensuring they are well resourced and ready for the next academic year.













Key indicator 5: Increased particip	pation in competitive sport			Percentage of total allocation:
Inten	Implementatio		Impac	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1	Transport to competition venues throughout the year to be provided by school.		competitions by mini-bus. Without	Set budget for next academic year and explore the possibility of shared mini-bus.

Signed off by	
Head Teacher:	Mrs J Young
Date:	19.07.22
Subject Leader:	Mr A Campbell
Date:	19.07.22
Governor:	
Date:	19.07.22











