

Parish CE Primary School



Homework Policy



Parish Church of England Primary School

British Values Curriculum Policy Statement

Parish Church of England Primary is a school built on Christian beliefs and values. However, we recognise that our children are part of the wider British society, which is multi-cultural and multi-faith in its composition.

We also understand that we have a crucial role to play in ensuring that our children become valuable and fully rounded members of society, who treat others with respect and tolerance and are fully prepared for life in modern Britain.

Where it is appropriate and pertinent we aim to teach, reinforce and develop our inherent British values both within our school practices (please refer to our British Values Statement) and within our curriculum coverage.

This statement outlines the key British values we actively promote within the curriculum.

- **Democracy**

- **Mutual Respect**

- **Individual Liberty**

- **Tolerance for those of different faiths and beliefs**

- **The Rule of Law**

Inclusion, Equality and Community Cohesion Policy Statement

At Parish Church of England Primary School we aim to provide high quality education which is inclusive and equips pupils for life- long learning. We strive to enable all pupils to achieve their optimum potential.

We aim to promote inclusivity, equality and community cohesion as an integral aspect of our school development, permeating all our policies, in order to increase the learning and participation of all our pupils.

We recognise and value the varied life experiences and needs of all members of our school community. Our school is one in which the teaching, learning, achievements, attitudes and well -being of each child matters.

We are committed to ensuring that school practice reflects our inclusive aims by utilising resources both within the school and the Local Community, by responding to diversity and equality.

We aim to develop an acceptance of the British values of democracy, the rule of law, mutual respect, fair-mindedness and tolerance of those with different faiths and beliefs.

The school strives to establish equal rights and inclusive values by having high expectations for all pupils, by valuing all children and through the sharing of the same philosophy by all staff, governors and parents alike.

Homework Policy

Homework is valued at Parish Church of England Primary School by both staff and parents and is a statutory part of the curriculum. Through homework we are further developing the effective partnership between school and home. It is expected that all pupils within school complete homework.

Aims

- To provide a whole school approach.
- To ensure progression and continuity through the school.
- To further develop the home school partnership.
- To reinforce skills and understanding taught in class.
- To foster confidence and independence in approach to homework, preparing children for High School.
- To develop general knowledge

Home School Agreement

Homework forms part of our Home/School Agreement which is signed by the parent/guardian stating their agreement

Class 'Meet the Teacher' Handbook

Details of individual classes homework timetable can be found in the Class Handbook which is given out at Meet the Teacher evening each September.

Homework Folders

Each class has a homework booklet which has been specially designed for each year group within our school. The booklet will be used throughout the year to support different aspects of curriculum study. Sections include the development of mental arithmetic techniques, vocabulary extension, general knowledge and a focus on class authors and poets.

Teacher's Role

1. To set homework on a regular basis and on specific days.
2. To provide a class homework timetable (kept in Homework Folders).
3. To give effective prompt feedback to the children.
4. To ensure homework set is manageable and appropriate for all children including S.E.N.
5. To adhere to the recommended amounts of time as outlined by the DfE.
6. To give at least 2 days for homework to be completed, allowing time for children to take part in other activities.
7. To ensure that each pupil has a homework folder and is familiar with the contents within.

Parent's Role

1. To take an active interest in your child's homework.
2. To provide a suitable environment in which to work.
3. To encourage and praise during an activity and once it is completed.
4. To give support to older children, whilst encouraging independence.
5. To use resources outside the home e.g. Library.
6. To discuss any problems with the class teacher.
7. To support class teachers in administering penalties to those who persistently fail to complete home tasks (including reading) e.g. detention, extra reading etc.

Child's Role

1. To accept the importance of homework.
2. To be organised and ensure they take home necessary books and equipment.
3. To be responsible for handing in their work on the agreed day.
4. To respond to teacher's feedback.

Possible Activities

The purpose of all homework is to consolidate and reinforce skills and understanding taught in class. Reading at home also plays a vital part and every child is encouraged to read both with their parents and independently, extending their school learning. The nature of home tasks will vary from week to week however activities will usually be based around the areas outlined below.

	Possible Homework Activities
PHASE 1 (Nursery, Reception, Year 1)	<ul style="list-style-type: none">• Reading (independent and shared)• Short literacy or maths tasks connected to work in class.• Focus on 'Red Words'• Vital Vocabulary• Phonic Activities• Maths Activities• Home Learning Challenges
PHASE 2 (Year 2, Year 3)	<ul style="list-style-type: none">• Handwriting• Reading• Spellings• Phonics• Maths• Times tables• Vital Vocabulary• Topic Activities• Homework Booklet Based Tasks (e.g. learn a poem or general knowledge quiz)

PHASE 3 (Year 4 , Year 5, Year 6)

- Handwriting
- Reading
- Spellings
- Maths
- Times tables
- Vital Vocabulary
- Topic Activities
- Homework Booklet Based Tasks (e.g. learn a poem or general knowledge quiz)

In addition to the above, children will be expected to read at home on a daily basis. Many classes also set homework projects to support and enhance curriculum studies. .

Study Club

In the event that children neglect to complete homework, it is at the teacher's (or Head /Deputy/Assistant Teacher's) discretion whether a pupil attends 'Study Club'/ Detention to complete the work which was assigned. Children also have the option to independently chose to attend Study Club if they wish to complete homework in their own school time.

Loss and Replacement

In the event that homework folders are lost a replacement charge of £3 will be requested.

Similarly, if Reading Records are lost or damaged, a replacement charge of £1.50 will be requested.