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| **Year 4** | **Autumn 1** | **Autumn 2** | **Spring1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Escape from Pompeii.** | **Narnia*.*** | **This Morning I met a Whale.** | **Radio Boy.** | **Zombie Hunters.** | **The Spider and the Fly and The Lost Words.** |
| **Maths** | **Number and Place Value. Roman Numerals. Addition.** | **Subtraction. Multiplication and Division.** | **Further Multiplication and Division.** | **Fractions, Decimals and Percentages. Graphs. Time.** | **Measurement; money, mass, volume/length, area of figures.** | **Geometry; properties of shapes, position and movement.** |
| **History** | **The Romans.** | | ***STORY OF ROBERT PEEL*** | **Tudors.** | ***STORY OF ALBERT EINSTEIN*** |  |
| **Geography** |  | | **Why is St. Helens such a cool place to live?** |  | **Why is the Mersey so important to Liverpool?** | |
| **Science** | **What happens to the food we eat?** | **How could we cope without electricity for one day?** | **Which animals would thrive in our locality?** | **How would we survive without water?** | **Why is the sound that ‘Ed Sheeran’ makes so pleasing to so many?** |  |
| **RE** | **4.1 God, David and the Psalms**  **4.2 Christmas Light** | | **4.3 Jesus the Son of God**  **4,4 Easter – Betrayal and Trust**  **S6 Easter World wide** | | **4.5 The Church including NCFL Sacred Places** | |
| **DT** | **Health and Well-Being Week. Design and make ‘a seasonal fruit crumble’.** | **LCC Link – Design and make a Roman weapon** | **LCC Link – Design and make a ‘Pop-up’ story book.** | | **LCC Link – Design and make a ‘Tapestry of St Helens.** | |
| **Art** | **Focus: Drawing and Painting Techniques**  **Artist Study: Tommy Leonard** | | **Focus: Architecture and Digital Media.**  **Artist Study: Salvador Dali.** | | **Focus: Sculpture/3D**  **Artist Study: Nick Park** | |
| **Music** | **Lean On Me**  **Blackbird** | **Glockenspiel Stage 2** | **Stop!** | **Mamma Mia**  **Blackbird** | **Performance.** | **Reflect, Rewind and Replay** |
| **PE** | **Invasion Games (netball)** | **Net/Wall Games**  **(Badminton)** | **Dance** | **Striking & Fielding (cricket) Swimming.** | **Athletics/ outdoor challenge** | **Dance/Gymnastics.** |
| **MFL** | **‘My School, Your School’ A simple sequence of questions and answers about myself/ yourself**  **Similarities and differences between our class/ your class**  **The target language first names/ real places in the target language country Asking for items/ giving a response: familiar classroom objects** | **‘My Local area, your local area’ Shops in a target language town/ comparisons with town**  **Shops, simple directions and transactional language when shopping Toys, games and presents that are popular at Christmas** | **‘A Family Tree’ Introducing family member nouns ‘Alien Story’ Simple expressions to introduce family members and to ask who someone is Parts of the face, revisit colours** | **‘Celebrating Carnival- parts of the body’ Carnival celebrations Songs, rhymes and games about parts of the body Creating an alien- faces and parts of the body Our class alien Easter celebrations: Going on an Easter egg hunt** | **‘Feeling well/unwell- Jungle animals and descriptions’ Revisit parts of the body Songs, rhymes and games Jungle animals/ descriptions Jungle animal story/ performance  Fantastical animals’ descriptions** | **‘Summertime’ Weather phrases and asking the weather Weather and seasons Revisit names of fruit/ introduce ice cream flavours Ask for an ice cream  Design an ice cream**  **Stepping stones to Y5** |
| **Computing** | **Animation Unit.**  **E-Aware** | **Photo Stories.**  **E-Aware** | **Word Processing.**  **E-Aware** | **Programming Turtle Logo.**  **E-Aware** | **Scratch Questions and Quizzes.**  **E-Aware** | **Using and Applying.**  **E-Aware** |
| **PSHE and SEAL** | **SEAL – New Beginnings**  **PSHE: Drugs,** | **SEAL – Getting on and falling out, Say No to Bullying.**  **PSHE – Rights and Responsibilities** | **SEAL – Going for Goals**  **PSHE – Drug Awareness**   * **School Field visits**   **PSHE – First Aid** | **SEAL – Good to be me**  **PSHE – Emergency services.** | **SEAL – Relationships**  **PSHE – Keeping safe – focus on feelings. SRE – Discuss write or role play things that make you feel uncomfortable** | **SEAL – Changes**  **PSHE – Smoking, Respiration and Circulation.** |
| **Values** | **Perseverance**  **Thankfulness** | **Forgiveness**  **Courage** | **Hope**  **Friendship** | **Trust**  **Justice** | **Peace**  **Compassion** | **Truthfulness**  **Humility** |

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|  | **TERM 1** | **TERM 2** | **TERM 3** |
| **YEAR 4** | C.S.Lewis | Hans Christian Anderson | Jacqueline Wilson |

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|  | POEMS |
| YEAR 4 | * The Spider and The Fly – Mary Howitt * ‘Jabberwock’ (Lewis Carroll) * ‘Tyger Tyger’ (William Blake) and other animal poems |