



No Outsiders at Parish C.E Primary School

The following books are shared once per half-term, through our Parish Spirit Curriculum and programme of Collective Worship.

Each book has a clear learning aim and is taught to supplement our teaching of both British and Christian Values.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Nursery</u>	You Choose Aim: I can choose what I like.		Red Rockets and Rainbow Jelly Aim: It's ok to like different things.		Hello, Hello. Aim: I can say hello.	
<u>Reception</u>	Blue Chameleon Aim: I can make a new friend.		Mommy, Mama and Me. Aim: I can celebrate my family.		The Family Book Aim: I can understand that all families are different.	
<u>Year 1</u>	Elmer. Aim: I like the way I am.	My World Your World. Aim: I share the world with lots of people.	Errol's Garden. Aim: I know how to work together.	Want to play trucks? Aim: I can find ways to play together.	Going to the Volcano. Aim: I can join in with others.	Hair, It's a Family Affair. Aim: I can say what I am proud of.
<u>Year 2</u>	All Are Welcome. Aim: I know why we belong.	Can I join your club? Aim: I know how to work with different people.	Amazing. Aim: I know what makes a good friend.	What the Jackdaw saw? Aim: I can communicate in different ways.	The Great Big Book of Families. Aim: I can understand what diversity is.	How to be a Lion. Aim: I know how to have self-confidence.
<u>Year 3</u>	Beegu Aim: I know to be welcoming.	This is Our House. Aim: I know what discrimination means.	Planet Omar: Accidental Trouble Magnet. Aim: I know how to live in Britain together.	We're All Wonders. Aim: I know what a bystander is.	The Hueys in the New Jumper. Aim: I can recognise and help an outsider.	The Truth About Old People. Aim: I can recognise stereotypes.
<u>Year 4</u>	Dog's Don't Do Ballet. Aim: I can choose when to be assertive.	Red: A Crayon's Story. Aim: I can be proud of who I am.	Alfred and Albert. Aim: I can find common ground.	When Sadness Comes to Call. Aim: I can look after my mental health.	Along Came Different. Aim: I can help someone to accept their differences.	Julian Is a Mermaid. Aim: I can show acceptance.
<u>Year 5</u>	The Girls. Aim: I can explore friendship.	Kenny Lives with Erica and Martina. Aim: I can consider consequences.	How to Heal a Broken Wing. Aim: I can recognise when someone needs help.	Rose Blanche. Aim: I can justify my actions.	Mixed. Aim: I can consider responses to racist behaviour.	And Tango Makes Three. Aim: I can exchange dialogue and express an opinion.
<u>Year 6</u>	A Day in the Life in Marlon Bundo. Aim: I can consider democracy.	Leaf. Aim: I can overcome fears about difference.	The Only Way is Badger. Aim: I can consider language and freedom of speech.	King of the Sky. Aim: I can consider responses to immigration.	The Island. Aim: I can consider causes of racism.	Introduce Teddy. Aim: I can show acceptance.

Our Core Themes:

<u>Identity</u>	<u>Relationships</u>	<u>Healthy and Balanced Lifestyle</u>	<u>Risk and Safety</u>	<u>Diversity and Equality</u>	<u>Rights, Responsibilities and Consent</u>	<u>Change and Resilience</u>	<u>Career</u>