



Parish C.E. Primary School
Accessibility and Access Action Plan
 2015-2018

Priorities – Short Term, Medium Term, Long Term

Parish C.E. Primary School Accessibility and Access Action Plan					
Priority 1 Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services	Lead People	Strategy /Action	Resources Required	Timescale	Success criteria
Stair wells: The replacement of the hand rails on the stair wells so that they are of the non-slip variety, and extend below the stair edge.	H/T Premises and safeguarding Committee Consultants Cassidy & Ashton Contractor	Consultant to advise and draw up plans Tendering process Contractor to do the work.	Consultant time Funding allocation from Main budget or DFC budget	By January 2016	New handrails will be in place make access to the first floor safer
Internal doors: Replace internal doors to the Library and Nursery with doors that have vision panels.	H/T Premises and safeguarding Committee Consultants Cassidy & Ashton Contractor	Consultant to carry out tendering process Contractor to do the work.	Consultant time Funding allocation from Main budget or DFC budget	By January 2016	New doors will be in place providing safer access to those rooms
Intercom: Additional intercom added to the external gate to a height low	H/T Premises and	Equalities consultant to advise Consultant to carry out tendering	Consultant time	By January 2016	Height of the intercom will meet DDA requirements and allow ease of access to

enough for wheel chair users	Safeguarding Committee Consultants Cassidy & Ashton Contractor	process Contractor to do the work.	Funding allocation from Main budget or DFC budget		school for wheelchair users
Corridors and stair well: provision of emergency lighting for the stair wells.	H/T Premises and Safeguarding Committee Consultants Cassidy & Ashton Contractor	Consultant to advise and draw up plans Tendering process Contractor to do the work.	Consultant time Funding allocation from Main budget or DFC budget	By January 2017	Emergency lighting system to be in place.
Additional Signs: As required around the school to fulfil the need to direct visually impaired children and adults to parts of the school.	H/T Premises and Safeguarding Committee Consultants Cassidy & Ashton Contractor	Consultant to advise and draw up plans Tendering process Contractor to do the work.	Consultant time Funding allocation from Main budget or DFC budget	By January 2017	Signage will be in place. There will be easier access around school for the visually impaired
Sound system in entrance: The provision of a sound system for hearing enhancement.	H/T Governing Body Consultants Cassidy & Ashton Contractor	Consultant to advise and draw up plans Tendering process Contractor to do the work.	Consultant time Funding allocation from Main budget or DFC budget	By Jan 2018	Sound system in place
Lift Access to upper floor: Major project to provide lift access to the upper floor.	H/T Governing Body Consultants Cassidy &	Consultant to advise and draw up plans LCVAP bid to be submitted Planning permission	Consultant time LCVAP bid to fund the	By September 2018 – if this is deemed to be feasible. In	Lift access is planned, financed and in place. All pupils, staff and visitors have access to the first floor

	Ashton Contractor	Tendering process Work to take place	project	the interim classes would be moved to accommodate any child who could not access upstairs	
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Priority 2	Lead People	Strategy /Action	Resources Required	Timescale	Success criteria
Training for staff on increasing access to the curriculum for disabled pupils	SENCo Equalities Governor SG Manager	Staff training to support individuals needs On-going training on ASD, Dyslexia Othr training will be facilitated as the need arises	Training time TA time allocated	In place & ongoing	Increased access to the curriculum Needs of all learners met
Appropriate use of specialised equipment to benefit individual pupils and staff	SENCo Equalities Governor SG Manager	The following resources will be available to those pupils who need it Word processors for pupils with specific recording difficulty. Specific training in word processing skills through Touch Type Programme. Laptops. Sloping boards and adjustable tables for pupils with fatigue problems or physical disability. Coloured overlays for pupils with visual difficulty. Specially shaped	Specialist equipment as listed	In place & ongoing	Increased access to the Curriculum Needs of all learners met.

		pencils and pens for pupils with grip difficulty. Braille machine (when needed). Staff trained as appropriate.			
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Priority 3 Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.	Lead People	Strategy /Action	Resources Required	Timescale	Success criteria
Availability of written material in alternative formats	SG Manager	Staff aware of services available. Disabled people aware of facilities through signs and newsletters etc. Improve availability of information for parents – display appropriate leaflets for parents to collect.	Contact details & cost of translation / adaptation	In place & ongoing	Information to disabled pupils / parents as appropriate. Written information available in alternative formats. Take-up of information leaflets by parents.
Training for teachers on differentiating the curriculum and effective communication with parents	HT DHT Ass HT	Staff training and meetings with parents of SEN pupils arranged	Training time	In place & ongoing	Increased access to the curriculum Needs of all learners met Parents fully informed