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| **Year 4** | **Autumn 1** | **Autumn 2** | **Spring1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Escape from Pompeii.** | **Narnia*.***  | **This Morning I met a Whale.** | **Radio Boy.** | **Zombie Hunters.**  | **The Spider and the Fly and The Lost Words.**  |
| **Maths** | **Number and Place Value. Roman Numerals. Addition.**  | **Subtraction. Multiplication and Division.**  | **Further Multiplication and Division.**  | **Fractions, Decimals and Percentages. Graphs. Time.**  | **Measurement; money, mass, volume/length, area of figures.**  | **Geometry; properties of shapes, position and movement.**  |
| **History** | **The Romans.**  | ***STORY OF ROBERT PEEL*** | **Tudors.** | ***STORY OF ALBERT EINSTEIN*** |  |
| **Geography** |  | **Why is St. Helens such a cool place to live?** |  | **Why is the Mersey so important to Liverpool?** |
| **Science** | **What happens to the food we eat?** | **How could we cope without electricity for one day?** | **Which animals would thrive in our locality?** | **How would we survive without water?** | **Why is the sound that ‘Ed Sheeran’ makes so pleasing to so many?** |  |
| **RE** | **4.1 God, David and the Psalms****4.2 Christmas Light** | **4.3 Jesus the Son of God****4,4 Easter – Betrayal and Trust****S6 Easter World wide** | **4.5 The Church including NCFL Sacred Places** |
| **DT** | **Health and Well-Being Week. Design and make ‘a seasonal fruit crumble’.**  | **LCC Link – Design and make a Roman weapon** | **LCC Link – Design and make a ‘Pop-up’ story book.**  | **LCC Link – Design and make a ‘Tapestry of St Helens.**  |
| **Art** | **Focus: Drawing and Painting Techniques****Artist Study: Tommy Leonard**  | **Focus: Architecture and Digital Media.** **Artist Study: Salvador Dali.** | **Focus: Sculpture/3D****Artist Study: Nick Park** |
| **Music** | **Lean On Me****Blackbird** | **Glockenspiel Stage 2** | **Stop!** | **Mamma Mia****Blackbird** | **Performance.**  | **Reflect, Rewind and Replay** |
| **PE** | **Invasion Games (netball)** | **Net/Wall Games****(Badminton)** | **Dance** | **Striking & Fielding (cricket) Swimming.**  | **Athletics/ outdoor challenge** | **Dance/Gymnastics.**  |
| **MFL** | **‘My School, Your School’A simple sequence of questions and answers about myself/ yourself** **Similarities and differences between our class/ your class****The target language first names/ real places in the target language countryAsking for items/ giving a response: familiar classroom objects**  | **‘My Local area, your local area’Shops in a target language town/ comparisons with town****Shops, simple directions and transactional language when shoppingToys, games and presents that are popular at Christmas** | **‘A Family Tree’Introducing family member nouns ‘Alien Story’ Simple expressions to introduce family members and to ask who someone isParts of the face, revisit colours**  | **‘Celebrating Carnival- parts of the body’Carnival celebrationsSongs, rhymes and games about parts of the bodyCreating an alien- faces and parts of the bodyOur class alienEaster celebrations: Going on an Easter egg hunt**  | **‘Feeling well/unwell- Jungle animals and descriptions’Revisit parts of the bodySongs, rhymes and gamesJungle animals/ descriptionsJungle animal story/ performance Fantastical animals’ descriptions** | **‘Summertime’Weather phrases and asking the weatherWeather and seasonsRevisit names of fruit/ introduce ice cream flavoursAsk for an ice cream Design an ice cream****Stepping stones to Y5** |
| **Computing** | **Animation Unit.****E-Aware** | **Photo Stories.** **E-Aware** | **Word Processing.** **E-Aware** | **Programming Turtle Logo.****E-Aware** | **Scratch Questions and Quizzes.****E-Aware** | **Using and Applying.** **E-Aware** |
| **PSHE and SEAL** | **SEAL – New Beginnings****PSHE: Drugs,**  | **SEAL – Getting on and falling out, Say No to Bullying.****PSHE – Rights and Responsibilities** | **SEAL – Going for Goals****PSHE – Drug Awareness*** **School Field visits**

**PSHE – First Aid** | **SEAL – Good to be me****PSHE – Emergency services.**  | **SEAL – Relationships****PSHE – Keeping safe – focus on feelings. SRE – Discuss write or role play things that make you feel uncomfortable** | **SEAL – Changes****PSHE – Smoking, Respiration and Circulation.** |
| **Values** | **Perseverance****Thankfulness** | **Forgiveness****Courage** | **Hope****Friendship** | **Trust****Justice** | **Peace****Compassion** | **Truthfulness****Humility** |

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|  | **TERM 1** | **TERM 2** | **TERM 3** |
| **YEAR 4** | C.S.Lewis | Hans Christian Anderson | Jacqueline Wilson |

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|  | POEMS |
| YEAR 4 | * The Spider and The Fly – Mary Howitt
* ‘Jabberwock’ (Lewis Carroll)
* ‘Tyger Tyger’ (William Blake) and other animal poems
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