

NEWSLETTER

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Learning and Growing Together in Faith, Hope and Love

2023-2024 Issue Number 18 Friday 26th January 2024

OUR VALUE THIS HALF
TERM IS:
HOPE THROUGH HOPE
ITSELF

For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future.

Jeremiah 29:11









A message from Mrs Young

Dear Parents and Carers,

On Monday we had a staff twilight focusing on Environment Enhancements and it was amazing to see so many new displays and areas being created around school. We are very proud of our beautiful school and our research driven approaches to the learning environment ensure that Parish is a warm, calm and welcoming place to learn.

Great end to the week this week with Y5's magnificent class assembly based on their WW2 learning. I was blown away by how articulately they delivered their lines and their singing was just beautiful. I really was so proud of them all.

Next week is National Storytelling Week and Mrs Flanders, our English Leader, has been busy organising a week full of activities to promote our love of storytelling. Please keep an eye on Twitter/X as we share this with you across the week.





Also next week we have our Diversity Coffee Morning and I am looking forward to welcoming you to school to find out more about the amazing work we do in educating children about equality, diversity and inclusion.

Have a lovely weekend,

Mrs Young

School Matters!



Attendance							
Whole School	94.9 %						
Reception	90%						
Year 1	96.6%						
Year 2	95.8%						
Year 3	99 %						
Year 4	92.1%						
Year 5	96.3%						
Year 6	94.6%						

176 pupils with perfect attendance this week!



Attendance Update

We need to try really hard each and every week to make sure every year group is beating our 97% target—
this will help us to succeed!

Our attendance this week is: 94.9%

Our attendance for the year so far
is: 94.9





The Bumper Breakfast Attendance Bonanza!

To celebrate 'National Hot Breakfast Month' being in the month of February, we are launching an exciting competition!

Come to school each day from 29th January to 9th February (10 school days) and you will be in with a chance of winning a luxury breakfast hamper to enjoy with your family over the half term break.

Breakfast items will include all of the essentials to make a delicious hot breakfast plus lots of luxury added extra treats for you to enjoy! Drink items to wash down your yummy hot breakfasts will be included too!

Good Luck!





Attendance Steps to Success:





Ring the school office as soon as possible to explain any absence.



Be on time! Remember that gates close at 8:50am. Any absence after 9:20am is unauthorised.



Provide evidence for any medical appointments.



<u>Speak</u> to a member of the attendance team if you need support with your child's attendance - we are here to help!



Read any information and letters (including the newsletter) carefully.

Diary Dates

01/02/2024—Diversity Coffee Morning

01/02/2024—Parish Cultural Heritage showcase

05/02/2024—Keeping Safe Week

06/02/2024—Safer Internet Day

08/02/2024—Parish Praise launch event

09/02/2024—Faith. Hope and Love Day

09/02/2024—End of half term

19/02/2024—Spring 2 begins

19/02/2024—Lunar New Year

27/02/2024—Parish University Oracy session

27/02/2024—SATS Information Meeting Y2

28/02/2024—SATS Information Meeting Y6

29/02/2024—Leap Year Fundraising Event (More Information to Follow)

NEXT WEEK:



Headteacher's Award WINNERS Influencing Aspirations

NURSERY	Lucy Williams
RECEPTION	Violet Wilson
YEAR 1	Franciszek Debinski
YEAR 2	Atticus Akafo
YEAR 3	Filippos Alikai
YEAR 4	Elliot Swift
YEAR 5	Khaleesi Powell
YEAR 6	Lily Mae Bacon

PE DAYS SPRING 1

TUESDAY—YEAR 1

WEDNESDAY—YEAR 1, YEAR 3, YEAR 4 & YEAR 5 THURSDAY—NURSERY, RECEPTION, YEAR 2, YEAR 3, YEAR 5 & YEAR 6.

FRIDAY—YEAR 2 & YEAR 4

Full PE kit on these days.

Black tracksuit/shorts and plain white T.Shirt (logo optional)

NO SLOGAN/BRANDED T SHIRTS
OR BRIGHT COLOURS. THIS IS PART
OF SCHOOL UNIFROM AND EXPECTATIONS MUST BE FOLLOWED.



What's on this week at St Helens Parish Church

Sunday 28th January

10.30am Contemplative Worship

A new gathering at St Helens Parish Church, there will be stillness, silence, celtic liturgy and music as well as bible readings and a talk.

4pm Tea and Stories

Our cafe style all age gathering moves to tea time from this month. This month we celebrate Christingle.

4pm Nine Lessons and Carols by Candlelight

A beautiful start to our Christmas celebrations, Cowley College Choir are leading us in song as we sing carols, listen to bible readings retelling the coming of the Messiah. Refreshments served afterwards, everyone is welcome.

Coming up...

Sunday 4th February

If you are on the Wardens or Welcome/Stewards Team, Phil and Cath would like to invite you to come to a meeting over a light lunch after the Sunday Worship gathering to have a conversation about the different roles, and learn about a new app we are going to be using to count people!

Thursday 1st February 11-12.30

Core Team Meeting

Sunday 11th February 12noon

Let's Explore - first session

Once a month we will be gathering to explore an area of our discipleship in a bit more depth, and then join with Come Follow Me for a light lunch. This first session will look at the bible - what do the different versions mean? how can we read it? what's the most accurate version to read?

Thursday 8th February 3.20pm

Parish Praise!

First session of a new worshipping community at Parish Primary School.

Please be praying, and if you know any parents and children at Parish - let them know!

School Policy Focus

Medical Policy

Our school medical policy is available on the school website. If your child is on short term medication, such as antibiotics we can administer this medication in school. You will need to complete a 'short term medication' form at the school office with details about how this should be administered. If your child is on long term medication such as an inhaler they will need a healthcare plan completing. Please speak to your child's class teacher if you believe they may need one.

We now have Calpol and Calpol Six Plus available in school. If you child is unwell, we may give you a call to ask if we can administer Calpol. We are unable to administer this without parent/guardian permission. We will then ask you to sign to say this has been administered at the end of the school day or upon collection from school.

Timestable Rockstars and Numbots Relaunch Day

Be sure to check out the letter from Mr Hardy sent on the app this week about our upcoming TTRS and Numbots Relaunch Day on Monday 5th February.

Collection from School

If your child is being collected by someone different than usual or who members of staff have not met before, it is vital that the School Office or the Class Teacher is informed. If this is not done, we will have to call you to confirm the arrangements. This is to ensure that your child is released into your care safely. Furthermore, we will only hand over pupils to older siblings provided they are 14 years old or above (however, if the professional judgement of the adult at school deems the older sibling not to be suitable, they will not hand the child over). You can support us with this by making us aware of any changes to your child's collection arrangements in advance.



ComputerXplorers are running a February Half term Holiday camp at Rainford High School on Wednesday 14th and Thursday 15th February 2024. They are offering a variety of activities from Minecraft Education, Lego Robotics, Digital Animation and more. They have availability for morning and afternoon sessions as well as a full day's (9am – 3pm).

If a child books an all day session then a healthy lunch will be provided. We are also delighted to provide a limited number of funded places for any children who are entitled to benefit related free school meals or are Torus Housing residents.

Please use the link above if your child is interested in taking part.

What Parents & Carers Need to Know about

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WHAT ARE THE RISKS?

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to

everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat-allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.



SHARING GROUP CONTENT

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat i used to discuss or share images from an event that everyone else but them attended.



INAPPROPRIATE CONTENT





Advice for Parents & Carers



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CONSIDER OTHERS' FEELINGS

broup chats are often an arena for roung people to gain social status. This could cause them to do or say things on mpulse, which could upset others in the proup. Encourage your child to consider how ther people might feel if they engaged in this sehaviour. If your child does upset a member cheir group chat, support them to reach out, shimpathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

nd your child that they can confide in you if sel bullied or excluded in a group chat, d of responding to the person who's upset Validate their hurt feelings and help them back in control by discussing ney'd like to handle the situation.

BLOCK, REPORT AND LEAVE

PRACTISE SAFE SHARING

AVOID INVITING STRANGERS

SILENCE NOTIFICATIONS

Meet Our Expert















(O) @nationalonlinesafety



This term we will be focussing in school on the value HOPE.

We hope your family will find these ideas helpful as you
explore the value and have fun together.

TALK TOGETHER about Hope

The value **hope** is about much more than just wishing as hard as we can that things will be different, it is about believing that the world can be better and being prepared to do something!

The character Noah in the story opposite, was willing to look silly in front of his neighbours by building a huge boat even though he lived miles from the ocean, because he **hoped** and believed that God had a plan. As a family you may want to talk about:

- your hopes and dreams for the future
- what you can do to make them happen
- · what others need to do

THINK TOGETHER Words of Wisdom

"Learn from yesterday, live for today, hope for tomorrow" Albert Einstein



READ TOGETHER... God's Special Promise

The world that God had made was a beautiful, colourful place – brimming with life and bursting with good things. It was his precious gift given with all his love. God **hoped** that people would care for it and care for each other but now they were doing just the opposite! They were quarrelling, fighting, and spoiling everything. God saw that there was only one thing to do; to begin all over again.

But God also saw that not everyone on the earth was wicked. There was one man and his family trying to do their best to look after the world and to look after each other and to listen to him. The man's name was Noah. God told Noah to build an ark – a huge, magnificent boat. Noah was mystified because he lived miles from the ocean and was not sure why he would ever need a boat. As word got around about the enormous boat Noah's neighbours made his life miserable with their taunts and jibes. Sometimes Noah was tempted to lose **hope**, but he knew from experience that he could trust God for the future, so he and his family kept on building.

When the work was finally finished God told Noah to gather two of every kind of creature as well as all his family together and set up home in the ark. It took a long time but Noah had to just keep on trusting God. And then the first raindrops began to fall, followed by showers, then torrents and finally floods. On and on it rained for forty days and forty nights. When Noah was beginning to lose **hope** of ever seeing the sun again, the rain suddenly stopped. Noah sent out a dove and when it did not return he knew that the bird had found dry land on which to build a nest. They were safe at last!

And then a wonderful thing happened. God sent a rainbow - a beautiful, colourful bow in the sky. It was a sign of **hope** and promise. The world had been washed clean, and was all ready for a new beginning.

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Bible story based on General GVT

Find the words from the story of Noah. 12 creatures are also hidden in the word search. They were on the boat!

NOAH	CREATURE	FORTY
ARK	DAYS	HOPE
BOAT	DOVE	NEST
BUILD	FLOODS	PROMISE
	GOD	RAINBOW
		WORLD

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The Basket of Dreams

This beautiful sculpture is on the hills overlooking Lake Wakatipu in New Zealand. It is called the Basket



of Dreams and is made from a spiral of steel.

Spirals can remind us that we have a choice about the way we live. We can either travel inwards towards self-centredness where we only try to think of ourselves or we can travel outwards towards the world and other people.



FASCINATING FACTS

Rainbows

After a shower of rain we sometimes see a magnificent rainbow arched across the sky.

- rainbows are the reflection of the sun in the rain droplets in the sky
- . they are curved because raindrops are round
- they are multi-coloured because each raindrop splits the sunlight into a spectrum of colours
- the colours of the rainbow are always in the same order – red, orange, yellow, green, blue, indigo and violet – and red is highest in the sky
- an easy way to remember the order is using the mnemonic 'Richard Of York Gave Battle In Vain'. The first letter of each word is also the first letter of the colour.



Spiral of Hope

Start with a circle of paper or light card and draw a spiral.

On the spiral write a **hope** or dream that you have that will make the world a safer, cleaner or more healthy place to live. Cut along the lines until you get to the centre, leaving a circle in the middle. Make a hole in the middle

so you can hang your spiral from a thread.

(You may want to practice drawing a good spiral on some scrap paper before you start.)





Sir David Attenborough

Sir David Attenborough is best known as a natural history film maker. He has made expeditions all over the world to watch and film wildlife in its natural habitat. His many TV documentary programmes have allowed us all to understand the wonder of nature and the importance of conserving the natural environment if species are to survive.

Sir David has shown us the impact humans have too often made on the natural world and the consequent



struggle of wildlife to survive. His **hope** is that we leave future generations a planet that is healthy and inhabitable by all species.



HOME-SCHOOL CHALLENGE Make a 'hopes and dreams' catcher

Dream catchers are traditionally made from a looped willow branch onto which a net or web is woven. The net is then decorated with feathers, beads and other decorations. According to American Indian folklore, as we sleep, dreams are caught in the net and with the first rays of sunlight any bad dreams are burned away.

Find a long twig that can be bent and tied to make a hoop or frame. Use natural string or thread stretched across the frame to make the net and then decorate it creatively to catch all the **hopes** and dreams you can!



Mental Health Support Team



WELLBEING WEBINARS

Your MHST is running a series of webinars one Friday a month on a number of topics relating to mental health and wellbeing.

TOPICS AND DATES

- Worry Management 19 January
- Parenting for Anxiety 23 Febraury
- Low Mood 22 March
- · Neurodiversity 26 April
- · Parent Skills for Behaviour 17 May
- LGBTQ+ 21 June
- · Emotional Regulation 19 July



WHEN 4pm to 4:45pm



WHERE

Zoom

(link will be emailed)



To register please email which webinar you want to attend to events@merseycare.nhs.uk

Webinars will be recorded.

No chat function will be available for safety purposes.

School Nurse Drop-In

If you have any questions relating to your child's health and wellbeing, please come and meet our school nurse Sam. She'll be holding a parent drop-in on Tuesday 23rd January between 3 and 4pm.

Please go to the school office to see her.





A Wondrous Storytelling Festival for Families

Tickets £3.10 or £10 for a group of 4. Book online at wonderarts.co.uk

Kid Carpet: The Noisy **Garden Centre**



St Helens Library Saturday 10th February 10.30am & 2.30pm

Hands Down Circus:

Tape That



Thatto Heath Library Wednesday 14th February 10.30am & 2.30pm

Crows Nest Theatre:

Is that a Yeti Hetty?



Eccleston Library Friday 16th February 11.45am, 12.30pm, 1.15pm & 2.00pm

Daryl & Co:

Boxed In



Chester Lane Library Monday 12th February 2.30pm

Hurly Burly:

You are the Sun



Chester Lane Library Thursday 15th February 10.30am & 2.30pm

Oliver Sykes: Creative Writing Workshop



Eccleston Library Friday 16th February 2.30pm

Angel Exit Theatre: Book Club for Super Spies



Haydock & Moss Bank Libraries Tuesday 13th February 10.30am & 2.30pm

Oliver Sykes:

Fishing for Rainbows



Eccleston Library Friday 16th February 10.30am

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SPLATI



Newton Le Willows Library Saturday 17th February 10.30am & 2.30pm

















Guide to our app

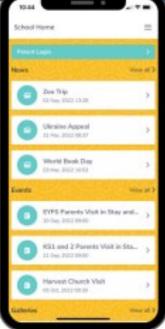
for parents & carers

School Spider allows you to receive and return information directly to and from the school. Receive instant messages, complete surveys, book your parents' evenings and report absences.

Select your school to get started!

70%





How to get started

Once you have selected the school, you will see posts from the school website. Click parent dashboard to login or create an account. Create an account by pressing "create account" and enter your email address.

You must have your email linked with the school!

