



# Primary PE and Sport Premium Reporting

2019 - 2020



Key achievements to date	Areas for further development
<ul style="list-style-type: none"><li>- Continued participation in the School Games competitions.</li><li>- KS2 Football team continued to embed into the culture of the school.</li><li>- Activity leaders retrained to lead lunchtime activities.</li><li>- Sporting Icons knowledge organisers have been implemented to help to inspire children to be active.</li><li>- Get Set 4 PE scheme of work purchased to aid the teaching of high-quality physical education during curriculum time.</li><li>- PE curriculum has been reviewed to embed a non-sport specific approach to EYFS and KS1 and a sport specific approach to KS2 curriculum PE.</li><li>- A range of extra-curricular clubs from staff and outside agencies organised and implemented</li><li>- Curriculum intent and vision has been updated and added to policy.</li><li>- Sports Captains pupil leadership has been re-established and relaunched.</li><li>- Extra hours for a dance specialist to include 'Wiggle Wednesdays' lunchtime activity.</li><li>- New curriculum communicated to staff during staff meeting.</li></ul>	<ul style="list-style-type: none"><li>- Continue to develop the role of the 'Sports Captain' at Parish.</li><li>- Raise the profile of sport in school with 'themed' activity days.</li><li>- Continue to participate in a wide variety of school games competitions.</li><li>- Further develop playtime activities to ensure 30 mins of physical activity for each child per day.</li><li>- Increase hours spent active through playtime activities with planned activity sessions.</li><li>- Create links with out-of-school sports clubs in the local area.</li><li>- Increased CPD opportunities for teachers and support staff through the hiring of a sports coach.</li><li>- To embed a sports coach into school culture and work collaboratively with the Sports Champion.</li><li>- Revise the use of the multi-use games area at playtimes and lunchtimes to include a more structured approach.</li><li>- Half-termly dance show to be included to provide an 'end-point' to curriculum dance lessons.</li><li>- Embed and monitor the use of Get Set PE through staff coaching.</li><li>- Raise the attainment of children in KS2 swimming.</li></ul>

Meeting the national requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO



PARISH CHURCH OF ENGLAND PRIMARY SCHOOL  
**Primary PE Funding 2019-2020**



Key Indicators	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	
<b>Key indicator 5:</b> Increased participation in competitive sport	

Primary PE Funding 2019-2020				
Total grant awarded		Carry from previous year	Spent	Underspend
£17,731.43		£0	10,308.81	7422.62
As a result of the Covid 19 outbreak, not all objectives were achieved last year (2019-20). These have been carried out to be achieved this academic year. Unspent monies from last year have been ring-fenced. £7422.62 has been carried forward into this academic year. This will be spent in full by 31st March 2021.				
Project	Cost	Key Indicator	Expected impact	Achieved?
Subsidising teacher with PE qualification (Adam Campbell) to release him to provide quality PE sessions to children	3485.43	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	The Creative & Physical Team Leader (Tracy Foster) and the PE Subject Champion (Adam Campbell) will have responsibility for PE funding. This will ensure that high standards in PE within the school: Level 2 competition entries; the delivery of a high-quality PE curriculum; after-school clubs; continued professional development opportunities for all staff; maintaining of equipment; liaison with organisations and individuals such as St Helens Association of PE and the School Games Organisers (SGO).	Yes PE sessions taken by A. Campbell have been of a very high standard. Children have been focused and challenged. PE funding has been effectively used within the 5 priorities. N.B. Some planned experiences have not been able to take place due to Covid 19, and therefore will be carried over to next year.
PE Equipment – sports safe repairs	132.93	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	To maintain a high-quality PE provision, it is essential to maintain and purchase new equipment. Money is set aside to do this. Staff will be consulted in staff meetings regularly and purchases will be made as and when necessary.	Yes. Key equipment has been purchased to ensure high quality provision of PE.
Shapes Affiliation	499.00	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Various competitions have been provided for children of all abilities to take part in.	Yes. This affiliation has enabled us to provide high quality competitive PE within school and at different locations, competing against other schools in the authority.

Get Set PE scheme of work	550.00	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	A scheme of work was purchased to support our teachers in delivering high quality PE sessions that were stimulating, invigorating and progressive throughout the school. Assessment was also purchased.	Yes. Get Set PE has been well received with staff and used effectively in order to provide a high quality PE offer for the children.
Portable basketball nets YPO Equipment Gymnastic Mats Football Goals Jump for joy large wedge Strking games resources	310.00 345.50 184.50 346.00 193.00 1458.45	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	To maintain a high quality PE provision, it is essential to maintain and purchase new equipment. Money is set aside to do this. Staff will be consulted in staff meetings regularly and purchases will be made as and when necessary.	Yes. Key equipment has been purchased to ensure high quality provision of PE.
Taxis to Broadway Taxis to Lansbury Bridge Travel to Badminton Centre Taxis to Sporting activity	26.00 40.00 120.00 43.00	Key indicator 5: Increased participation in competitive sport	Budgeting for transport is essential as it enables us to meet the criteria for the Gold School Some events can be covered by staff, others however, need to be covered by the use of a taxi.	Yes
Winter Warmers – Year 3 outward bound day Coach	580.00 250.00	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	To enable our children to experience outdoor challenges that they may not normally be able to have we set aside funding to help pay for such activities.	Yes
Judo – Extra-curricular	375.00	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of	All KS1 & 2 children will have the opportunity of extra-curricular judo with a qualified Judo coach. We believe that Judo provides all children with intense physical exercise and teaches invaluable lessons in respect and discipline.	

		sports and activities offered to all pupils		
Multi Sports – Saints Extra-curricular	270.00	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	All KS1 & 2 children will have the opportunity of extra-curricular judo with a qualified Judo coach. We believe that Judo provides all children with intense physical exercise and teaches invaluable lessons in respect and discipline.	
Whitemoor Lake – holiday for Years 3,4,5 & 6.	1000.00	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	To enable our children to experience time away from home, providing challenge and experiences they may not normally be able to have we set aside funding to help pay for such activities.	
One Creative Day	100.00	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	Cultural Capital – to ensure all children are able to take part in rich experiences, funding is set aside to help those who need the financial support.	Delayed due to Covid 19 until next year.

Sponsorship	600.00	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Cultural Capital – to ensure all children are able to take part in extra-curricular clubs should they wish to, funding is set aside to help those who need the financial support.. Pupil premium children will be identified and a fund will be available to assist with costs.	Delayed due to Covid 19 until next year.
Sensory circuit	1000.00	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	To allow children with SEND to participate in physical activities, 2 hours per week.	Delayed due to Covid 19 until next year.
Signage and floor repairs to Parish Arena and for the activity leaders zones.	5822.62	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Delayed due to Covid 19 until next year.

### Primary PE Funding 2019-2020 Budget Monitor

Carried Forward (18-19) £0	£0
Current annual funding (19-20)	£17,731.43



PARISH CHURCH OF ENGLAND PRIMARY SCHOOL

# Primary PE and PA Action Plan 2019-2020



Academic Year: 2019/20	Total fund allocated: £	Date Updated:
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Cost	Impact	Sustainability and next steps
Encourage children to take part in extra curricular clubs both in and out of school with sponsorship opportunities.	<p>Provide a variety of clubs for children including invite only for those who experience barriers to taking part.</p> <p>Track pupils uptake to ensure coverage for all pupils.</p> <p>Discuss with children not taking part in activities what they wish to see and aim to plug the gap. Invite reluctant pupils to extra curricular clubs to aim for 100% attendance.</p>	Sponsorship for All Stars Cricket and rugby £600	(Club registers to be analysed to show participation)	
Continue to develop sports leaders	<p>Establish new sports leaders, team captains, sports ambassadors.</p> <p>Introduce signs for specific games zones during lunchtime activities.</p>		Sports leaders embedded within the everyday life of the school. Sports leaders met half termly to discuss ideas. Children discussed playtime activities and decided to re-brand and relaunch the 'ball court' to help to improve activity levels during break and lunchtime.	Continue with plans to re-brand the ball court and introduce this to the children. Purchase signage for Parish Arena and playground activities (Co-vid19 interrupted these plans).
Increased hours for dance specialist to include Wednesday lunchtime activity.	Dance specialist to lead whole-school dance activities.		All children now participate in 'Wiggle Wednesdays' which has increased time spent active during lunchtimes for all children in the school.	Embed 'Wiggle Wednesdays' into school culture.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation	Cost	Impact	Sustainability and next steps
Investment in new equipment	<p>Audit of PE resources to be completed to inform AC of potential new equipment investments.</p> <p>Embed use of Sports Hall athletic equipment for athletics sessions. AC to offer support to staff (after school session).</p> <p>Train new staff in use of equipment and ensure access to informative resources provided by Sports Hall in an afterschool session.</p> <p>Purchase of Football nets to allow Parish to host competitive football. Investment in equipment to assist in teaching of PE</p>	£1379	<p>PE resources and equipment purchased to allow for the effective teaching of curriculum PE. Equipment purchased has been purchased based on the requirements of the Get Set PE SOW.</p> <p>Sports Hall athletics equipment embedded within athletics lessons during curriculum and Extra Curricular PE.</p> <p>Football nets purchased.</p>	<p>Continue to monitor equipment needs. Equipment purchased to be used long term during curriculum and extra-curricular PE.</p> <p>Football nets to be used to host competitive football games.</p>
Celebration of sports achievements	Termly presentations to celebrate sports achievements. Children to be awarded certificates, medals and trophies for achievements.		Presentations have been made more efficient and have continued to be embedded.	Continue to celebrate sporting achievement through celebration assemblies.
Create links with out-of-school sports clubs (Football, Rugby and Cricket). Raise the number of children participating in out-of-school sports teams.	<p>Contact out of school sports clubs in the local area.</p> <p>Send information to parents to discuss the benefits of participation in physical activity and sports teams for the holistic development of children.</p> <p>Provide parents with contacts for out-of-school sports teams. Invite sports leaders in the community to school to meet with</p>		<p>Contact made with local sports providers.</p> <p>Plans to establish links with parents were interrupted by Co-Vid19.</p>	Continue with plans to establish links between local sports providers and the school. This is to include a careers fair style approach to providing contact details to parents in the school community.



	<p>parents in a 'careers fair' style meeting.</p> <p>Provide parents with contacts for out-of-school sports teams.</p> <p>Sponsor selected PP children in school.</p>			
Rebrand ball court to raise the profile of games during break and lunchtime.	<p>Children to sign a code of conduct that they must abide by when using 'Parish Arena'.</p> <p>Timetable to be created to ensure a range of sports are being played at lunch times targeting all age groups. "football free Fridays".</p>		Plans interrupted by Co-Vid19.	Continue with plans to rebrand the ball court and playground activities to ensure that children are active during lunchtimes.
Month of Sport	<p>One Creative Workshop to launch a whole school 'Month of Sport'.</p> <p>Olympic/Euro 2020 themed activities to be included in the curriculum.</p>		Plans interrupted by Co-Vid19.	Continue with plans to include themed activity days within the school year.

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Cost	Impact	Sustainability and next steps
Continued CPD from a variety of sports providers and clubs	<p>Sports providers will deliver clubs within school giving staff CPD training.</p> <p>Staff will gain CPD when they are supervising the club.</p> <p>All staff sign up to 2 clubs per year in which they would like to gain CPD in. Staff to be given opportunity to attend a range of SHAPES CPD.</p> <p>Working across LA to share good practice and keep up to date with new initiatives and opportunities to develop sport within school</p>	<p>Cricket £495</p> <p>Judo£375</p> <p>Rugby £510</p>	<p>Sports providers from outside agencies have come to school to lead Cricket, Judo and Rugby clubs, accompanied by staff members who have worked alongside the coaches to develop their own knowledge of teaching unfamiliar activities.</p> <p>All staff agreed to leading 2 clubs across the year.</p>	Explore the possibility of extending extra curricular activities to include competitions or fixtures against other schools.

To review the PE Curriculum in order to ensure good practise and progression across the school.	<p>Review the PE Curriculum including progression of skills and curriculum intent/website information.</p> <p>Look at schemes of work that will link into the way we teach PE to compliment it and provide progression.</p> <p>Resources and scheme of work to be disseminated to all staff during a staff meeting.</p>	Get Set PE £550	<p>Get Set PE scheme of work has been purchased to assist teachers with their teaching of curriculum PE and extra-curricular clubs. Assessment is embedded within the curriculum and is reviewed termly by the sports champion. Staff report feeling more confident and prepared when teaching PE and the quality of PE lessons has improved.</p> <p>Sporting Icon knowledge organisers have been included for KS2 to influence their aspirations and encourage the children to participate in activity away from PE lessons.</p>	<p>Continue to embed Get Set PE into the school curriculum.</p> <p>Monitor PE lessons through staff coaching.</p> <p>Discuss the PE curriculum with a selection of pupils across Key Stages.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Cost	Impact	Sustainability and next steps
Broadened experience of a range of sports and activities offered to children.	<p>Small questionnaire to KS2 pupils to ascertain any interests that we could secure links with.</p> <p>Research a variety of sports providers from the local community and discuss sponsorship possibilities.</p> <p>Timetable and plan extra-curricular clubs following discussions with sports providers.</p> <p>Secure ongoing links with established clubs.</p>	<p>Cricket £495</p> <p>Judo£375</p> <p>Rugby £510</p>	Questionnaire was completed by the children and extra-curricular clubs were put in place based on the findings.	<p>To ensure the participation of all children in extra curricular activity through a targeted approach.</p> <p>To provide additional opportunities for the least active children at school to improve the health and well-being of these children.</p>

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation	Cost	Impact	Sustainability and next steps
Continued participation in competitive sports and activities.	<p>Team competitions and Inter/intra school competitions to be organised.</p> <p>PE modules to end with house team competitions where applicable.</p> <p>Continued commitment to school games programme</p>		Inter-house competitions organised by class teachers at the end of PE topics where appropriate.	Continue to participate in school games competitions.
Sports teams developed in school	<p>Continued commitment to school games programme</p> <p>Explore the possibility for coaches to continue football training sessions throughout the school year.</p> <p>SHAPES membership to enable children to access a wide range of competitive activities</p>		<p>Plans to organised summer term football games for the KS2 football team were interrupted by Co-Vid19.</p> <p>School has made use of the School Games organisation to compete in a range of different sports, at all ages, including those with special educational needs.</p>	Explore the possibility of extending extra curricular activities to include competitions or fixtures against other schools.

Signed off by	
Head Teacher:	J Young
Date:	17/07/20
Subject Leader:	Tracy Foster
Date:	17/07/20
Governor:	Harry Wood
Date:	17/07/20