



EYFS Curriculum Overview - Nursery

Parish Church of England Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics NB: These themes may be adapted at various points to allow for children's interests to flow through the provision 	Marvellous Me New Beginnings Staying healthy - Food What do I look like? Look how much I have grown! My family My home How do I feel? Being kind	Stroll through the seasons Harvest Weather Seasonal change Clothing Animals The Nativity Christmas Lists Letters to Father Christmas	Space Who helps you? Fireman/Police/Doctor/Nurses/Teacher Careers Clothes Vehicles Caring and helping History e.g., Florence Nightingale.	Growth and Change Plants & Flowers Weather/seasons The great outdoors Forest School Planting seeds Reduce, Reuse & Recycle Fun Science / Materials Life Cycles	Amazing Animals Life cycles Safari Animals around the world Down on the Farm Mini Beasts Animal patterns Under the Sea	Where in the World? On holiday - clothes Where in the world shall we go? Send me a postcard!
English 	Mr Wiggle & Mr Waggle Recount Gingerbread Man Instructions	Rosie's Walk Map Christingle Instructions	Whatever Next Instructions - how to get to space Space Information - What is it like in space?	The Very Hungry Caterpillar Recount Growing Sunflowers Instruction - how to grow a plant	We're Going on a Bear Hunt Map Animals of the world Information on favourite animal	The Train Ride Recount Where in the World! Postcard
	<u>Focus Author:</u> Nick Sharratt. <u>Poems:</u> Traditional/Nursery Rhymes		<u>Focus Author:</u> John Burningham <u>Poems:</u> Continued Traditional/Nursery Rhymes and 'These are the hands' by Paul Cookson.		<u>Focus Author:</u> Giles Andreas. <u>Poems:</u> Continued Traditional/Nursery Rhymes and 'Happy Poem' by James Carter.	
	<u>Pre-Phonics Focus:</u> Environmental Sounds Instrumental Sounds Body Percussion		<u>Pre-Phonics Focus:</u> Rhythm and Rhyme Alliteration		<u>Pre-Phonics Focus:</u> Voice Sounds Oral Blending and Segmenting	
	Daily Whole Class Reading - 3 times a day. Early Talk Boost - 3 times per week (as required) Beloved books. Wider Reading events. Poetry/Singing time					



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Maths 	Matching. Pattern/shape/size matching. Sorting. Comparing.	Numeral 1, counting and subitising. Numeral 2, counting and subitising Numeral 2 Quantity/I-I correspondence. A/B Pattern. ABC Pattern.	Numeral 3 Counting and subitising. Numeral 3 Quantity/ I- I Correspondence Numeral 4 Counting and subitising. Numeral 4 Composition. Numeral 5 Subitising. Numeral 5 Composition.	Numeral 6 Height and Length. Mass. Capacity.	Sequencing. Positional Language. More than/Fewer. 2D Shape. 3D Shape.	What comes after? What comes before? Numbers to 5
Understanding the World (The discipline of Science) 	The Natural World (Discipline of Science) Learning Enquiry 1 titled “Managing-Self - Our Body.”	The Natural World (Discipline of Science) Learning Enquiry 1 titled “Changes in the Natural World - Seasons”	The Natural World (Discipline of Science) Learning Enquiry 1 titled “The Natural World Around Us - Animals and Plants”.	The Natural World (Discipline of Science) Learning Enquiry 1 titled “The Wider Natural World - Habitats”	The Natural World (Discipline of Science) Learning Enquiry 1 titled “Changes in the Natural World - Materials/States of Matter.”	
Understanding the World (The discipline of RE) 	EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest time? EYFS 1 I am Special: Why are we all different and Special? <i>Islam</i> EYFS 4 Christmas: How do Christians celebrate Jesus birthday? <i>Why do Hindus light candles at Diwali? Hinduism</i>	EYFS 5 Stories Jesus heard: What stories did Jesus hear when he was a child? EYFS 6 Stories Jesus told: Why did Jesus tell stories? EYFS 7 Easter: Why do Christians believe Easter is all about love?	EYFS 9 Special Places: What makes a place holy? <i>Hinduism. Islam.</i> EYFS 11 Special Times: How do you celebrate special times? <i>Hinduism. Islam. Judaism. Sikhism.</i>			
Understanding the World (The discipline of History/Geography)	Concept of Change “Introduction to change”	Our Local Area “Journeys”	Concept of Civilisation “Introduction of civilisation”	Our Local Area “Nature”	Concept of Invention “Invention”	Countries Around the World “Location”



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Computing 	Computer Systems and Network: Introduction to Technology within Continuous Provision.					
Expressive Art and Design 	Powerful Portraits Giuseppe Arcimboldo Portrait artists	Making Art Exploring texture and print		Exploring the Natural World Print in the environment Animals		
P.E. 	Introduction to PE	Fundamentals	Gymnastics	Dance	Games	Ball Skills
Expressive Arts and Design (The discipline of Music) 	Through structured teaching and enhanced provision, children will have the opportunity to develop their musical understanding through progression of the following throughout their time in Nursery: - Join in with songs and rhymes, making some sounds Make rhymical and repetitive sounds Explore a range of sound makers and instruments Enjoy and take part in action songs (taught progressively across the year - see below Traditional Rhyme Progression) Listen with increased attention to sounds Respond to what they have they heard, expressing their thoughts and feelings Remember and sing entire songs (taught progressively across the year - see below Traditional Rhyme Progression) Sing the pitch of a tone sung by another person Sing the melodic shape of familiar songs Create their own songs or improvise a song around one they know Play instruments with increasing control to express their feelings and ideas					
	One, Two, Buckle my Shoe Ten Fat Sausages I'm a Little Teapot Peter Works with One Hammer This Old Man There Was an Old Lady Two Little Dickie Birds	Rub a Dub-Dub Old Mother Hubbard Sing a Song of Sixpence Jack Sprat I Had a Little Nut Tree There Was a Princess Mary, Mary,		Peter Rabbit Twinkle, Twinkle Little Star Head, Shoulders, Knees and Toes Wind the Bobbin Up Peter Pointer Leo the Lion Row, Row, Row Your Boat		



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	Little Boy Blue		Quite Contrary London Bridge Ladybird, Ladybird Down at the Station		Incy, Wincy Spider 7 Horsey, Horsey Polly Put the Kettle On Dingle Dangle Scarecrow Little Bo Peep	
Parish Spirit 	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Christian Value 23/24</u>	Faith (Through Dignity)	Faith (Through Peace)	Hope	Hope (Through justice)	Love (Through Forgiveness)	Love (Through Compassion).
<u>Christian Value 24/25</u>	Faith (Through Wisdom)	Faith (Through Community)	Hope (Through Trust)	Hope (Through Courage)	Love (Through Generosity)	Love (Through Friendship).
British Values	Democracy	Tolerance of Other Faiths and Beliefs	Mutual Respect	Rule of Law	Tolerance of Other Faiths and Beliefs	Individual Liberty
Rainbow Promises	Nurture Curiosity	British and Christian Values	Resilience and Perseverance	Well-being and Health	Articulate Learners	Influence Aspirations
Heart Smart Theme	Get Heart Smart	Don't Forget to Let Love in	Too Much Selfie Isn't Healthy	Don't Rub It In, Rub it Out	Fake is a Mistake	No Way Through, Isn't True
	Introduction to Heart Smart	Learning how important, valued, and loved we are	Exploring the importance of others and how to love them well	Understanding how to process negative emotion and choose forgiveness to restore relationships	Unpicking how to bravely communicate truth and be proud of who we are	Knowing there is a way through every situation no matter how impossible it may seem
<u>Whole School Events</u> [Whole school assembly and	<u>Whole School Events</u> [Whole school assembly and reflection]. [Subject specific activities planned]	World First Aid Day. [9th September]. Democracy Day. [15th September]. European Day of Languages	Bonfire Night. [5th November] UK Parliament Week [6th - 12th November] Remembrance Day.	World Religion Day. [21st January]. Chinese New Year. [10th February] Holocaust Memorial Day.	Fairtrade Fortnight Begins [4th March] World Book Day [7th March]. Ramadan	World Art Day [15th April] St George's Day. [23rd April]. Christian Aid Week.



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reflection].	by Subject Champion].	[26 th September] Mawlid al-Nabi [26 th - 27 th September] Sukkot [29 th September- 6 th October] World Homeless Day [10 th October]. Black History Month [Throughout October]	[1 st November] Diwali [12 th November] Anti-Bullying Week [13 th - 17 th November]. World Science Day [24 th November] St Andrew's Day [30 th November] Hanukkah [7 th - 15 th December].	[27 th January] NSPCC Number Day [2 nd February]. Safer Internet Day [6 th February]. School Safety Week [5-9 th February].	[10 th March - 9 th April] St Patrick's Day [17 th March] World Maths Day [23 rd March] Holi [24-25 th March] World Autism Day [2 nd April]	[12 th May - 18 th May]. World Cultural Diversity Day [21 st May].
Religious Events	Throughout the year, we follow the events in the Calendar of the Christian Church, using "Roots and Fruits" for worship.					
Year Group Specific Event	Personal Hygiene - Handwashing	Personal Hygiene - Looking after our teeth World Nursery Rhyme Week 15 th to 19 th Nov	Jobs and occupations	Personal Hygiene - Healthy Eating	Safety Week - Road Safety	Caring for our Environment - Recycling