

# NEWSLETTER

www.parish.st-helens.sch.uk 01744 678 430 TWITTER: @parishschool1 Learning and Growing Together in Faith, Hope and Love

2023-2024 Issue Number 24—Friday 15th March 2024

OUR VALUE THIS HALF TERM IS: HOPE THROUGH JUSTICE















'Learn to do right. Seek justice.' Isaiah 1.17

## A message from Mrs Young ....

Dear Parents/Carers,

I hope that you have had the opportunity to read our SIAMs report - I'm sure you'll agree that it is a wonderful testament to our lovely school.

Well done to the Y4 pupils who attended the football competition this week - they were a credit to school! Y4 will be performing their class assembly next Friday and I am excited to see them sharing their learning with us all.

We have our Easter Service to look forward to on Monday and do hope you can join us. Unfortunately, I am unable to attend due to being involved in interviews for a teaching position at St James. I will be with you in spirit and look forward to hearing all about it afterwards and seeing the photos and videos.

Y5 have a trip to Jodrell Bank to look forward next week also - it promises to be a fantastic day for them!

Have a lovely weekend,

#### **School Matters!**



Attendance	
Whole School	94.1%
Reception	94.2%
Year 1	88.8%
Year 2	93.3%
Year 3	97.8%
Year 4	96.3%
Year 5	98.3%
Year 6	90.4%

189 pupils with perfect attendance this week!



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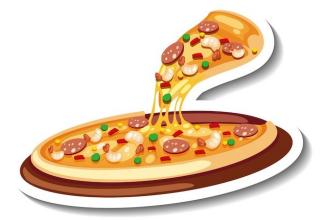
## **Attendance Update**

We need to try really hard each and every week to make sure every year group is beating our <u>97%</u> target this will help us to succeed!

Our attendance this week is: 94.1%

Our attendance for the year so far is: 94.5%

# Parish Pizza Challenge!



Our next Attendance Challenge is a yummy one! If your child's class has attendance of above 97% each week, they will earn a slice of pizza for their class pizza chart. If they get 5 before the end of the half term (a 6 week half term) they will earn a pizza party for their class!

You've got to be in to win!!



# Attendance Steps to Success:

Ring the school office as soon as possible to explain any absence.

<u>Be on timel</u> Remember that gates close at 8:50am. Any absence after 9:20am is unauthorised.

Provide evidence for any medical appointments.

<u>Speak</u> to a member of the attendance team if you need support with your child's attendance – we are here to help!

Read any information and letters (including the newsletter) carefully.

#### **Diary Dates**

18/3/2024—Easter Service in Church led by Y3.

19/3/2024—Phonics Screening Check Parent Meeting for Y1.

19/3/2024—Family Learning Story Sacks session 2.

21/3/2024—Y5 to Jodrell Bank

21/3/2024—Parish Praise

22/3/2024—Y4 Class Assembly

22/3/2024—Y5 to Parish Church for Easter Prayer Space.

25/3 & 27/3/2024—Parents Evenings (Letters to follow)

25/3/2024—Easter Eggstravaganza—Bingo and tombola.

21/3/2024—Book Fair Arrives in School

27/3/2024—Y6 to Parish Church Easter Prayer Space

28/3/2024—Y5 Fun Day for Willowbrook Hospice

#### End of Term—Early Finish

School will finish for the Easter Holidays on Thursday 28th March.

School will close at 2pm on this day. Please respond to the message on School Spider to acknowledge the early finish.

#### PE DAYS SPRING 2

TUESDAY—YEAR 1

WEDNESDAY—YEAR 2, YEAR 4, YEAR 5 & YEAR 6

THURSDAY—NURSERY, RECEPTION, YEAR 1, YEAR 3 & YEAR 6.

FRIDAY— YEAR 2, YEAR 3, YEAR 4 & YEAR 5

#### Headteacher's Award WINNERS

**Nurturing Curiosity** 

NURSERY	Archie Anderson
RECEPTION	Elijah Knowles
YEAR 1	Bobby Beardwood
YEAR 2	Noah Lloyd
YEAR 3	Daisy Howells
YEAR 4	Reegan Purcell
YEAR 5	Hanna Kotlarska
YEAR 6	Koby Pye

Full PE kit on these days.

Black tracksuit/shorts and plain white T.Shirt (logo optional)

NO SLOGAN/BRANDED T SHIRTS OR BRIGHT COLOURS. THIS IS PART OF SCHOOL UNIFROM AND EXPECTATIONS MUST BE FOLLOWED.















# **School Uniform Reminders**

Please see below a few reminders about our school uniform.

#### <u>Our Uniform</u>

The uniform is as follows:

- Grey v-necked jumper, grey tank top or grey cardigan (with or without the school logo)
- White polo shirt
- White shirt with green tie (KS2 only)
- Black trousers/Black Shorts
- Black skirt/pinafore (in summer, a green and white summer dress may be worn)
- Black, sensible shoes (not trainers)
- Grey, black or white socks (green frill permitted)
- Grey or black tights
- Green book bag (with or without the school logo)

Trainers, open-toed sandals and large, thick boots are not considered suitable footwear for school.

#### Sensible, plain black shoes must be worn by both boys and girls.

#### <u>Our PE Kit</u>

Children are asked to come into school on the day of their PE lesson wearing their PE kit. They can wear it for the full school day.

Parents/carers are responsible for ensuring their child is dressed appropriately for PE.

The PE kit is as follows:

- Plain white T-shirt (with or without the school logo)
- Black zipped hoody or sweatshirt or normal school jumper (with or without school logo)
- Black tracksuit bottoms or leggings.
- Black shorts (in summer)
- <u>Plain, suitable trainers or black pumps</u>

#### <u>Jewellery</u>

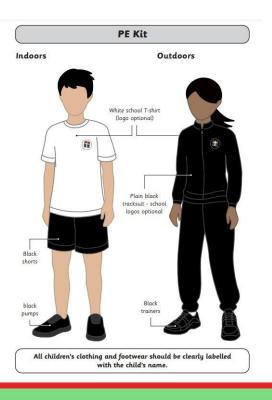
The only permitted jewellery that may be worn is:

- <u>One pair of stud earrings (no other piercings are</u> permitted)
- A sensible wristwatch (not a smartwatch)

#### <u>School Bag</u>

Pupils must use an appropriately sized green book bag. These can be with or without the school logo.

<u>Large bags / large rucksacks are not permitted</u>





# **Sponsored 'Leapathon'**

Thank you to everyone who took part in our sponsored 'Leapathon' last week. We raised a total of £1060.25 which will go towards some new play and sports equipment. Certificates for those who raised sponsorship and prizes for the highest fundraisers will be given next week.

## Parents' Evening

Our Parents' Evenings will take place on Monday 25th and Wednesday 27th March. Bookings will only be available online via the School Spider app. Please ensure that you are able to access the app.

If you have not booked an appointment yet, please speak to your child's class teacher or the office.

## Mental Health Support Team—Parent Drop In

On Wednesday 20th March from 2.30pm to 3.30pm, Emma, from the Mental Health Support Team and James, from the St Helens Wellbeing Service, will be holding drop ins in school for parents who would like any advice or support regarding physical or mental health.

# Lectio 365

Lectio 365 is a free daily devotional app that helps you pray the Bible every day.

Lectio 365 is a free daily devotional resource for adults that helps you pray the Bible every day.

Tune into God's presence and peace by slowing down, meditating on scripture, listening to God and praying for 10 minutes at the beginning and end of each day.







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# ST HELENS LIBRARY SERVICE

# St Helens Library What's On in March 2024 for children

# Speak to library staff for more information

Read and Rhyme Wednesdays and Thursdays at 10.15am	Baby Rhyme Time Fridays at 10.30am	Opening hours Monday 10am – 7pm Tuesday 10am – 5pm Wednesday 10am – 1pm
Join us for fun rhymes, songs and stories.	A 6-week block of sessions commenced 23rd February	Thursday 10am – 5pm Friday 10am – 5pm
Drop in	A soothing, sensory Rhyme	Saturday 10am – 1pm
	Time for you and your baby.	
British Science Week	Bookings only World Book Day Party	Mother's Day Card making
Creative activity		
Monday 11 <sup>th</sup> March 3.30-4.30pm	Thursday 7 <sup>th</sup> March 3.30-4.30pm	Saturday 9 <sup>th</sup> March 10.30 – 12.30pm
Decorate a plant pot and plant some seeds to welcome Spring	Join us for a Gruffalo craft activity, fun treasure hunt. Juice and biscuits provided.	Easter Craft Session
Drop in	Take home activity pack	Saturday 30 <sup>th</sup> March 10.30an
	Drop in	12.30pm

Contact: 01744 676954 or email sthelenslibrary@sthelens.gov.uk

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps that we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities

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#### INAPPROPRIATE CONTENT

uTube is free and can be accessed i numerous devices, even without ating a YouTube account. Some ntent is flagged as 'age-restricted' quiring the user to be logged into an count with a verified age of 18), but ildren can still view some mildly uppropriate material. This can include toanity and violence, which some some y and violence, which sers may find upsetti ing u

#### CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strongers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

#### SUGGESTED CONTENT

uTube recommends videos related at the user has previously watched and user has previously watched on r account, aiming to provide content will interest them. This is intended to e-watching and the risk of screen ction, especially if 'auto-play' is yated. Users without an account are yn popular videos from the last 24 s, which might not always be ibie for children.

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# Advice for Parents & Carers <

#### APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.



# CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

#### Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fliction books.

#### TRY GOOGLE FAMILY

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Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

#### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on haw your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in. 1

#### CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

#### LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!



🜐 www.nationalonlinesafety.com 💓 @natonlinesafety Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.01.2022

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Content creators can also be put at risk – especially young ones who try to make their online presence as visible nos possible. Creating and uploading content exposes children to potential narassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world

TRENDS AND CHALLENGES

#### SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.



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HIGH VISIBILITY

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This term we will be focussing in school on the value JUSTICE. We hope your family will find these ideas helpful as you explore the value and have fun together.

#### TALK ABOUT JUSTICE TOGETHER...

Justice means more than making things 'fair'.

In order for people to live together well in a **just** community, it is important to have rules or laws that everybody sticks to. Imagine if there were no rules for people driving cars on the road!

As a family you may want to talk about:

- why it is important to have rules and laws
- rules or laws that you don't think are just (or fair)
- family rules that you think are important

#### THINK TOGETHER ABOUT WORDS OF WISDOM

"Injustice anywhere is a threat to **justice** everywhere." Martin Luther King Jr:

QUIZ Word Fit

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#### READ TOGETHER. The Story of Jonah

Some folk always seem to be arguing or moaning and groaning. Sometimes they moan about the weather, sometimes they moan about their family, and sometimes they just moan. In fact, they are so busy moaning about EVERYTHING that they forget to be thankful for ANYTHING.

Jonah was just like that! He moaned all the time. So when God asked him to go to Ninevah and tell the people there that he was angry about their stealing, lying, fighting and their wicked ways, of course Jonah moaned and groaned. "Not Ninevah, please! Anywhere but Ninevah! We have never got on with that nasty bunch. Please Lord, send someone else." And just in case God asked him again Jonah, quick as his legs could carry him, ran to the dock and asked the captain of the nearest boat to take him to the furthest place from Ninevah. The nearest boat was the Jolly Dragon and her captain was called Wise Captain Silas. The Jolly Dragon set sail on a calm sea under a clear blue sky but within a day found herself caught up in a fierce and frightening storm. Captain Silas knew immediately that something was not right. He went to find his passenger, who, surprise, surprise, was below deck moaning to one of the sailors. "It's my fault," groaned Jonah. "Throw me into the sea and the storm will blow over." Wise Captain Silas knew Jonah was right and so to save his ship and all the crew, gave orders to toss Jonah overboard that minute. A huge fish saw Jonah sinking slowly to the bottom of the sea, and he opened his great mouth wide, and swallowed him whole!

Jonah had only just enough time to recover from the shock when he found himself shooting through the air and onto a beach very near to Ninevah. The great fish had spat him out and swum away.

Even Jonah knew now that there was no way out. He picked himself up, shook off the seaweed and walked slowly into the centre of the city. There he did what God had told him at the start and explained to the people of Ninevah that God was sad about their **unjust** behaviour and how he wanted them to change their ways. To Jonah's amazement, that's exactly what they did.

They fasted, they prayed for God's forgiveness and even thanked him for sending Jonah.

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ANGRY	·····
CALM	MOANER
FISH	OVERBOARD
GOD	PRAYED
GROANED	STORM
JONAH	SWALLOWED
**************************************	A REAL PROPERTY AND IN COMPANY

# ALL OF FAME

#### Lady Justice

Lady **Justice** is one of the most famous landmarks in London. It is a bronze statue that stands on the domed roof of the Old Bailey. This building houses the central criminal

courts where people who are accused of breaking

the law are tried by a judge and jury to find out if they are 'guilty' and should be punished or 'not guilty' and can go free.

Lady **justice** was designed to be a symbol of **justice**: in her left hand she carries the scales of truth and fairness and in her right hand a double edged sword representing the power of reason and **justice**.

# FAMILY FOCUS

#### Making a new law

New laws are passed every year by the government. Ask each member of the family to think of a law which they think the government should pass. Talk about your ideas and how your new law would make a difference.

# FASCINATING FACTS

#### The World Village

If the world was a village, with 100 people living in it:

- 61 people would come from Asia,
  13 from Africa, 13 from the Americas,
  12 from Europe and 1 from Australasia
- 27 of the people would be under 15 and just 7 of them over 64
- half of the people would speak one of just 8 languages – and the most common language would be Chinese
- · 63 village people would not have running water in their homes
- · 18 people would not be able to read or write
- 53 villagers would have less than £1.30 a day to live on
- · there would be 18 cars in the village

#### Talk with your family about ...

- · what you find surprising about these statistics
- what we take for granted in our lives that many people live without
- · what you think is unjust
- what you think could be done to make the world a more just place for everyone
- \* Taken from current statistics by VG Business. Inspired byD If the World Were
- a Village by David J. Smith, 1990.

#### HOME-SCHOOL CHALLENGE

#### Design a weighing machine

Before electronic weighing machines were invented, scales often had two pans that were balanced when each held an equal weight.

Design and make a simple balance from junk materials that can weigh small objects.



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Mental Health Support Team

# WELLBEING WEBINARS



Your MHST is running a series of webinars one Friday a month on a number of topics relating to mental health and wellbeing.

### TOPICS AND DATES

- Worry Management 19 January
- Parenting for Anxiety 23 Febraury
- Low Mood 22 March
- Neurodiversity 26 April
- Parent Skills for Behaviour 17 May
- LGBTQ+ 21 June
- Emotional Regulation 19 July



WHERE Zoom

4pm to 4:45pm

WHEN

(link will be emailed)



# To register please email which

webinar you want to attend to

### events@merseycare.nhs.uk

Webinars will be recorded. No chat function will be available for safety purposes.

#### School Nurse Drop-In

If you have any questions relating to your child's health and wellbeing, please come and meet our school nurse Sam. She'll be holding a parent drop-in on Tuesday 23rd January between 3 and 4pm. Please go to the school office to see her.





thesleepcharity.org.uk

# Sleep Charity Referral for St Helens Sleep Pathway

Your chance to work directly with our sleep practitioners who are here to help you and your child sleep better



Use the following OR code or link to book one of our 1-2-1 sleep clinic appointments, available via telephone or video calls

https://ecv.microsoft.com/C35gdvbYBj

#### Why not book on our Foundation Sleep Workshop?

Free training that provides you with knowledge around sleep, some of the common reasons for poor sleep and how you can help to improve your child's sleep

To book, please contact brian@thesleepcharity.org.uk

For more information on the local St Helens sleep pathway and accessing support, or for any concerns you may have regarding your child's sleep patterns, then please contact your health visitor, school nurse, early help worker or children's centre

> Children's information support available here: https://thesleepcharity.org.uk/information-support/children/





School Spider allows you to receive and return information directly to and from the school. Receive instant messages, complete surveys, book your parents' evenings and report absences.

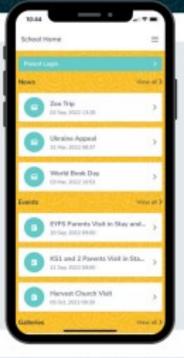
for parents & carers

Guide to our app

**School**Spider

Google Play

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# How to get started

Once you have selected the school, you will see posts from the school website. Click parent dashboard to login or create an account. Create an account by pressing "create account" and enter your email address.

You must have your email linked with the school!





We will be regularly highlighting the support we can offer to Young Carers in our school. Please see the Young Carers page on our website for more, and to let us know in confidence if you know a young person who would benefit from this support.

Mrs Morris and Mrs Moore will be supporting children in school as Young Carer Champions. You can come and ask for confidential advice from us.



Pastoral and Safeguarding Manager, Deputy DSL/Young Carers Champion



Inclusion Lead (SENCo) Young Carers Champion





You can now watch our Amazing dramatic movie "Hidden" about the life of a Young Carer and staring St Helens Young Carers Ambassador, Jude Riordan

(Sam from Coronation Street)