

British History



World History

## History Long-Term Plan

Parish Church of England Primary School

|           | <u>Unit l</u>  | Unit 2                         |  | Unit_3  |   | Unit 4  | Unit 5              |
|-----------|--|--------------------------------|--|---|---|---|---------------------|
|           | [7 weeks]  | [7 weeks]                      |  | [7 weeks]   |   | [7 weeks]   | [7 weeks]           |
|           | Past and Present (Discipline of History) - Learning Enquiry 1 titled |                                | Past and   | Past and Present (Discipline of History) – Learning Enquiry, 1 titled |   | Past and Present (Discipline of History) - Learning Enquiry 1 |                     |
|           | "Introduce Concept of Change."                                       |                                |  | "Introduce Concept of Civilisation"                                   |   | titled "Introduce Concept of Invention."                      |                     |
| Nursery   | Change   |                                | Change   |   | Change  |   |                     |
| Ů         | Invention  |                                | Invention  |   | Invention   |   |                     |
|           | Civilisation   |                                | Civilisation   |   | Civilisation  |   |                     |
|           | Past and Present (Discipline of History) - Learning Enquiry 2 titled |                                | Past and Present (Discipline of History) – Learning Enquiry 2 titled |   | Past and Present (Discipline of History) - Learning Enquiry 2 |   |                     |
| Reception | "Changes to Life in Britain."  |                                | "Kings and Queens."  |   | titled "Inventors."   |   |                     |
| Neception | Change   |                                | Change   |   | Change  |   |                     |
| Invent    |  | lon                            |  | Invention   |   | Invention   |                     |
|           | Civilisa   | Civilisation                   |  | Civilisation  |   | Civilisation  |                     |
|           | History of Toys  | Transport                      |  |   | The Gr  | eat Fire of London  |                     |
| Year I    | Change   | Change                         |  |   |   | Change  |                     |
|           | Invention  | Invention                      |  |   |   | Civilisation  |                     |
|           | Civilisation   | Civilisation                   |  |   |   |   |                     |
|           |  | Our Queen                      |  |   | Hie   | tory of Flight  |                     |
| Year 2    |  | Empire                         |  |   | Change  |   |                     |
| Tear 2    |  | Change                         |  |   |   | Invention   |                     |
|           |  | Civilisation                   |  |   |   | Civilisation  |                     |
|           |  | Monarchy                       |  |   |   |   |                     |
|           |  | Power                          |  | T   |   |   |                     |
|           |  | Ancient Greeks<br>Civilisation |  | The Victorians (Local Study).   |   |   | Prehistoric Britain |
| Year 3    |  | Power                          |  | Change<br>Invention   |   |   | Change<br>Invention |
|           |  | Settlement                     |  | Empire  |   |   | Civilisation        |
|           |  | Religion                       |  | Civilisation  |   |   | Settlement          |
|           |  | o                              |  | Monarchy  |   |   |                     |
|           |  |                                |  | Power   |   |   |                     |
|           | The Romans   | The Romans                     |  |   |   | The Tudors  |                     |
| Year 4    | Change   | Change                         |  |   |   | Change  |                     |
|           | Invention  | Invention                      |  |   |   | Civilisation  |                     |
|           | Empire   | Empire                         |  |   |   | Monarchy  |                     |
|           | Civilisation   | Civilisation                   |  |   |   | Power<br>Invasion   |                     |
|           | Power  | Power                          |  |   |   | Religion  |                     |
|           |  |                                |  |   |   | -0  |                     |

|        | Settlement       | Settlement |               |               |              |
|--------|------------------|------------|---------------|---------------|--------------|
|        | Invasion         | Invasion   |               |               |              |
|        | Monarchy.        | Monarchy.  |               |               |              |
| Year 5 | The Anglo-Saxons |            | World War Two | Ancient Egypt |              |
|        | Change           |            | Change        | Empire        |              |
|        | Civilisation     |            | Civilisation  | Civilisation  |              |
|        | Settlement       |            | Power         | Power         |              |
|        | Invasion         |            | Invasion,     | Religion      |              |
|        | Migration        |            | Migration.    | Monarchy      |              |
|        | Religion         |            |               |               |              |
|        | Monarch          |            |               |               |              |
| Year 6 | The Vikings      |            |               |               | The Mayans   |
|        | Civilisation     |            |               |               | Change       |
|        | Settlement       |            |               |               | Invention    |
|        | Religion         |            |               |               | Civilisation |
|        | Migration        |            |               |               | Settlement   |
|        |                  |            |               |               | Invasion     |
|        |                  |            |               |               | Migration    |
|        |                  |            |               |               | Religion     |

## The Lives of Significant Individuals Across the History Curriculum (Taught discretely supporting retrieval): EYFS: Emerging understanding of historical concepts in preparation for future study, based on children's interests.

KSI: Understanding the lives of significant individuals in the past, making clear links to compare aspects of life in different periods.

KS2: Understanding how people's lives have shaped this nation and how Britain has been influenced and been influenced by the wider world.

| Year Group | Autumn Term: Historical Heroes<br>and Vicious Villains.       | Spring Term: National and International Achievers. | Summer Term: Scientists,<br>Explorers and Inventors. |
|------------|---|--|--|
| EYFS       | Celebrate Armistice Links                                     | Introduce Idea of Kings and<br>Queens.             | Introduce Idea of Explorers and<br>Inventors         |
| ΥI         | Guy Fawkes  | Florence Nightingale and Mary<br>Seacole           | George Stephenson (Transport)                        |
| Y2         | Story of Queen Victoria and<br>Queen Elizabeth II (Our Queen) | Emily Davison and Emmeline<br>Pankhurst            | Neil Armstrong (Flight) and<br>Christopher Columbus. |
| Y3         | Alexander the Great (Greeks)                                  | Helen Keller                                       | Isaac Newton (Forces)                                |
| Y4         | Boudicca (Romans)   | Nelson Mandela (RE)                                | Albert Einstein                                      |
| Y5         | Cleopatra (Egyptians)   | Winston Churchill (WW2)                            | David Attenborough (Habitats)                        |
| Y6         | Anne Frank  | Martin Luther King Junior                          | Charles Darwin (Evolution)                           |