









Reception Curriculum Overview

Parish Church of England Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<div>Topics</div> <div>NB: These themes may be adapted at various points to allow for children's interests to flow through the provision. Communication and Language is central to these topics.</div> <div></div>	All about me. Starting school My new class New Beginnings Staying healthy - Food Human body - How have I changed? My family What am I good at? How do I make others feel? Being kind	Sensational Seasons Harvest Weather Seasonal change Clothing Animals The Nativity Christmas Lists Letters to Father Christmas	Heroes and Helpers Who helps you? Fireman/Police/Doctor/Nurses/Teacher Careers Clothes Vehicles Caring and helping History e.g., Florence Nightingale.	Amazing Animals Life cycles Safari Animals around the world Climates / Hibernation Down on the Farm Min Beasts Animal Arts and crafts Night and day animals Animal patterns David Attenborough Happy Habitats	Growth and Change Plants & Flowers Weather/seasons Does the moon shine? The great outdoors Forest School Planting seeds Make a sculpture: Andy Goldsworthy. Reduce, Reuse & Recycle Fun Science / Materials	Where in the World? On holiday - clothes Where in the world shall we go? Send me a postcard! Marine life Fossils - Mary Anning Seaside's in the past Compare: Now and then! Seaside art
<div>English</div> <div></div>	<u>Juniper Jupiter</u> Entertain: Narrative - Superhero story Entertain: Recount - Letter	<u>Litter Red</u> Entertain: Narrative - Traditional tales Inform/Explain: Instructions	<u>Star in a Jar</u> Entertain: Narrative - Finding story Inform/Explain: Lost & Found Poster	<u>The Storm Whale</u> Entertain: Narrative - Friendship story Entertain: Poetry - Sea creature poem	<u>The Extraordinary Gardener</u> Entertain: Narrative - Transformational story Inform/Explain: Instructions	<u>The Something</u> Entertain: Narrative - Losing story Inform/Explain: Non-chron Report
	<u>Focus Author:</u> Nick Sharratt. <u>Poems:</u> Traditional/Nursery Rhymes		<u>Focus Author:</u> John Burningham <u>Poems:</u> Continued Traditional/Nursery Rhymes and 'These are the hands' by Paul Cookson.		<u>Focus Author:</u> Giles Andreas. <u>Poems:</u> Continued Traditional/Nursery Rhymes and 'Happy Poem' by James Carter.	
	Daily Phonics Sessions. Daily Whole Class Reading - 3 times a day. Beloved books. Wider Reading events. Poetry/Singing time					

<p>Mathematics</p> 	<p>Matching Sorting Comparing and Ordering AB Patterns Counting</p>	<p>Time Composition of Numbers to 5 2D Shapes Positional Language</p>	<p>Counting Counting and Ordering Counting Addition Comparing and Ordering</p>	<p>Counting Patterns Measuring Lengths and Heights Capacity 2D Shapes</p>	<p>3D Shapes Counting on to Add Counting Forwards and Backwards Counting to 20 Doubling Halving and Sharing - Odds and Evens</p>	<p>Mass Volume and Capacity Money Data Retrieval Unit Word Problems -</p>
<p>Understanding the World (The discipline of Science)</p> 	<p>Our body</p>	<p>The natural world around us (Animals/Plants)</p>	<p>The wider world (Habitats)</p>	<p>Changes in the natural world (Seasons)</p>	<p>Changes (Materials/States of Matter)</p>	
<p>Understanding the World (The discipline of RE)</p> 	<p>EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest time?</p> <p>EYFS 1 I am Special: Why are we all different and Special? Islam</p> <p>EYFS 4 Christmas: How do Christians celebrate Jesus birthday? Why do Hindus light candles at Diwali? Hinduism</p>	<p>EYFS 5 Stories Jesus heard: What stories did Jesus hear when he was a child?</p> <p>EYFS 6 Stories Jesus told: Why did Jesus tell stories?</p> <p>EYFS 7 Easter: Why do Christians believe Easter is all about love?</p>	<p>EYFS 9 Special Places: What makes a place holy? Hinduism. Islam.</p> <p>EYFS 11 Special Times: How do you celebrate special times? Hinduism. Islam. Judaism. Sikhism.</p>			
<p>Understanding the World (The discipline of History/Geography)</p> 	<p>Changes to life in Britain</p>	<p>Our Local Area</p>	<p>Kings and Queens</p>	<p>Life in our Country</p>	<p>Inventors</p>	<p>Life Around the World</p>

Expressive Arts and Design (The discipline of Art/DT) 	Feeling Connected	Structures	Making Art	Textiles	Exploring the natural World	Food
Physical Development (The discipline of PE) 	Introduction to PE	Fundamentals	Gymnastics	Dance	Games	Ball Skills
Expressive Arts and Design (The discipline of Music) 	Me! (Rhymes and Action Songs).	My Stories (Rhymes and Action Songs).	Everyone! (Rhymes and Action Songs).	Our World (Rhymes and Action Songs).	Big Bear Funk (Rhymes and Action Songs).	Perform and Celebrate to Influence Aspirations (Traditional Rhyme Performance).
Personal, Social and Emotional Development (The discipline of Parish Spirit) 	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Christian Value 23/24</u>	Faith (Through Dignity)	Faith (Through Peace)	Hope	Hope (Through justice)	Love (Through Forgiveness)	Love (Through Compassion).
<u>Christian Value 24/25</u>	Faith (Through Wisdom)	Faith (Through Community)	Hope (Through Trust)	Hope (Through Courage)	Love (Through Generosity)	Love (Through Friendship).
<u>British Value</u>	Democracy	Tolerance of Other Cultures and Religions	Mutual Respect	Rule of Law	Tolerance of Other Cultures and Religions	Individual Liberty

Rainbow Promises	Nurture Curiosity	British and Christian Values	Resilience and Perseverance	Well-being and Health	Articulate Learners	Influence Aspirations
HeartSmart Theme	Get HeartSmart	Don't Forget to Let Love in	Too Much Selfie Isn't Healthy	Don't Hold on to What's Wrong	Fake is a Mistake	No Way Through, Isn't True
	Introduction to HeartSmart	Learning how important, valued and loved we are	Exploring the importance of others and how to love them well	Understanding how to process negative emotion and choose forgiveness to restore relationships	Unpacking how to bravely communicate truth and be proud of who we are	Knowing there is a way through every situation no matter how impossible it may seem
<u>Whole School Events</u> [Whole school assembly and reflection]. [Subject specific activities planned by Subject Champions].	World First Aid Day. [11th September]. Democracy Day. [10th September]. European Day of Languages [26th September] Sukkot. [20th - 27th September] World Homeless Day. [10th October]. Mawlid al-Nabi. [18th - 19th October] Diwali. [24th October]. Black History Month [Throughout October]	UK Parliament Week [1st - 7th November] Bonfire Night [5th November] World Science Day [10th November] Remembrance Day. [11th November] Anti-Bullying Week [14th - 18th November]. St Andrew's Day. [30th November] Hanukkah. [18th - 26th December]. Qatar World Cup [21st November - 18th December].	World Religion Day [16th January]. Chinese New Year. [22nd January]. Holocaust Memorial Day. [27th January] NSPCC Number Day [4th February]. Safer Internet Day [7th February]	Fairtrade Fortnight. [22nd February] World Book Day [2nd March]. International Women's Day. [8th March] World Maths Day [14th March] St Patrick's Day. [17th March] Holi [18-19th March] World Autism Day. [2nd April]	Ramadan. [22nd March - 21st April] World Art Day [15th April] St George's Day. [23rd April]. School Safety Week [1st May]. Christian Aid Week. [15th May - 21st May]. World Cultural Diversity Day [21st May].	World Environment Day. [5th June] World Music Day [21st June] Careers Week. [11th July] Transition Month. [Throughout July].
Religious Events	Throughout the year, we follow the events in the Calendar of the Christian Church, using Roots and Fruits for worship.					
<u>Year Group Specific Event</u> <u>External Visitor Led</u>	Personal Hygiene - Handwashing.	Safety - Road Safety.	Personal Hygiene - Dental Health.	Wellbeing of Others - The Environment.	Personal Hygiene - Healthy Eating. Safety Week - Sun Safety.	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	HeartSmart L1.	HeartSmart L1.	HeartSmart L1.	HeartSmart L1.	HeartSmart L1.	HeartSmart L1.
	HeartSmart L2.	HeartSmart L2.	HeartSmart L2.	HeartSmart L2.	HeartSmart L2.	HeartSmart L2.
	HeartSmart L3.	HeartSmart L3.	HeartSmart L3.	HeartSmart L3.	HeartSmart L3.	HeartSmart L3.
	HeartSmart L4.	HeartSmart L4.	HeartSmart L4.	HeartSmart L4.	HeartSmart L4.	HeartSmart L4.

Half-Termly Coverage	HeartSmart L5.	HeartSmart L5.	HeartSmart L5.	HeartSmart L5.	HeartSmart L5.	HeartSmart L5.
	HeartSmart L6. Consolidation and Recap.	HeartSmart L6. Consolidation and Recap.	HeartSmart L6. Consolidation and Recap.	HeartSmart L6. Consolidation and Recap.	HeartSmart L6. Consolidation and Recap.	HeartSmart L6. Consolidation and Recap.
	P4C Session. Our questions (topical issues).	P4C Session. Our questions (topical issues).	P4C Session. Our questions (topical issues).	P4C Session. Our questions (topical issues).	P4C Session. Our questions (topical issues).	P4C Session. Our questions (topical issues).
	CW RSE Lesson 1.	CW RSE Lesson 1.	CW RSE Lesson 2.	CW RSE Lesson 2.	CW RSE Lesson 3.	CW RSE Lesson 3.
	No Outsiders – Blue Chameleon.		No Outsiders – Mommy, Mama and Me.		No Outsiders – The Family Book	
	Democracy – How can we make decisions?	Tolerance Other Cultures and Religions – Friends, Friendship and Friendliness.	Mutual Respect – How can I share?	Rule of Law – What is right and wrong?	Tolerance Other Cultures and Religions – Friends, Friendship and Friendliness.	Individual Liberty – You and Me – Similarities and Differences.
	NOS (Self Image and Identity)	NOS (Online Bullying.)	Share Computing Book (Dot!).	NOS (Copyright and Ownership)	NOS (Health, Well-being, and Lifestyle).	Share Computing Book Webster's Manners